

# 2024-2025 School Improvement Plan *at a glance*

## State Report Card

Meets Few Expectations

48



# Hartford University School

Grades Served: K4-Grade 8

Principal: Yalonda Graham

2227 E. Hartford Ave.

Milwaukee, WI 53211



## School Improvement Focus

### Instruction

#### Professional Learning Communities

Theory of action: If we implement professional learning communities, including having a monthly grade-band meeting about curriculum, then teachers and staff will use and understand district curriculum with fidelity. As a result, students will raise their level of proficiency as evidenced by a decrease in students within the *significantly below* Star testing by the end of the 2024-2025 school year.

### Culture and Climate

#### PBIS

Theory of action: If we implement PBIS, including written procedures that are used with fidelity, then teachers and staff will teach and review procedures. As a result, students will follow expectations as evidenced by a reduction in referrals and suspensions and an increase in attendance by the end of the 2024-2025 school year.

## School Vision and Values

### School Vision

Hartford University School is to become the top college preparatory school within the Milwaukee Public Schools system. Hartford University staff strives to provide students with the opportunity to achieve their goals toward college and beyond. Hartford will expand unique advantages by cultivating partnerships with UWM and other community organizations. We will continue to develop equitable opportunities for athletics, arts, and academics.

### School Values

Responsibility.  
Trust.  
Confidence.  
Individuality.  
Respect.  
Safety.  
Integrity.

We are a community that takes responsibility for our actions and learning; education is our priority. We nurture trust and confidence through positive relationships.

We embrace, honor, and celebrate individuality. We show respect for all members of our school and community in everything we say and do.

We honor safety by keeping our hands, feet, and objects to ourselves.

We show integrity, always.

## Long-Term Goals

### ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

### CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.

2. Schools will have 100% of students regularly attending (90% of the time).

3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

### Submit Feedback

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and helps us to improve.