

2024–2025  
School Improvement Plan  
*at a glance*

Audubon Technology and  
Communication Center

Grades Served: 6–12  
Principal: Holly Jackelen  
3300 S. 39th St.  
Milwaukee, WI 53215



State Report Card

Fails to Meet Expectations  
46.5



School Improvement Focus

Instruction

Professional Learning Communities

Theory of action: If we implement professional learning communities, including the use of instructional design in a lesson and use of instructional data to guide instructional next steps, then teachers and staff will develop and implement units of instruction with rigor and relevancy aligned to student needs as well as interests. As a result, students will be actively engaged using critical thinking and grade-level skills and concepts, and they will demonstrate growth as evidenced by the district walk-through tool, lesson plans, meeting minutes, and checks for understanding by the end of the 2024–2025 school year.

Culture and Climate

Restorative Practices

Theory of action: If we implement restorative practices, including building strong relationships within the school community based on expectations and procedures, then teachers and staff will implement the core tenets of PBIS and caring relationships to fidelity. As a result, students will feel connected to the school community, and they will want to be in school and be more successful in and out of the classroom as evidenced by the district walk-through tool, staff/student surveys, BIT meeting minutes, PLP notes, attendance, suspensions, and classroom referral data by the end of the 2024–2025 school year.

School Vision and Values

School Vision

Students at Audubon Technology and Communication Center will be supported by four essential pillars—community, technology, college, and careers—while embracing culturally responsive practices.

School Values

To ensure successful student outcomes, Audubon is committed to providing instructional programs to help students understand the present world and respond effectively to future challenges and opportunities within their community.

Our vision will be supported by the following:  
Integrating technology to facilitate authentic learning opportunities.

Offering a rigorous college-bound curriculum. Embedding culturally responsive and restorative practices throughout our campus community.

Promoting leadership and career readiness through student internships and transitional skill training.

Long-Term Goals

ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

CULTIVATING EQUITABLE  
LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

Submit Feedback

Your feedback is important  
and helps us to improve.

MPS