

# 2024-2025 School Improvement Plan *at a glance*

**State Report Card**  
Significantly Exceeds  
Expectations  
84.9



## Reagan College Preparatory High School

**Grades Served: 9-12**  
**Principal: Mike Roemer**

4965 S. 20th St.  
Milwaukee, WI 53221



### School Improvement Focus

#### Instruction

##### Professional Learning Communities

Theory of action: If we implement professional learning communities, including standards-aligned expectations in instruction, then teachers and staff will align IB curriculum vertically across grade levels and horizontally between common teacher preps. As a result, students will learn in the methodologies that they, as evidenced by increased math proficiency and a decrease in repeat math students, need to earn requisite credit by the end of the 2024-2025 school year.

#### Culture and Climate

##### Social and Emotional Learning

Theory of action: If we implement social and emotional learning, including adequate professional development for staff and including how to create a supportive classroom environment, then teachers and staff will embed social/emotional learning into their daily and academic and career planning advisory lessons. As a result, students will increase their sense of belonging at Reagan as evidenced by the Essentials of School Culture and Climate Survey, attendance, SAIG groups, and attendance CICO by the end of the 2024-2025 school year.

### School Vision and Values

**School Vision**  
To prepare all students for college and career readiness.

**School Values**  
International Baccalaureate for all.

### Long-Term Goals

#### ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

#### CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

#### Submit Feedback

Your feedback is important  
and helps us to improve.