





HuaHin
International School




Prospectus

2025 - 2026









WELCOME
from our headteacher



Welcome to our wonderful school, a happy and inclusive community where our students learn and flourish in our caring, secure and beautiful environment. HHIS was founded in 2015 and has continued to grow and develop, educating students from Early Years through to the IB Diploma. Our highly qualified and passionate teachers bring experience from schools around the world. Our teachers and students are supported by our Teacher Assistants, most of whom are also qualified teachers. We promote "learning for all" and this includes our teaching staff who take part in collaborative professional development. Teaching and learning is student-focussed and relevant to our international context. Our curriculum framework is based on the National Curriculum for England, from the Early Years through to Year 9 at the end of Key Stage 3, followed by the Cambridge iGCSE programme in Years 10 and 11.Our students study the IB Diploma Programme in their final years of school. Our 8 'I' values are evident through every part of daily life at the school and represent the characteristics and attitudes we develop in our students. It is by making these key values explicit that our students become independent, confident, lifelong learners.

I invite you to visit our school so that you can see and feel first hand the vibrancy and excitement of learning on our beautiful campus.

Beccy Fox

Ms.Beccy Fox
(Headteacher)









Our Guiding Statements

Our Mission

HHIS is a proudly inclusive school where everybody flourishes, and difference and diversity enrich the entire community. Our students are inspired and supported to develop their own ideas so that they can innovate positive change for themselves, their communities and the world.

Our "I" Values

Our 'I" Values are woven into the fabric of daily life at the school and represent the characteristics and attitudes we develop in our students. They can be seen in the way our students interact,love learning and care for each other, their environment and the world beyond. It is by making these key values explicit that our students become independent, confident lifelong learners.



Inclusive

Our school prioritises inclusivity and embraces a culture that values every individual's sense of belonging, fostering a happy, supportive and welcoming environment for all.



Individual

We celebrate individuality, fostering open-mindedness, understanding of differences and appreciation of our own cultures, languages and heritage.



International

Our school community, curriculum and mindset is international. Caring for our global environment and the greater global community is a central focus for our whole school.



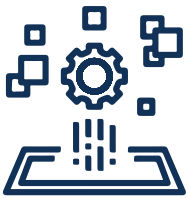
Imaginative

We nurture our students' imaginations to enable them to solve problems, consider different perspectives and create solutions.



Inspired

We gain inspiration from those within our own community and notably from each other. We are motivated by the efforts and ideas of those around us, fostering an inspired and inspiring drive for learning.



Innovative

We value an environment where our students feel supported to take risks and make mistakes, enabling innovative, creative thinking.



Intrepid

We encourage our students to embrace challenges with resiliance and an open mind, learning from their mistakes and celebrating their successes.



Inquisitive

Our students are encouraged to develop inquiring minds which fosters a thirst for knowledge, encourages critical thinking, and cultivates a lifelong love for learning.

Throughout their time at HHIS, our students are supported and challenged by a highly qualified, committed and internationally recruited teaching staff. Our curriculum is broad and balanced so that no single subject or way of thinking is able to dominate the timetable or distort the children's perception of what is important. The arts feature as prominently as the sciences and an inclusive programme of physical education is a natural part of every child's experience of school. The application of technology is an entirely natural feature of all areas of the children's life at school and all staff model an eagerness for technological solutions. We are a proudly inclusive school : while everyone takes great pride in seeing our most able students reach the highest possible standards of attainment, we are equally thrilled to celebrate huge leaps of progress made by all children along their individual learning journeys.

Curriculum pathway

Our curriculum framework is based on the National Curriculum for England, from the Early Years through to Year 9 at the end of Key Stage 3, followed by the Cambridge iGCSE programme in Years 10 and 11. Our students study the IB Diploma Programme in their final years of school. Our curriculum, teaching and learning takes into consideration our local and global context.

