

# 2024-2025 School Improvement Plan *at a glance*

## State Report Card

Meets Expectations

62.2



# Louisa May Alcott Elementary School

Grades Served: K4-Grade 8

Principal: Marisol Alvarado

3563 S. 97th St.

Milwaukee, WI 53228



## School Improvement Focus

### Instruction

#### Science-Based Early Literacy Instruction

Theory of action: If we implement science-based early literacy instruction, including using district curriculum with fidelity and facilitating small-group instruction along with increasing instructional rigor, then teachers and staff will progress monitor and differentiate instruction. As a result, students will participate in differentiated instruction leading to increased ELA proficiency as evidenced by student work and assessments by the end of the 2024-2025 school year.

### Culture and Climate

#### Social and Emotional Learning

Theory of action: If we implement social and emotional learning, including expectations and procedures, relationships and community, and accountability systems, then teachers and staff will improve relationships with students through enforcing expectations and encourage family involvement through newsletters. As a result, students will come to school regularly as evidenced by an increase in student attendance by the end of the 2024-2025 school year.

## School Vision and Values

### School Vision

Alcott school will always be committed to ensuring that all students receive equitable access to grade-level academic standards, instruction, and support strategies that increase student proficiency in all core subjects. In order to maintain equity, all students will receive what they need to achieve academic proficiency and become a productive citizen in the community. We at Alcott will provide consistent instructional learning experiences that are flexible and engaging for all learners. Alcott will meet our students' individual learning needs by providing accelerated learning experiences for pre-kindergarten through grade 8 students. Alcott will achieve this through integration (academics, culturally relevant instruction, social-emotional learning, restorative practices) across curricular areas.

### School Values

We believe that all students will receive quality education through differentiation of instruction. We will stress the importance of technology in the classroom so that students are prepared for a globally connected world. We believe that by building communication skills in all students, they will be able to connect with the world around them.

## Long-Term Goals

### ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

### CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

### Submit Feedback

Your feedback is important  
and helps us to improve.