

# 2024–2025 School Improvement Plan *at a glance*

## State Report Card

Meets Expectations  
60.2



# Clement Avenue School

**Grades Served: K4–Grade 8**  
**Principal: Shannon Kilsdonk**

3666 S. Clement Ave.  
Milwaukee, WI 53207



**CLEMENT  
AVENUE  
SCHOOL**

## School Improvement Focus

### Instruction

#### Professional Learning Communities

Theory of action: If we implement student discourse, including seven “talk moves,” then teachers and staff will implement the use of talk moves in all classrooms. As a result, students will engage in productive struggle by constructing viable arguments and critiquing the reasoning of others as evidenced by school-based walk-through tool feedback and observations by the end of the 2024–2025 school year.

### Culture and Climate

#### PBIS

Theory of action: If we implement PBIS, including the following specific components—reviewing the T-chart as a staff and training staff on relationship building—then teachers and staff will create positive classroom communities, build and bridge student responses to different situations, and practice pre-correction strategies. As a result, students will use strategies to more effectively communicate in a constructive and productive way as evidenced by a reduction in referrals and suspensions and an increase in attendance by the end of the 2024–2025 school year.

## School Vision and Values

### School Vision

Clement Avenue School fosters independent thinkers through equitable and environmentally responsible practices. Our community develops the physical, social, and emotional well-being of all students, which prepares them to be engaged, global citizens and life-long learners.

### School Values

We show respect for all members of our school and community in everything we say and do. We are a community that takes responsibility for our actions and learning; education is our priority. We cultivate community through positivity and appreciating individuality. We embrace, honor, and celebrate teamwork while building partnerships. We show integrity by being honest in all our practices.

## Long-Term Goals

### ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

### CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

### Submit Feedback

Your feedback is important  
and helps us to improve.