

2024-2025 School Improvement Plan *at a glance*

State Report Card

Meets Few Expectations

52.3



Grandview High School

Grades Served: 9-12
Principal: Tina Wozniak

2745 S. 13th St.
Milwaukee, WI 53215



GRANDVIEW
HIGH SCHOOL

School Improvement Focus

Instruction

Professional Learning Communities

Theory of action: If we implement professional learning communities by including and enacting components of reading and writing instructional strategies, then teachers and staff will develop, implement, and monitor evidence-based activities and assessments. As a result, students will demonstrate improved levels of reading, writing, and speaking skills as evidenced by increased graduation.

Culture and Climate

Mentoring

Theory of action: If we implement mentoring by including and enacting components of relationship and community building, then teachers and staff continue to create a safe, predictable, and supportive environment through relationship and community building as evidenced by reviewing attendance reports regularly. As a result, students will attend more regularly as evidenced by an increased attendance rate.

School Vision and Values

School Mission

Grandview High School's mission is to prepare students with essential knowledge, competencies, and qualities of character necessary for success in postsecondary education and career opportunities.

School Vision

Grandview, a high school of distinction, is to help young adults become academically, emotionally, and socially prepared for productive participation in the 21st century. The Grandview High School mission targets eight goals for student learning:

Positive sense of self and capacity.
Proficiency in the exercise of emotional intelligence.

Social competence and disposition.
Proficiency in core academic knowledge and skills.

Proficiency in complex reasoning.
Proficiency in the use of information technology.
Strong work ethic.

Matriculation into a postsecondary education program.

Long-Term Goals

ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.

2. Schools will have 100% of students regularly attending (90% of the time).

3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

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MPS