

# 2024-2025 School Improvement Plan *at a glance*

## State Report Card

Meets Few Expectations

53.3



## La Escuela Fratney

Grades Served: K3-Grade 5

Principal: Sara Cruz

3255 N. Fratney St.

Milwaukee, WI 53212



## School Improvement Focus

### Instruction

#### Professional Learning Communities

Theory of action: If we implement professional learning communities, including the district-approved curriculum materials, then teachers and staff will plan data-informed, standards-aligned lessons with explicit instruction. As a result, students will engage in high-quality math practices as evidenced by increased proficiency in Star math scores and formative assessments by the end of the 2024-2025 school year.

### Culture and Climate

#### Restorative Practices

Theory of action: If we implement restorative practices, including a referral system for requesting responsive practices, pre-conference, and a follow-up process, then teachers and staff will utilize the PLP call log to register when a student has an absence. As a result, students will utilize a monthly family calendar to track their individual attendance as evidenced by having all students attending 90% of the time or more by the end of the 2024-2025 school year.

## School Vision and Values

### School Vision

Our diverse learners are peaceful truth tellers and changemakers through culturally sustaining bilingual education.

### School Values

**Respect:** We believe in mutual respect and acceptance of all people. We are committed to providing a safe and nurturing environment for all learners through kindness and empathy.

**Diversity:** We are committed to an environment in which all our students, families, and staff members feel welcome, represented, and respected through our words, actions, visual representations, and the curriculum.

**Equity and social justice:** We are committed to making a positive difference in the lives of our students and their families and ensuring that our students and families have equitable access and opportunities.

**Multilingualism:** We honor students' home languages and are committed to ensuring that all our students become bilingual and biliterate in both Spanish and English through comprehensible input, TPR, visuals, sentence prompts, songs, and other best practices. The whole child: We believe that our students' social-emotional, artistic, musical, and physical growth is as important as their academics. We are committed to bilingual thematic integrated units with a project-based approach.

## Long-Term Goals

### ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

### CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.

2. Schools will have 100% of students regularly attending (90% of the time).

3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

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