

# 2024-2025 School Improvement Plan *at a glance*

## State Report Card

Exceeds Expectations

81.3



# Hampton Elementary School

Grades Served: K4-Grade 5

APIC: Debra Evans

5000 N. 53rd St.

Milwaukee, WI 53218



## School Improvement Focus

### Instruction

#### Science-Based Early Literacy Instruction

Theory of action: If we implement science-based early literacy instruction, including ELA professional learning communities focusing on structuring small groups and strategies for differentiation, then teachers and staff will implement standards-based, small-group instruction and literacy stations with fidelity. As a result, students will engage in explicit intentional instruction for foundational literacy skills as evidenced by an increase in student proficiency on standards-aligned assessments and standardized assessments by the end of the 2024-2025 school year.

### Culture and Climate

#### PBIS

Theory of action: If we implement PBIS, including focusing on school-wide systems of acknowledgments of individual students and groups of students, then teachers and staff will build positive relationships with students and families. As a result, students will be more socially and academically engaged as evidenced by an increase in student attendance by the end of the 2024-2025 school year.

## School Vision and Values

### School Vision

At Hampton, we envision promoting academic excellence and social growth for all students. We aim to provide a safe, respectful, and nurturing learning community and build strong, positive connections with students, families, and staff while maintaining high expectations.

### School Values

- Have high expectations for academic achievement.
- Provide a safe and culturally responsive learning environment for social growth.
- Create a strong sense of community.
- Implement engaging instruction based on Wisconsin Academic Standards.
- Respect all stakeholders.
- Create a partnership with families and the community.

## Long-Term Goals

### ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

### CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

### Submit Feedback

Your feedback is important  
and helps us to improve.