

2024-2025 School Improvement Plan *at a glance*

State Report Card

Meets Expectations

68.1



Riverside University High School

Grades Served: 9-12
Principal: Jeffrey Lasky

1615 E. Locust St.
Milwaukee, WI 53211



School Improvement Focus

Instruction

Career and Technical Education

Theory of action: If we implement career and technical education, including creating academies (pathways) that students can opt into, then teachers and staff will have postsecondary goal conversations with students. As a result, students will have a clear understanding of the coursework needed to reach their goals as evidenced by conversation records by the end of the 2024-2025 school year.

Culture and Climate

Social and Emotional Learning

Theory of action: If we implement social and emotional learning, including creating school work teams for school-wide lesson development, then teachers and staff will implement lessons on relationships, regulation, and reflection. As a result, students will engage in lessons and build relationships with teachers as evidenced by student exit surveys by the end of the 2024-2025 school year.

School Vision and Values

School Vision

Riverside University High School is committed to being a diverse, multicultural, urban high school with a primary focus on the preparation of students for success in postsecondary education settings. The shared efforts of students, parents, and staff will result in lifelong learners and productive citizens in the global community.

School Values

Welcoming, culturally responsive, passionate about learning, socially responsible.

Long-Term Goals

ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

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