

2024-2025 School Improvement Plan *at a glance*

State Report Card

Meets Few Expectations

54.6



Casimir Pulaski High School

Grades Served: 9-12
Principal: Jason O'Brien

2500 W. Oklahoma Ave.
Milwaukee, WI 53215



School Improvement Focus

Instruction

Professional Learning Communities

Theory of action: If we implement professional learning communities by vertically and horizontally aligning our IB curriculum, then teachers and staff will create common course unit plans and assessments. As a result, students will increase academic performance as evidenced by student work samples and an increase in credit attainment by the end of the 2024-2025 school year.

Culture and Climate

Sense of Belonging

Theory of action: If we implement a sense of belonging, including PBIS Tier 1 systems and practices, then teachers and staff will implement Tier 1 PBIS within a multi-tiered system of supports. As a result, students will demonstrate a sense of belonging to the school community as evidenced by increased student attendance and credit attainment by the end of the 2024-2025 school year.

School Vision and Values

School Vision

We are creating a rigorous, globally focused learning environment whereby students attain world-class academic, cultural, and career proficiencies, understand their unique talents, and have the necessary skills to take their places as exemplary citizens in our local, national, and international societies.

School Values
IB learner profile

Long-Term Goals

ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

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