EY2 - EY3	*Years 1-9*	*Years 10-11*	*Years 12-13*
The Early Years Foundation Stage	**The national curriculum in England**	Cambridge Assessment International Education Cambridge International School	ib Diploma Programme



Year Group Comparison :

HHIS YEAR GROUP (UK)	UK KEY STAGE	AGE	USA EQUIVALENT YEAR GROUP	THAI SCHOOL EQUIVALENT YEAR GROUP
PLAYGROUP		UNDER 3		
EY2	Early Years Foundation Stage	3 TO 4	PRE-KINDERGARTEN	ANUBAN 1
EY3		4 TO .5	PRE-KINDERGARTEN	ANUBAN 2
Y1	Key Stage One	5 TO 6	KINDERGARTEN	ANUBAN 3
Y2		6 TO 7	GRADE 1	PRATHOM 1
Y3	Key Stage Two	7 TO 8	GRADE2	PRATHOM 2
Y4		8 TO 9	GRADE 3	PRATHOM 3
Y5		9 TO 10	GRADE 4	PRATHOM 4
Y6		10 TO 11	GRADE 5	PRATHOM 5
Y7	Key Stage Three	11 TO 12	GRADE 6	PRATHOM 6
Y8		12 TO 13	GRADE 7	MATTHAYOM 1
Y9		13 TO 14	GRADE 8	MATTHAYOM 2
Y10	Key Stage Four IGCSE programmes	14 TO 15	GRADE 9	MATTHAYOM 3
Y11		15 TO 16	GRADE 10	MATTHAYOM 4
Y12	IB programmes	16 TO 17	GRADE 11	MATTHAYOM 5
Y13		17 TO 18	GRADE 12	MATTHAYOM 6

HHIS Community Playgroup

What is the HHIS Playgroup?

Our Playgroup welcomes pre-school children, under 3 years and 1 caregiver per child to engage with a range of sensory and play-based activities, in our bespoke Early Years environment. Our specialist Early Years teachers will be on hand to support play and introduce parents to our Early Years philosophy and practice.











Timings and Location

Our playgroup runs on Monday, Tuesday and Wednesday mornings, 8.30-10.30am. The cost is 100 baht per session, including a snack for the children and refreshments for the adults.



What are the benefits of joining our playgroup?

Our playgroup provides an opportunity for parents and children to socialise and connect with other families in the Hua Hin area. The children can explore our calm and natural environment indoors and outside in our garden, developing their social interactions, physical skills, communication and language. Teacher-led carpet time introduces the children to favourite stories, songs and rhymes, developing their listening and participation skills. The playgroup experience introduces children and parents to the Early Years ethos, aiding transition into the school years as children grow.

For further enquiries,
please email : **lynn.b@huahinschool.com**
or call the school office : **032-900-632**

The Early Years at HHIS (ages 3-5 years)

In our Early Years setting, we embrace a holistic approach to nurturing young minds. We believe in creating an environment that inspires curiosity, creativity, and a love for learning right from the start. Every child is on their unique learning journey and our holistic approach helps them to flourish.

Child-led

Rooted in the belief that children are capable, resourceful learners, we embrace a child-led approach that nurtures their innate sense of wonder and encourages creativity and curiosity. We value the children's interests, making sure learning is meaningful, active and hands-on.

Natural Environment

Our youngest learners thrive within a natural environment, with opportunities to learn through their play, both indoors and outdoors. Children 'free flow' for much of the day, seamlessly moving between our classrooms and Early Years garden as they discover and follow their interests. This connection with the natural world and freedom to move creates a calm and peaceful learning environment.

Relationships

High quality interactions with our specialist Early Years teachers and support assistants deepen the children's thinking and key skills, through observation, modelling and thoughtful questioning. Children's social and emotional skills are supported as they play with others.

Communication

We support the children's acquisition of the English language through rich language-based activities, including stories, songs, rhymes, poetry and role play. Home languages and cultures are celebrated together, building an inclusive and vibrant class community.

