

2024-2025 School Improvement Plan *at a glance*

State Report Card

Meets Expectations
66.9



The Alliance School of Milwaukee

Grades Served: 9-12
APIC: Dr. Angela Ford

850 W. Walnut St.
Milwaukee, WI 53205



School Improvement Focus

Instruction

Professional Learning Communities

Theory of action: If we implement professional learning communities by including and enacting scaffolding and differentiation, then teachers and staff will implement foundational reading strategies within their curriculum. As a result, students will build their foundational skills as evidenced by multi-point increases in Star reading scores by the end of the 2024-2025 school year.

Culture and Climate

Restorative Practices

Theory of action: If we implement restorative practices by including and enacting expectations and relationships and engaging all in our school community, then teachers and staff will have positive classroom and school culture. As a result, students will feel empowered to invest in their education and attend more regularly as evidenced by increased attendance, decreased office discipline referrals, and increased accumulation of credits by the end of the 2024-2025 school year.

School Vision and Values

School Vision

The vision of Alliance is to close the opportunity gap through high-level and student-led instruction, a strong and committed staff, and programs that create safe spaces for all of our students, their families, and our community.

School Mission

The mission of Alliance is to be a safe, student-centered, and academically challenging environment where we prepare young people to become compassionate agents of change.

Long-Term Goals

ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

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