

# 2024-2025 School Improvement Plan *at a glance*

## State Report Card

Fails to Meet Expectations

44.6



# Clara Barton Elementary School

Grades Served: K4-Grade 5

Principal: Richard Spates

5700 W. Green Tree Rd.

Milwaukee, WI 53223



## School Improvement Focus

### Instruction

#### Professional Learning Communities

Theory of action: If we implement professional learning communities, including the use of the instructional design in lessons and alignment of instruction to standards/district curriculum guides, then teachers and staff will deliver effective instruction. As a result, students will demonstrate an understanding of grade-appropriate reading skills as evidenced by standards-based assessments by the end of the 2024-2025 school year.

### Culture and Climate

#### PBIS

Theory of action: If we implement PBIS, including building relationships with our students, families, and communities, then teachers and staff will implement lessons based on the character trait of the month. As a result, students will embody the trait of the month as evidenced by a PLP decrease and an attendance increase by the end of the 2024-2025 school year.

## School Vision and Values

### School Vision

At Barton, we envision a peaceful, productive, and orderly learning environment that meets the academic, social, and developmental needs of all children.

### School Values

Hold high expectations for everyone.  
Promote personal and professional respect and courtesy.  
Be optimistic, resourceful, proactive, and solution oriented.

## Long-Term Goals

### ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

### CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

### Submit Feedback

Your feedback is important  
and helps us to improve.