

2024-2025 School Improvement Plan *at a glance*

State Report Card

Meets Few Expectations

50.3



Auer Avenue School

Grades Served: K4-Grade 5
Principal: Dr. Zannetta Walker

2319 W. Auer Ave.
Milwaukee, WI 53206



School Improvement Focus

Instruction

Science-Based Early Literacy Instruction

Theory of action: If we implement science-based early literacy instruction, including foundational skills literacy instruction and use of high-quality instruction materials, then teachers and staff will model foundational literacy skills and provide opportunities for students to practice. As a result, students will engage in guided practice in foundational literacy skills and demonstrate their understanding as evidenced by increased proficiency scores on the district screener by the end of the 2024-2025 school year.

Culture and Climate

Restorative Practices

Theory of action: If we implement restorative practices, including community-building circles, then teachers and staff will be able to address issues regarding climate when they occur. As a result, students will be able to have a voice and be heard on any issues that arise as evidenced by an increase in the number of students attending 85% of the time and a decrease in the number of referrals and suspensions by the end of the 2024-2025 school year.

School Vision and Values

School Vision

Auer Avenue Community School believes in creating a collaborative school community with equitable opportunities for all students to achieve academic success and build lasting impact on students' overall well-being.

School Values

Providing a warm and welcoming environment.
Having equitable opportunities for all students.
Collaboration among building community.

Long-Term Goals

ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

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