

2024-2025

# School Improvement Plan at a glance

## State Report Card

Exceeds Expectations

70.5

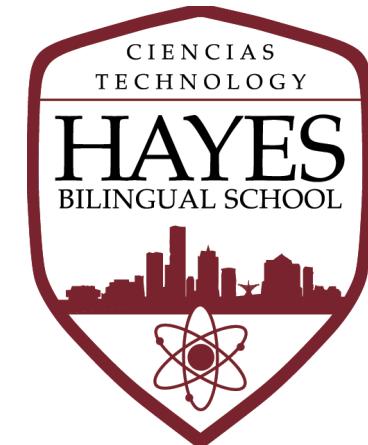


# Hayes Bilingual School

Grades Served: K3-Grade 8

Principal: Gabriel Lopez Jauregui

971 W. Windlake Ave.  
Milwaukee, WI 53204



## School Improvement Focus

### Instruction

#### Professional Learning Communities

Theory of action: If we implement professional learning communities, including the implementation of standards-based literacy strategies focused on vocabulary, creation of relevant classroom assessments based on standards (CABS) by grade level, and review of CABS results during grade-level meetings, then teachers and staff will plan and execute lessons that are results-driven and explicitly teach content-based vocabulary aligned to Bloom's taxonomy with fidelity. As a result, students will apply content-based vocabulary during performance tasks and assessments as evidenced by increased proficiency in ELA/SLA CABS, formative and summative assessments, and Star reading scores by the end of the 2024-2025 school year.

### Culture and Climate

#### Social and Emotional Learning

Theory of action: If we implement social and emotional learning, including the consistent implementation of Second Step instruction with accountability and increase our focus on communication and relationship building with families, then teachers and staff will implement SEL with fidelity and increase purposeful and intentional communication with other staff and with families, reflecting on the impact of their practices on behavior and attendance. As a result, students will demonstrate an understanding of the importance of attendance by utilizing the strategies provided to attend regularly as evidenced by Infinite Campus contact logs, Second Step Excel data sheets, and ClassDojo and Remind transcripts by the end of the 2024-2025 school year.

## School Vision and Values

### School Vision

At Hayes, we provide a safe, inclusive community to cultivate bilingualism, biliteracy, multicultural identity, and pride through a culturally responsive dual-language model. Through STEAM education, we foster academic achievement and design thinking, preparing students for a scientifically and technologically advanced society.

### School Values

Hayes Bilingual embraces identity through ethnicity, language, and culture!

## Long-Term Goals

### ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

### CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

### Submit Feedback

Your feedback is important and helps us to improve.