Creativity

Our selection of carefully chosen and high quality open-ended resources help to foster creativity, problem-solving skills, and imaginative play among the children. Interesting sensory materials, creative art resources, construction and small world provision allow the children to construct and communicate their thoughts and ideas in a variety of ways.

Curriculum

Teachers are guided by the English Early Years Foundation Stage curriculum (EYFS) which suggests key skills and stages of development for young children as they grow from birth to age 5.











Areas of Learning

Our curriculum supports the children's learning and development within 7 areas. The Prime Areas of Learning underpin learning in the Specific Areas of Learning, providing a strong foundation of skills. Our two classes, EY2 (ages 3-4 years) and EY3 (ages 4-5 years) form our learning journey, culminating with the Early Learning Goals at the end of EY3.

Prime Areas of Learning		
Personal, Social, Emotional Development	Physical Development	Communication and Language

Specific Areas of Learning			
Literacy	Mathematics	Understanding the World	Expressive Arts and Design

Characteristics of Effective Learning

How children learn is just as important as what they learn. We nurture children's learning characteristics, to support their independence, resilience and growth mindset. We encourage and place emphasis on :

- Playing and Exploring
- Active Learning
- Creating and Thinking Critically



Learning Journal

We document some of the children's experiences on Tapestry an online Learning Journal, to share 'wow' moments in your child's learning journey at home and at school.

The Primary School (Years 1-6)



In the Primary School students build on the foundational skills they developed in the Early Years while fostering a deeper understanding of various subjects through a thematic and enquiry-based approach.

Student-centred learning

The unique qualities of the children remain at the centre of learning in the Primary School. We incorporate the student's interests, strengths and learning styles into planned activities and projects. We aim to nurture their creativity and thinking skills, encouraging them to take ownership of their learning journey.

Core Subjects: Reading, Writing and Mathematics

Students continue their learning in the core subjects of reading, writing, and mathematics. Through engaging activities and differentiated learning experiences, we aim to build a solid foundation in literacy and numeracy skills. Our students learn at their own pace and are encouraged to reflect on the progress made in their individual learning journey.

Wellbeing

Wellbeing and readiness to learn are fostered through a holistic approach and supported by weekly PSHE lessons with a specialist teacher. We use The Zones of Regulation; a framework to help children develop emotional awareness, self-regulation, and social-emotional learning.

Parents as Partners

We encourage close collaboration between home and school. Parents are informed about key learning experiences through the curriculum overviews and weekly class newsletters. Opportunities for parents to celebrate the children's learning in class are built into the year. By working together, we can create a supportive environment where every child can flourish.

Key Stage 1 (years 1 and 2)



Continuous Provision

Building on the Early Years environment, children learn both inside and outside, practising and applying their skills independently through continuous provision resources. They have access to a wealth of open-ended resources and opportunities for exploration. These environments support children in developing their skills across different areas, such as literacy, mathematics, communication, and social interaction.



Thematic Approach

Integrated themes link learning across the curriculum together, helping children to make meaningful connections in their learning and fostering a holistic understanding of the world around them.





Key Stage 1 Learning Themes (Example)				
Term 1a	Term 1b	Term 2a	Term 2a	Term 3a
Through the Looking Glass	Jurassic Park	Paradise Island	One Small Step	Enchanted Realm

Key Stage 2 (Years 3-6)





The learning journey continues in Key Stage 2 as students engage in more in depth challenges across the curriculum. Most lessons are taught by the class teachers, but our KS2 students also enjoy sessions with specialist teachers of Physical Education, Art, Swimming, Music and Thai. Students have the choice to learn Spanish or Mandarin from Year 3.

Thematic Approach

Integrated themes link learning across the curriculum together, helping children to make meaningful connections in their learning and fostering a holistic understanding of the world around them.

