

# 2024-2025 School Improvement Plan

*at a glance*

## State Report Card

Meets Few Expectations

52.7



# Congress School

**Grades Served: K3-Grade 8**  
**Principal: Dr. Shalanda Driver**

5225 W. Lincoln Creek Dr.  
Milwaukee, WI 53218



## School Improvement Focus

### Instruction

#### Professional Learning Communities

Theory of action: If we implement professional learning communities, including the comprehensive review of upcoming curriculum assessments, using district-adopted and approved curriculum materials, then teachers and staff will plan data-informed, standards-aligned lessons. As a result, students will engage in explicit instruction as evidenced by increased student achievement on reading classroom assessments based on standards collected monthly from K5 to grade 8 by the end of the 2024-2025 school year.

### Culture and Climate

#### PBIS

Theory of action: If we implement PBIS, including the comprehensive review of PBIS universal supports (relationships and community, expectations and procedures, and accountability systems), then teachers and staff will implement SEL and cool tools. As a result, students will develop the skills needed to regulate their behavior as evidenced by a decrease in office discipline referrals and suspensions by the end of the 2024-2025 school year.

## School Vision and Values

### School Vision

High-quality instruction and high expectations based on Common Core State Standards are the principles that drive Congress School. We will develop all students to be proficient or advanced in all academic areas by providing tools to support career and college readiness.

### School Values

Build relationships.  
Teach all procedures.  
Support collaborative interactions between staff and administration.  
Grow our professional learning community.  
Treat families as valuable partners.  
Generate community partnerships that add value to our school.

## Long-Term Goals

### ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

### CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

### Submit Feedback

Your feedback is important  
and helps us to improve.