

# 2024-2025 School Improvement Plan *at a glance*

## State Report Card

Exceeds Expectations

73.4



# Academy of Accelerated Learning

Grades Served: K4-Grade 5

Principal: Eric Rian

3727 S. 78th St.

Milwaukee, WI 53220



## School Improvement Focus

### Instruction

#### Science-Based Early Literacy Instruction

Theory of action: If we implement science-based early literacy instruction, including differentiated small-group instruction, then teachers and staff will plan data-informed lessons with explicit instruction. As a result, students will engage in guided practice with teacher support as evidenced by an increase in student proficiency on formative assessments by the end of the 2024-2025 school year.

### Culture and Climate

#### Social and Emotional Learning

Theory of action: If we implement social and emotional learning, including rapport building, then teachers and staff will employ community building and home communication strategies. As a result, students will have an increase of sense of belonging and attend school on a consistent basis as evidenced by increased student attendance by the end of the 2024-2025 school year.

## School Vision and Values

### School Vision

The Academy of Accelerated Learning envisions rigorous, high-quality learning opportunities developing globally minded citizens within the International Baccalaureate program.

### School Values

Instruction based on data and standards fosters reflection and growth to meet the needs of all learners.

The development of the IB learner profile traits supports the whole child.

A safe, responsible, and respectful school community promotes strong family and community partnerships.

## Long-Term Goals

### ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

### CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

### Submit Feedback

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and helps us to improve.