

2024-2025 School Improvement Plan *at a glance*

State Report Card

Meets Few Expectations

54.5



Engleburg Elementary School

Grades Served: K4-Grade 5

Principal: Marquis Hines

5100 N. 91st St.

Milwaukee, WI 53225



School Improvement Focus

Instruction

Professional Learning Communities

Theory of action: If we implement professional learning communities, including fostering collaborative planning among educators, then teachers and staff will plan and share effective instructional practices and identify and analyze data. As a result, students will increase reading achievement as evidenced by showing growth in district assessments by the end of the 2024-2025 school year.

Culture and Climate

PBIS

Theory of action: If we implement PBIS, including providing engaging PBIS strategies in the classroom and school-wide, then teachers and staff will utilize positive praise, ClassDojo, Englebucks, and incentives. As a result, students will improve attendance and engagement as evidenced by increased attendance in the classroom and school-wide by the end of the 2024-2025 school year.

School Vision and Values

School Vision

We, the staff of Engleburg Elementary School, pledge to educate all students utilizing the latest research and best practices in an effort to foster success. We will ensure that all students meet and/or exceed their academic goals and progress to middle school with minimal need for intervention as evidenced by proficient benchmark assessments/data, increased parental involvement, and individualized educational plans. In addition, we will also strive to foster healthy communication and responsible citizenship skills in all students/staff through mindfulness practices, which incorporate their interests, traditions, and anything that engages them.

School Values

The staff of Engleburg Elementary School believes in and values parents/guardians as our students' first teachers. We will supplement and expand this partnership to work collectively to ensure that our students learn and grow. We will create a school culture/atmosphere that is warm, nurturing, culturally empathetic, safe, respectful of, and responsible to all students/staff with diverse abilities. Our school culture will be built on a foundation of mutual respect and responsibility among staff, students, and parents/guardians. We will promote the values of rigorous/relevant instruction, personal responsibility, ownership, and genuine respect and acceptance of all. We will work diligently to ensure that we meet or exceed the academic and behavior expectations outlined in our school improvement plan. We believe that all students can and will experience success at Engleburg Elementary School!

Long-Term Goals

ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

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