

2024-2025  
School Improvement Plan  
*at a glance*

State Report Card

Meets Expectations

61.8

★★★

Barbee Montessori School

Grades Served: K3-Grade 7

Principal: Catherine Loss

4456 N. Teutonia Ave.

Milwaukee, WI 53209



School Improvement Focus

Instruction	Culture and Climate
<p><b>Science-Based Early Literacy Instruction</b></p> <p>Theory of action: If we implement science-based early literacy instruction, including use of district-adopted and approved curriculum materials, then teachers and staff will deliver effective small-group and individual instruction based on student proficiency. As a result, students will participate in small-group instruction and individual lessons and practice those skills during the Montessori work cycle as evidenced by an increase in reading proficiency on data collection trackers by the end of the 2024-2025 school year.</p>	<p><b>PBIS</b></p> <p>Theory of action: If we implement PBIS, including analyzing reasons for student absences and in turn enacting proactive and responsive attendance strategies, then teachers and staff will use targeted intervention strategies, including increasing positive peer experiences. As a result, students will attend regularly and have more positive experiences with their peers as evidenced by an overall school attendance rate at or above 95% by the end of the 2024-2025 school year.</p>

School Vision and Values

School Vision

The diverse students of Lloyd Barbee Montessori School will be prepared to reach their higher education and future career goals by becoming independent, lifelong learners and productive, peaceful society members as envisioned by Maria Montessori.

School Values

The community of Lloyd Barbee Montessori School demonstrates its value of culturally responsive teaching and curricula by having staff and students self-reflect, providing culturally responsive practices in daily teaching, ensuring that our school environment reflects responsiveness to our student's cultures, and engaging our school community members in culturally responsive restorative practices.

Long-Term Goals

ACCELERATING LEARNING	CULTIVATING EQUITABLE LEARNING ENVIRONMENT
<p>1. Schools will demonstrate a 5% increase in the number of students who score <i>meeting/advanced</i> in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.</p> <p>2. Schools will demonstrate a 10% decrease in the number of students who score <i>developing</i> in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.</p>	<p>1. Schools will maintain a 95% attendance rate.</p> <p>2. Schools will have 100% of students regularly attending (90% of the time).</p> <p>3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.</p>

Submit Feedback

Your feedback is important and helps us to improve.

MPS