

## State Report Card

Meets Expectations  
67.2

## A. E. Burdick School

Grades Served: K4-Grade 8  
Principal: Mark Kubicek4348 S. Griffin Ave.  
Milwaukee, WI 53207

## School Improvement Focus

## Instruction

## Professional Learning Communities

Theory of action: If we implement professional learning communities, including professional development opportunities and collaborative work time, then teachers and staff will effectively implement district curriculum that monitors student growth. As a result, students will receive rigorous instruction that supports their growth as evidenced by increased proficiency on common classroom formative assessments by the end of the 2024-2025 school year.

## Culture and Climate

## PBIS

Theory of action: If we implement PBIS, including relationship and community building and developing expectations and procedures, then teachers and staff will promote a positive welcoming space where students understand expectations and feel a sense of belonging. As a result, students will display positive behaviors and attend regularly as evidenced by increased school-wide attendance by the end of the 2024-2025 school year.

## School Vision and Values

## School Vision

We are committed to providing high-quality instruction and promoting inquiry so that all students have the ability to achieve their full potential. We will prepare our students to be productively engaged in their community by incorporating family-centered social-emotional skills and culturally sustaining practices.

## School Values

The classroom is the most important place in the school.

Children will receive a holistic, high-quality education that fosters critical thinking and emphasizes rigor.

Burdick is a safe and inclusive environment that welcomes students and families from diverse backgrounds.

The community includes students, parents, employees, and other community stakeholders.

Burdick is an integral member of the neighborhood.

Administration and all staff support student achievement.

## Long-Term Goals

## ACCELERATING LEARNING

- Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
- Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

## CULTIVATING EQUITABLE LEARNING ENVIRONMENT

- Schools will maintain a 95% attendance rate.
- Schools will have 100% of students regularly attending (90% of the time).
- Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

## Submit Feedback

Your feedback is important and helps us to improve.

