

# 2024-2025 School Improvement Plan *at a glance*

## State Report Card

Fails to Meet Expectations

8.6



# Shalom High School

Grades Served: 9-12

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1749 N. 16th St.

Milwaukee, WI 53205



# SHALOM HIGH SCHOOL

## School Improvement Focus

### Instruction

#### Professional Learning Communities

Theory of action: If we implement professional learning communities by including and enacting instructional strategies, then the teachers and staff will develop and implement engaging lessons. As a result, students will actively participate and demonstrate proficiency as evidenced by progress toward graduation by the end of the 2024-2025 school year.

### Culture and Climate

#### Trauma Sensitive Schools

Theory of action: If we implement trauma-sensitive schools by enacting building relationships and community, then staff will implement the advisory lesson plans with fidelity. As a result, students will feel more connected to the school community as evidenced by an improved attendance rate by the end of the 2024-2025 school year.

## School Vision and Values

#### School Mission

The mission of Shalom High School is to partner with students to re-envision their obstacles as stepping-stones toward their future.

#### School Vision

The vision of Shalom High School is that students will create and execute a post-high school plan that will prepare them to succeed in career, educational, and/or employment choices.

## Long-Term Goals

### ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

### CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

### Submit Feedback

Your feedback is important  
and helps us to improve.