Key Stage 2 Learning Themes (Example)

	Term 1	Term 2a	Term 2a	Term 3
Year 3	Underground discoveries - what lies beneath us?	Our International Community - an exploration of foods and traditions.	How do our bodies work?	Ancient Civilisations
Year 6	Millions like us - What was life like during World War 2?		Dragonlogy	

The Secondary School





The Secondary Phase is an exciting time for students as they develop their independent study skills and broaden their experiences and opportunities. Subject specialists motivate and inspire the students across the curriculum.

Learning themes in KS3 enable students to make links between subjects and the integrated projects stimulate a real buzz for learning. Form tutors provide daily pastoral support and they are further supported by our Wellbeing coordinator.

In Year 9, students begin to select IGCSE options based on their individual interests, talents and aspirations.

IGCSE studies commence in Y10, with the final exams completed in May / June of Y11. IGCSE results are announced in August and every student can then progress to IB studies in Y12.

Our IB programme builds upon previous learning and experiences across a range of subjects. Upon successful completion of IB studies and graduation from HHIS, students can aspire to attend the best Universities across the world. Our University and Employment programme supports students as they take their first steps into higher education and the world of work. This includes guidance on a full range of international opportunities, as well as applications and interviews.



Key Stage 3 (Years 7 - 9)

The Key Stage 3 curriculum is designed around central learning themes. These themes tie subjects together and through the integrated projects, our learners are inspired to draw their own meaning from the experiences gained.









Key Stage 3 (Learning Themes)				
	Term 1a	Term 1b	Term 2	Term 3
Year 7	Choices	Let's talk about it	Pop-Up Project	No Water, No Life, No Earth
Year 8	Healthy Living...for Life!	India	Inspire Me	International Celebrations
Year 9	International Stories	Learning from the past	Let's Be Enterprising	Showtime & Collaborative Projects

Academic subjects do also begin to evolve into the 'separate subject model' of secondary school, where each subject becomes its own discipline taught by a specialist teacher. The subjects enjoyed by our students include English, Maths, Science, Art, Music, Physical Education, Geography, History, Computing, Spanish, Mandarin and Thai. No one subject is more important than the other.

All learning is designed around the English National Curriculum and the subject content and learning themes are regularly reviewed and developed to respond to the changing world we live in.

During KS3, students are able to acquire new skills, build knowledge and they are also regularly challenged to reflect on how they can further develop their learning. This ensures that every individual is well prepared to take the next step towards IGCSE studies. It is during Year 9, that our students begin to select IGCSE options based on their individual interests, talents and aspirations. This process is supported by our teachers and fully involves parents, so well informed and positive decisions are made. IGCSE studies then begin in Year 10.

Key Stage 4: Cambridge IGCSEs

It is an exciting time for our students as they enter Key Stage 4 and begin studying Cambridge IGCSEs. IGCSE stands for International General Certificate in Secondary Education. Students start studying these in Year 10 and sit externally marked examinations in Term 3 of Year 11. IGCSEs are globally recognised qualifications.

All our subjects have been designed to suit the needs and interests of our students, so that they can enjoy a broad range of academic challenges, achieve success and have a strong foundation for our IB programe, which they go on to study in Year 12 and Year 13.

Our students study up to 9 IGCSE qualifications. Some students may, however, study fewer subjects to ensure that they enjoy and achieve within the qualifications that are best suited to them. We want to challenge all learners to aspire to achieve the very best they can.

The IGCSE subjects available for our students include :

- English First Language
- English Literature
- Maths
- Science
- Thai First Language
- Mandarin
- Spanish
- English as a Second Language
- Art
- Business Studies
- Computer Science
- Geography
- Global Perspectives
- History
- Music
- Physical Education
- Economics

Through the variety of subjects that students study and the practical nature of work embedded throughout the curriculum, students develop an informed curiosity and a lasting passion for learning.

There are some subjects that all students study such as English, Maths and Science. Students also study a language and there are further option subjects which students can select. Students also continue to participate in Thai culture, sport and pastoral and guidance sessions.

