

# 2024-2025 School Improvement Plan *at a glance*

**State Report Card**  
Alternate Rating -  
Satisfactory Progress  
AR

**NA**

## Lad Lake Synergy School

**Grades Served: 6-12**  
**Principal: Jill Givens**

2820 W. Grant St.  
Milwaukee, WI 53215



### School Improvement Focus

#### Instruction

##### Preventing Dropouts

Theory of action: If we implement preventing dropouts by including and enacting alignment of instruction to standards and using check for understanding in the classrooms, then teachers and staff will address gaps in student learning. As a result, students will demonstrate academic proficiency as evidenced by 90% or more of our students earning credits in the courses they are enrolled in during the semester by the end of the 2024-2025 school year.

#### Culture and Climate

##### Social and Emotional Learning

Theory of action: If we implement social and emotional learning by including and enacting clear expectations and procedures as well as skill development in making healthy choices, then teachers and staff will teach engaging lessons. As a result, students will choose to attend school and participate in lessons as evidenced by increased attendance rates by the end of the 2024-25 school year.

### School Vision and Values

#### School Vision

Lad Lake will be a preferred provider of community-based, trauma-informed, and family-focused support to Wisconsin's most challenged youth and their families.

#### School Mission

To guide the growth of youth and families so that they can reach their fullest potential.

### Long-Term Goals

#### ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

#### CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

#### Submit Feedback

Your feedback is important  
and helps us to improve.

**MPS**