

# 2024-2025 School Improvement Plan *at a glance*

## State Report Card

Meets Few Expectations

51.3



## Clarke Street School

Grades Served: K4-Grade 8

Principal: Shunda Davis

2816 W. Clarke St.

Milwaukee, WI 53210



## School Improvement Focus

### Instruction

#### Science-Based Early Literacy Instruction

Theory of action: If we implement science-based early literacy instruction, including the district instructional design (whole-small-whole) in literacy, then teachers and staff will explicitly teach literacy skills within the CLP instructional design. As a result, students will practice the skills that are explicitly taught during the literacy instruction as evidenced by increased student proficiency in reading as indicated by district screeners by the end of the 2024-2025 school year.

### Culture and Climate

#### PBIS

Theory of action: If we implement PBIS to ensure quality classroom management in all classrooms, then teachers and staff will teach and model the five universal supports of PBIS throughout the school year. As a result, students will practice and model the five universal supports while in school as evidenced by a reduction in the referral rates of our students and the PBIS walk-through tool data by the end of the 2024-2025 school year.

## School Vision and Values

### School Vision

Clarke Street School will work collaboratively, focusing on SEL and academic strategies, to ensure that all scholars are proficient in reading and mathematics by the third grade within three years.

### School Values

Integrity, respect, honesty, accountability.

## Long-Term Goals

### ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

### CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

### Submit Feedback

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and helps us to improve.