

2024-2025 School Improvement Plan *at a glance*

State Report Card

Meets Expectations

62.3



Samuel Clemens School

Grades Served: K4-Grade 5

Principal: Bryan Terry

3600 W. Hope Ave.

Milwaukee, WI 53216



School Improvement Focus

Instruction

Science-Based Early Literacy Instruction

Theory of action: If we implement science-based early literacy instruction, including small-group instruction, then teachers and staff will plan to meet the needs of all students. As a result, students will increase proficiency on formative and summative assessments as evidenced by school-based formative assessments and the Star Reading and reading readiness assessments by the end of the 2024-2025 school year.

Culture and Climate

Restorative Practices

Theory of action: If we implement restorative practices, including restorative circles and safe spaces to regulate emotions, then teachers and staff will build classroom community continuously through restorative circles and the use of restorative language with students. As a result, students will practice restorative skills to solve conflict with students and teachers as evidenced by a decrease in office behavior referrals and an increase in attendance by the end of the 2024-2025 school year.

School Vision and Values

School Vision

Samuel Clemens School aspires to be a world-class educational community that honors diversity and promotes high expectations for all students while preparing them to reach their fullest potential.

School Values

We engage families in participation through shared decision making, collaboration, and volunteerism.

We recognize and respect the cultural diversity of all students, their backgrounds, and their learning styles.

We protect the right of every student to have a safe learning environment.

We provide every student with learning opportunities to become responsible citizens. We promote creativity within all students by providing them with opportunities to showcase their learning.

We embrace the use of technology and how it helps us connect to and learn about our community, city, and world.

Long-Term Goals

ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

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