

# 2024-2025 School Improvement Plan *at a glance*

## State Report Card

Meets Few Expectations

50.9



# Alexander Hamilton High School

Grades Served: 9-12  
Principal: Joe Ricciardi

6215 W. Warnimont Ave.  
Milwaukee, WI 53220



## School Improvement Focus

### Instruction

#### Professional Learning Communities

Theory of action: If we implement professional learning communities, including analyzing student progress of formative assessments and graduation progress, then teachers and staff will discuss instructional strategies and needed modifications to address student needs based on assessment data. As a result, students will increase growth on formative assessments and growth toward graduation progress (credit attainment) as evidenced by formative assessments and student graduation progress data (credit attainment) by the end of the 2024-2025 school year.

### Culture and Climate

#### PBIS

Theory of action: If we implement PBIS, including teaching students classroom rules and procedures and SEL lessons, then teachers and staff will build a positive and nurturing school and classroom culture. As a result, students will be engaged and increase attendance and progress toward graduation (credit attainment) as evidenced by attendance data and graduation progress data (credit attainment) by the end of the 2024-2025 school year.

## School Vision and Values

### School Vision

To cultivate a professional and collaborative environment that promotes high standards and a quality education for all students.

### School Values

At Hamilton, we value the following for all students: respect, safety, responsibility, inclusivity, excellence, and positivity.

## Long-Term Goals

### ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

### CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

### Submit Feedback

Your feedback is important  
and helps us to improve.

The logo for Milwaukee Public Schools (MPS), consisting of the letters 'MPS' in white on a blue circular background.