

2024-2025
School Improvement Plan
at a glance

Elm Creative Arts School

Grades Served: K4-Grade 5
Principal: Michael Turner

900 W. Walnut St.
Milwaukee, WI 53205



State Report Card

Fails to Meet Expectations

44.1

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School Improvement Focus

Instruction

Science-Based Early Literacy Instruction

Theory of action: If we implement science-based early literacy instruction, including intensive, ongoing professional development on whole-small-whole group instruction with a focus on small-group instruction, then teachers and staff will plan lessons using district-adopted curriculum to include differentiated small-group instruction. As a result, students will engage in explicit, designed small-group instruction as evidenced by an increase in whole-small-whole instruction and small groups as measured by walk-throughs by the end of the 2024-2025 school year.

Culture and Climate

PBIS

Theory of action: If we implement PBIS, including family engagement and skill building, then teachers and staff will engage families through events and activities and use second step and other resources to build the skills that will allow students to be successful in school and students will feel welcomed at school and will be more motivated to attend as evidenced by increased student attendance rates by the end of the 2024-2025 school year.

School Vision and Values

School Vision
We envision that by 2026, through a culturally responsive and arts-integrated environment, *all* students will become proficient in reading, writing, and math while attaining academic and social excellence!

School Values

Relationships
We will positively impact the lives of our students, families, and colleagues by showing compassion, fostering a sense of belonging, and building empathic relationships.

Partnerships/Teamwork
We will commit to building a strong and trusting team through celebrations, collaboration, and consistent support of one another. Positive Energy is key!

Communication
We will connect with one another by respectfully and actively listening, speaking, and being open to giving and receiving suggestions that improve the learning environment.

Lead by Example
We will be a model of excellence for all students, families, and colleagues at all times.

Long-Term Goals

ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

Submit Feedback

Your feedback is important
and helps us to improve.

MPS