

2024-2025 School Improvement Plan *at a glance*

State Report Card

Fails to Meet Expectations

45.7



Benjamin Franklin School

Grades Served: K4-Grade 8

Principal: Angela Fleming

2308 W. Nash St.

Milwaukee, WI 53206



School Improvement Focus

Instruction

Science-Based Early Literacy Instruction

Theory of action: If we implement science-based early literacy instruction, including using district-adopted/approved curriculum materials to guide instruction, then teachers and staff will model and provide opportunities for guided practice in foundational literacy skills. As a result, students will be engaged in guided practice with teacher support as evidenced by increased proficiency in school-based assessments and district screeners by the end of the 2024-2025 school year.

Culture and Climate

Social and Emotional Learning

Theory of action: If we implement social and emotional learning, including the teaching of self-regulation strategies, then teachers and staff will facilitate mindfulness activities and the Second Step curriculum. As a result, students will participate in mindfulness after recess and demonstrate self-regulation strategies as evidenced by a decrease in office referrals after recess by the end of the 2024-2025 school year.

School Vision and Values

School Vision

Benjamin Franklin School will be the first choice for families by providing a safe and engaging learning community that prepares students for high school, college, and beyond. We envision an inclusive school that is an anchor of stability in our neighborhood and city.

School Values

A welcoming environment that provides a high-quality, standards-based education and high expectations for all students.

A willingness by all stakeholders to learn and persevere in the promotion of high standards for all students.

Encouragement of students to be inquisitive risk takers.

Culturally responsive practices that respect the students we serve.

Ongoing and continued collaboration with parents using the National Standards for Family-School Partnerships.

Shared decision making among all Benjamin Franklin stakeholders.

Long-Term Goals

ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.

2. Schools will have 100% of students regularly attending (90% of the time).

3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

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