

2024-2025 School Improvement Plan *at a glance*

State Report Card

Fails to Meet Expectations

30.8



Brown Street Academy

Grades Served: K4-Grade 5
Principal: Monique Abujana

2029 N. 20th St.
Milwaukee, WI 53205



School Improvement Focus

Instruction

Science-Based Early Literacy Instruction

Theory of action: If we implement science-based early literacy instruction, including small-group, teacher-led instruction, then teachers and staff will execute individualized data-informed instructional literacy strategies. As a result, students will practice literacy strategies that are modeled during small-group instruction as evidenced by their performance on aimswebPlus, Star Reading, Star Early Literacy, Brigance, HMH running records, and/or HMH module assessments by the end of the 2024-2025 school year.

Culture and Climate

Mentoring

Theory of action: If we implement mentoring, including intentionally building relationships and community with students, then teachers and staff will deliberately use the 5 to 1 strategy and opportunities to build and maintain positive, authentic relationships between adults and students. As a result, students will feel a sense of belonging as evidenced by an increased number of students who attend 90% or more by the end of the 2024-2025 school year.

School Vision and Values

School Vision

All learners are equipped with the foundation to attain their full academic and social potential through culturally responsive practices and high expectations in a compassionate and supportive environment.

School Values

We maintain a positive community, which encompasses accountability, integrity, and respect.

We celebrate strong relationships with all members of our school community.

We foster joy and passion for learning that promotes curiosity and independent lifelong learners.

We strive for excellence by incorporating data-driven best practices.

We experience success when we demonstrate perseverance, critical thinking, and personal responsibility with a growth mindset.

Long-Term Goals

ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

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