

2024-2025

School Improvement Plan

at a glance

State Report Card

Fails to Meet Expectations

18.4



Rufus King International Middle School

Grades Served: 6-8

Principal: Donnyea Ellis

121 E. Hadley St.

Milwaukee, WI 53212



School Improvement Focus

Instruction

Professional Learning Communities

Theory of action: If we implement professional learning communities, including professional development, data-driven decision making, and a collaborative culture, then teachers and staff will collaborate and use the information to inform their lesson/unit planning. As a result, students will receive differentiated and data-informed instruction as evidenced by performance data, walk-through data, and student sample work by the end of the 2024-2025 school year.

Culture and Climate

Restorative Practices

Theory of action: If we implement restorative practices, including community building, then teachers and staff will use shared agreements in the classroom that include student voice. As a result, students' sense of belonging will increase as evidenced by office discipline referral data by the end of the 2024-2025 school year.

School Vision and Values

School Vision

We are on a journey to inspire and empower every student to reach their potential within the global community.

School Values

As IB learners, we strive to be inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk takers, balanced, and reflective.

Long-Term Goals

ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

Submit Feedback

Your feedback is important and helps us to improve.

