

# 2024-2025 School Improvement Plan *at a glance*

**State Report Card**  
Alternate Rating -  
Needs Improvement  
AR

**NA**

## Banner Preparatory High School

**Grades Served: 6-12**  
**Principal: Montez Ervin**

3517A W. Courtland Ave.  
Milwaukee, WI 53209



### School Improvement Focus

#### Instruction

##### Professional Learning Communities

Theory of action: If we implement professional learning communities by implementing strategies for student engagement, then teachers will plan and implement highly engaging, effective instructional practices. As a result, students will be actively engaged in the learning process to increase their knowledge and application of skills as evidenced by increased student proficiency in each subject area and progress toward credits for graduation by the end of the 2024-2025 school year.

#### Culture and Climate

##### Mentoring

Theory of action: If we implement mentoring by including clear and consistent expectations and procedures for mentoring with scholars, then teachers will use their relationships to explicitly instruct and develop skills. As a result, scholars will have a greater sense of belonging and accountability as evidenced by increasing the number of scholars attending school 75% of the time or more in the 2024-2025 school year.

### School Vision and Values

#### School Vision

Banner Prep's goals are to work collaboratively to provide quality educational opportunities, engage supportive personnel within a family-oriented atmosphere, identify and support students' academic and personal strengths, and encourage pathways to graduation and postsecondary/employment options as a result of individual student growth and achievement.

#### School Mission

Through quality educational opportunities and experiences, Banner Prep provides an atmosphere where learning is both meaningful and enjoyable and directs academic and personal strengths toward growth and achievement for each student. Banner wants to play an instrumental role in the successful development of students with personal integrity who have a desire to become creative, thoughtful, and productive individuals within their chosen life vocations and with a commitment to service and lifelong learning.

### Long-Term Goals

#### ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

#### CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

#### Submit Feedback

Your feedback is important  
and helps us to improve.

**MPS**