

2024-2025 School Improvement Plan *at a glance*

State Report Card

Exceeds Expectations

70.6



Fairview School

Grades Served: K4-Grade 8

Principal: Eric Sullivan

6500 W. Kinnickinnic River Pkwy.

Milwaukee, WI 53219



School Improvement Focus

Instruction

Professional Learning Communities

Theory of action: If we implement professional learning communities, including grade-level meetings, collaboration, and bimonthly data chats, then teachers and staff will be aware of and differentiate their students' strengths and areas of improvement. As a result, students will be involved in small groups and/or provided with work at their instructional level, leading to increased student outcomes as evidenced by increasing proficiency levels on assessments (district-wide and classroom assessments based on standards) by the end of the 2024-2025 school year.

Culture and Climate

PBIS

Theory of action: If we implement PBIS, including consistent attendance procedures and Tier 1 attendance lessons, then teachers and staff will communicate with families after three consecutive absences regarding the importance of being in school. As a result, students will demonstrate increased awareness of the importance of attendance as evidenced by improved student attendance outcomes by the end of the 2024-2025 school year.

School Vision and Values

School Vision

At Fairview, we envision a welcoming, safe, and supportive learning environment where all achievements are celebrated. By 2027, we will increase equitable opportunities, student choice, and educational practices that acknowledge and respect children from all family and cultural backgrounds.

School Values

Respect: We recognize, accept, and appreciate everyone's abilities, qualities, and achievements.
Communication and collaboration: We understand the importance of speaking and listening to those within the school community.
Encouragement: We celebrate everyone's personal, academic, and extracurricular achievements.
Equity: We ensure that individuals have access to differentiated resources needed to succeed.
Accountability: We create a culture of trust and responsibility to ensure high expectations.

Long-Term Goals

ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

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