

2024-2025 School Improvement Plan *at a glance*

State Report Card

Fails to Meet Expectations

14



Northwest Opportunities Vocational Academy (NOVA) High School

Grades Served: 9-12
Co-Directors: Carol Butts, Shanel Vrontrez
2320 W. Burleigh St.
Milwaukee, WI 53206



School Improvement Focus

Instruction

Professional Learning Communities

Theory of action: If we implement professional learning communities by including, enacting, and promoting cognitive and behavioral engagement, teachers and staff will utilize diverse strategies to actively engage students in demonstrating their understanding of standards. This will empower students to take an active role in improving their outcomes and mastery of standards as evidenced by an increased graduation rate by the end of the 2024-2025 school year.

Culture and Climate

Mentoring

Theory of action: If we implement mentoring by including and enacting building relationships and community, then teachers and staff will implement, check, and connect. As a result, students will understand academic data, attendance, and behavioral goals as evidenced by increased daily attendance.

School Vision and Values

School Mission

NOVA's mission is to graduate proficient, confident, and respectful young scholars with the educational and social skills necessary to compete in our ever-changing world.

School Vision

NOVA's vision is to guide each student in finding their individual purpose in life in order to make a positive contribution to their communities, be responsible digital citizens, and live a full and healthy life. Founded in 1993 as an alternative, school-to-work program for at-risk students residing on the northwest side of Milwaukee, NOVA has a long history of offering students career-based learning. In partnership with Milwaukee Public Schools, NOVA is one of TransCenter for Youth's small high schools with only 110 students. We believe that our small size allows the NOVA staff to build relationships with each student in an effort to provide a unique learning environment not only to help students earn their high school diploma but also to prepare students to live a full, healthy life after graduation.

Long-Term Goals

ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

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