

2024-2025 School Improvement Plan *at a glance*

State Report Card

Meets Few Expectations

55.6



Frederick J. Gaenslen School

Grades Served: K4-Grade 8

Principal: Richard Walker

1250 E. Burleigh St.

Milwaukee, WI 53212



School Improvement Focus

Instruction

Science-Based Early Literacy Instruction

Theory of action: If we implement science-based early literacy instruction, including ongoing professional development on appropriate ways to service students with disabilities, district curriculum, pacing guides, and assessments, then teachers and staff will implement intentionally designed lessons for an inclusive setting and provide students with small-group instruction. As a result, students will engage with curricular content and demonstrate continuous and sustained academic progress as evidenced by all formative, interim, and summative assessments by the end of the 2024-2025 school year.

Culture and Climate

PBIS

Theory of action: If we implement PBIS, including the Gaenslen 8, then teachers and staff will be able to focus on students' academic and social-emotional needs. As a result, students will increase attendance and academic achievement as evidenced by improved attendance and positive behaviors by the end of the 2024-2025 school year.

School Vision and Values

School Vision

Our school will provide a safe environment to nurture students' academic, social, and emotional needs. Our students will be exposed to high schools, college, and the world of work through field experiences so that they can see themselves as the workforce of tomorrow. Our staff will participate in ongoing professional development to improve pedagogy and become culturally responsive to improve student academic success as well as strengthen relationships with community and stakeholders. Our stakeholders and parents will be invited into the learning community to assist with increasing family involvement, strengthen communication, increase volunteer opportunities, and build a sense of community. Together we will prepare students for success in higher education, post-education opportunities, work, and citizenship.

School Values

Take initiative: Challenge each other, take risks and adapt, be proactive.
Be passionate: Care about your work, take pride in what you do.
Value teamwork: Approach problems with an "our students" over "my/your students" mentality.
Ensure growth: Learn and evolve personally, professionally, as a team, and as a school.
Practice acceptance and inclusiveness: Accept others for who they are and value what they bring to the table.
Have fun: Build strong relationships, create a positive workspace.

Long-Term Goals

ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

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