

2024-2025 School Improvement Plan *at a glance*

State Report Card

Meets Few Expectations

57.5



Washington High School of Information Technology

Grades Served: 9-12
Principal: Alex Kuxhause

2525 N. Sherman Blvd.
Milwaukee, WI 53210



School Improvement Focus

Instruction

Professional Learning Communities

Theory of action: If we implement professional learning communities, including the structured analysis of student work samples and assessment data using a protocol and using district-approved curriculum, then teachers and staff will provide effective and timely feedback. As a result, students will have multiple opportunities to show proficiency as evidenced by an increased graduation rate (credit attainment), a decrease in dropout rate, and decreased failure rates by the end of the 2024-2025 school year.

Culture and Climate

Restorative Practices

Theory of action: If we implement restorative practices, including a multi-layered onboarding system for incoming students, staff, families, and community members and partnerships throughout the school year, then teachers and staff will build positive relationships with all stakeholders through culturally responsive practices throughout the school year. As a result, students will complete their graduation requirements while improving attendance at our school as evidenced by an overall increase of student attendance of 90% or more by the end of the 2024-2025 school year.

School Vision and Values

School Vision

Together we will provide a rigorous academic and career-defining curriculum that will empower our students to graduate, prepare to excel, and succeed globally!

School Values

Innovation and creativity.
Lifelong Learning.
Collaboration and teamwork.
Equity.
Community engagement.

Long-Term Goals

ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

Submit Feedback

Your feedback is important
and helps us to improve.

The logo for Milwaukee Public Schools (MPS), consisting of the letters 'MPS' in white on a blue circular background.