

# 2024-2025 School Improvement Plan *at a glance*

## State Report Card

Exceeds Expectations

70.9



## Craig Montessori School

Grades Served: K3-Grade 8

Principal: Yolanda Tooks

7667 W. Congress St.

Milwaukee, WI 53218



### School Improvement Focus

#### Instruction

##### Professional Learning Communities

Theory of action: If we implement professional learning communities, including that teachers will progress through their Montessori albums to rigor, then teachers and staff will consistently give the appropriate number of lessons weekly. As a result, students will master more lessons as evidenced by ten students in each classroom reaching *on target* based on the Star assessment by the end of the 2024-2025 school year.

#### Culture and Climate

##### Social and Emotional Learning

Theory of action: If we implement social and emotional learning, including teacher record keeping, then teachers and staff will have the understanding of how to identify support for students with chronic absenteeism. As a result, students will attend school regularly as evidenced by daily attendance records by the end of the 2024-2025 school year.

### School Vision and Values

#### School Vision

The vision of Craig Montessori School is to cultivate global learners and citizens through an authentic Montessori education. We believe in each child's ability to develop to their greatest potential through high-quality learning experiences that support intellectual, social-emotional, and physical growth.

#### School Values

We value an educational program that specifically follows Maria Montessori's philosophy by responding to each student's interests and educational, developmental, and social needs. Through shared leadership and collaboration, we provide high-quality, engaging, and meaningful instruction and support. Our community values are centered on equity, respect, and understanding. We meet each child where they are, trusting in their natural potential and abilities while guiding them to learn through hands-on, individualized lessons in an environment strengthened by security and trust. We are a welcoming community that builds strong partnerships, alliances, and affiliations with both families and the larger community; we celebrate differences and enhance connections.

### Long-Term Goals

#### ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

#### CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

#### Submit Feedback

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and helps us to improve.