

# 2024-2025 School Improvement Plan *at a glance*

## State Report Card

Fails to Meet Expectations

47.2



## Lincoln Center of the Arts

**Grades Served: 6-8**  
**Principal: Danita Tyler**

820 E. Knapp St.  
Milwaukee, WI 53202



## School Improvement Focus

### Instruction

#### Professional Learning Communities

Theory of action: If we implement professional learning communities, including comprehensive reviews of upcoming On-Ramp and formative math assessments, then teachers and staff will plan data-informed, standards-aligned lessons with explicit instruction. As a result, students will engage in guided practice with teacher support as evidenced by an increase in student proficiency on math classroom assessments based on standards and Star assessments collected every month for every grade by the end of the 2024-2025 school year.

### Culture and Climate

#### Restorative Practices

Theory of action: If we implement restorative practices, including community building and SEL during ELO time, then teachers and staff will use restorative language with each other and students to repair harm, promote belonging, and increase academic and social engagement. As a result, students will develop an increased sense of belonging and stronger relationships with all members of the school community as evidenced by Second Step implementation data and student climate survey data by the end of the 2024-2025 school year.

## School Vision and Values

### School Vision

Our school prepares students to be college and career ready using high-quality instruction in fine arts, literacy, and STEAM by maintaining a focus on equitable practices and supporting the unique social, emotional, and academic needs of our students.

### School Values

Quality student-centered instruction.  
Examining our individual mindsets and biases.  
Commitment to using restorative practices as a school community.  
Dismantling systems that create and perpetuate trauma.  
Continuous improvement and reflective practices.

## Long-Term Goals

### ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

### CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

### Submit Feedback

Your feedback is important  
and helps us to improve.