

2024-2025 School Improvement Plan *at a glance*

State Report Card

Exceeds Expectations

75.3



Bay View Montessori School

Grades Served: K3-Grade 8

Principal: Heidi Panosh

357 E. Howard Ave.

Milwaukee, WI 53207



School Improvement Focus

Instruction

Professional Learning Communities

Theory of action: If we implement professional learning communities, including reviewing data and aligning Wisconsin Academic Standards math vocabulary with Montessori lessons, then teachers and staff will include math vocabulary in their instruction. As a result, students will understand the actual academic terminology as evidenced by math Star data and classroom performance by the end of the 2024-2025 school year.

Culture and Climate

Social and Emotional Learning

Theory of action: If we implement social and emotional learning, including meeting regularly with parents and students about how the core values relate to the importance of everyday, on-time attendance, then teachers and staff will teach core values regularly. As a result, students will understand how core values can be implemented in their lives as evidenced by increased attendance and decreased tardiness by the end of the 2024-2025 school year.

School Vision and Values

School Vision

Bay View Montessori School will exceed state academic standards by fostering independence, responsibility, and self-discipline through the implementation of an authentic Montessori peace education. Students, family, and staff will work together to be culturally sensitive to the diversity among our own population and the greater community.

School Values

Children come first.

The classroom is the most important place in the school.

Leadership and accountability are keys to our success.

Teachers and support staff foster student achievement and safety.

Families are valuable partners.

Long-Term Goals

ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

Submit Feedback

Your feedback is important
and helps us to improve.