

2024-2025 School Improvement Plan *at a glance*

State Report Card

Meets Few Expectations

49.2



George Washington Carver Academy

Grades Served: K4-Grade 8

Principal: Kristin Hinds

1900 N. 1st St.

Milwaukee, WI 53212



School Improvement Focus

Instruction

Science-Based Early Literacy Instruction

Theory of action: If we implement science-based early literacy instruction, including Tier 1 instruction that includes the district curriculum, HMH, and all of its components as well as small-group differentiated instruction (guided reading), then teachers and staff will be able to implement all components with fidelity and proficiency. As a result, students will improve their literacy skills as evidenced by lesson plans, BAS, and student scores on formative and district assessments as well as LETRS teacher scores and certifications by the end of the 2024-2025 school year.

Culture and Climate

PBIS

Theory of action: If we implement PBIS, including creating a solid PBIS team that plans specific ways to acknowledge and celebrate positive student behavior and present them to the students, families, and staff in a timely manner, then teachers and staff will have an increased buy-in in implementation of the school choice management systems and PBIS tiered intervention. As a result, students will experience an increase in school attendance and belonging to the Carver community as evidenced by attendance data by the end of the 2024-2025 school year.

School Vision and Values

School Vision

Carver Academy strives to be a premier K-8 school where all scholars equally demonstrate high academic achievement and strength in character. We provide a comprehensive education that will enable our scholars to be not only college ready but also contributing members to their schools, homes, and communities. All stakeholders work through our strategic priorities to provide scholars with diverse experiences through data-driven instruction and project-based learning in a challenging and inclusive educational environment.

School Values

BSPIRE:

Belief.

Stewardship.

Perseverance.

Integrity.

Respect.

Excellence.

Long-Term Goals

ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.

2. Schools will have 100% of students regularly attending (90% of the time).

3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

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