

# 2024-2025 School Improvement Plan

*at a glance*

**State Report Card**  
Alternate Rating -  
Satisfactory Progress  
AR

**NA**

## Transition High School

**Grades Served: 9-12**  
**APIC: Bryan Murphy**

1940 N. 36th St.  
Milwaukee, WI 53208



### School Improvement Focus

#### Instruction

##### Preventing Dropouts

Theory of action: If we implement preventing dropouts, including monitoring the progress of all students and proactively intervening when students show early signs of attendance, behavior, or academic problems, then teachers and staff will progress monitor using a tool to make family contact and identify supports. As a result, students will increase attending, which will increase course completion as evidenced by an increase in the school's attendance rate, course completion, credit attainment, and graduation rates by the end of the 2024-2025 school year.

#### Culture and Climate

##### Social and Emotional Learning

Theory of action: If we implement social and emotional learning, including small-group instruction, social-emotional groups, community activities, progress monitoring, and establishing consistent contacts, then teachers and staff will use the appropriate techniques to deescalate agitated students, support conflict resolution, address student barriers, and involve parents in the problem-solving process. As a result, students will feel safer in their school environment and feel more connected to staff and the student body as evidenced by increased attendance by the end of the 2024-2025 school year.

### School Vision and Values

#### School Vision

The Transition High School team will provide a nurturing and family-like environment for our students, parents, staff, and school community. During the time that students are enrolled, we will engage and encourage goal setting, GEDO #2, and competency-based learning to advance them to graduation. Effective restorative practices and one-to-one interventions with post-high school skills and curriculum aligned to Common Core State Standards will take place to equip students with life skills for college/careers and job readiness. Transition High School will be the most successful alternative high school in the district by graduating the highest number of students in its programs: GEDO #2, competency-based learning, and credit recovery.

#### School Values

**Determination:** Create a pathway for every student to graduate.  
**Community:** Provide a nurturing and family-like environment for every student.  
**Goal-oriented:** We start with the end in mind to ensure that all graduation cohorts meet graduation requirements.  
**Collaboration:** Staff work together to ensure student success.

### Long-Term Goals

#### ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

#### CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

#### Submit Feedback

Your feedback is important  
and helps us to improve.

**MPS**