

2024-2025
School Improvement Plan
at a glance



Milwaukee School of Languages

Grades Served: 6-12

Principal: Dr. Juan Baez

8400 W. Burleigh St.
Milwaukee, WI 53222



School Improvement Focus

Instruction

Professional Learning Communities

Theory of action: If we implement professional learning communities, including the use of district-adopted curriculum materials, then teachers and staff will plan data-informed, standards-aligned lessons with implicit instructions. As a result, students will engage in guided practice with teacher support as evidenced by an increase in student proficiency on math classroom assessments based on standards collected every month for every grade by the end of the 2024-2025 school year.

Culture and Climate

Sense of Belonging

Theory of action: If we implement a sense of belonging, including textual deep dive, then teachers and staff will build strong relationships with students and a sense of community. As a result, students will feel a sense of belonging as evidenced by a 15% reduction in the disproportionality of referrals for Black/African American students by the end of the 2024-2025 school year.

School Vision and Values

School Vision

We are a culturally diverse community of students, parents, and staff, dedicated to creating an environment in which each person is treated with unconditional positive regard and acceptance. Within such an environment, each student is empowered and inspired to reach their full academic, linguistic, and overall well-being.

School Values

Our work is guided and informed by our beliefs and commitment to the following.

Learning: We support a learning environment that continuously motivates and challenges all individuals to meet their full potential.

Biliteracy and multiculturalism: We support a diverse school community that leads to the development of students who are language-proficient in two or more languages and culturally competent.

Student voice: We promote the belief that our students' leadership is essential and valued in all areas of school life.

Integrity: We conduct ourselves with honesty and responsibility.

Accountability: We demonstrate personal and institutional accountability for student learning, ethical conduct, and adherence to mandates, policies, and procedures.

Innovation: We challenge ourselves to create unique ideas and innovative solutions in a technology-rich environment.

Respect: We promote a school community that appreciates the value of students, families, colleagues, and cultures.

Service: We dedicate ourselves to delivering excellent service.

Long-Term Goals

ACCELERATING LEARNING

- Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
- Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT

- Schools will maintain a 95% attendance rate.
- Schools will have 100% of students regularly attending (90% of the time).
- Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

Submit Feedback

Your feedback is important and helps us to improve.

