

2024-2025 School Improvement Plan *at a glance*

State Report Card

Fails to Meet Expectations

39.2



Ralph Waldo Emerson School

Grades Served: K4-Grade 5

APIC: Gena Stezala

9025 W. Lawrence Ave.

Milwaukee, WI 53225



School Improvement Focus

Instruction

Professional Learning Communities

Theory of action: If we implement professional learning communities, including following grade-level pacing and completing CABS/formative assessments in preparation for grade-level meetings, then teachers and staff will learn through collaboration: teachers work together to share knowledge, strategies, and resources, which leads to more effective teaching practices and innovative solutions to common challenges. As a result, students will show improved proficiency in math and show perseverance when working through their work in the math block and assessment tasks as evidenced by improved achievement on monthly classroom assessments based on standards, end-of-unit assessments, Star, and the Wisconsin Forward exam by the end of the 2024-2025 school year.

Culture and Climate

Restorative Practices

Theory of action: If we implement restorative practices, including building community, then teachers and staff will be able to implement morning meetings, create classroom agreements, and engage in discussions. As a result, students will feel more heard, acknowledged, and connected to the classroom community as evidenced by an increase in the number of restorative actions in response to PLP notes and office discipline referrals by the end of the 2024-2025 school year.

School Vision and Values

School Vision

We envision that we will educate all students to the highest levels of academic success, enable them to reach and stretch beyond their potential, and prepare them to become accountable, respectful, and self-driven members of society.

School Values

We at Emerson School value students receiving a high-quality education from a qualified teaching staff that believes that all children are capable of learning, in which our professional staff is willing to go above and beyond to make sure that all Emerson students leave with a strong academic foundation.

Long-Term Goals

ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

Submit Feedback

Your feedback is important
and helps us to improve.