We know that selecting IGCSE subjects is an important step in every student's educational journey. It is important to select a balanced set of subjects that they will enjoy. Students should also consider the subjects that they feel they will be most successful at and also the subjects that they might like to do in the future, both in terms of further education and as a career.

Full Information for the various subjects
is included on our website : **https://sites.google.com/huahinschool.com/igcse/**









The IB Diploma

As an accredited IB World School, HHIS is very proud to work in partnership with the International Baccalaureate and to deliver an outstanding educational experience. Students in Year 12 and 13 are inspired and supported to develop their own ideas so they can provide positive change for themselves, their communities and the world. The Diploma Programme is an advanced 2-year course of study that allows our students to individually design their studies, providing them with excellent preparation for university, employment and life.

All students are supported to participate in and design their own individual journeys through the IB Diploma Core Curriculum. This curriculum is made up of three components: 1) Creativity, Activity, Service (CAS); 2) Extended Essay (EE); 3) Theory of Knowledge (TOK)

Students also choose six subjects, selecting a subject from each group (1-6). Subjects can be studied at different levels, known as Standard Level (SL) and Higher Level (HL). Students should select 3 HL and 3 SL subjects. The main difference between SL and HL is the amount of content studied. For Higher Level, students study more lessons and cover more content.



Group 1	Group 2	Group 3	Group 4	Group 5	Group 6
English A: Language & Literature (SL or HL) **Thai A: Language & Literature** (SL or HL) **SSST Language A: Literature** (SL Only)	**Mandarin B** (SL or HL) **Spanish B** (SL or HL) **English B** (SL or HL) **Spanish Ab Initio** (SL Only) **French Ab Initio** (SL Only)	**Business Management** (SL or HL) **History** (SL or HL) **Geography** (SL or HL) **Environmental Systems & Societies** (SL or HL) This Subject can be studied as either a Group 3 or 4 subject	**Sports, Ex. & Health Science** (SL or HL) **Biology** (SL or HL) **Chemistry** (SL or HL) **Computer Science** (SL or HL) **Physics** (SL or HL)	**Mathematics: Application & Interpretation** (SL or HL) **Mathematics: Analysis & Approaches** (SL or HL)	**Visual Art** (SL & HL) **Music** (SL & HL) **or** **Students can select an additional subject from Groups 1 - 4.**

Full Information for the various subjects is included on our website :
https://sites.google.com/huahinschool.com/ibdiploma/

Extra-Curricular Activities

ECA Programme

Our extensive Extra-Curricular Activities programme enables students to broaden their range of experiences and follow their passions. Activities are led by our own staff as well as external providers. We are also able to take advantage of the great leisure facilities around us, for example, Cross Fit, badminton and tennis. There is an additional payment for some of these activities. ECAs take place before school and from 3:30pm to 4:25pm (Mondays to Thursdays). Information about the ECA programme for each term is emailed to parents and can be found on our website.

Music Lessons

Students in Years 3-13 can opt for private music lessons. Lessons take place during the school day on a rotating schedule and incur an extra cost, paid termly and in advance. Students in Years 5-13 can see their timetable on Google Classroom. Students in Years 3 & 4 are reminded of lesson times by their class teacher. If the teacher misses a lesson, we will try to schedule another one. If a student misses a lesson it will not be replaced or refunded.

The lessons we currently offer are :



Beginner Piano | **Guitar** | **Drums** | **Singing** | **Trumpet / brass**







FOBISIA

HHIS is a member of the Federation of British International Schools in Asia (FOBISIA). This membership delivers wonderful enrichment for our students by providing activities and challenges across the school as well as hosting international competitions. HHIS students can sign up to take part in a wide range of school activities as well as opportunities that take place across Thailand and overseas. These have included the FOBISIA Games for Under 11, U13 and U15, as Battle of the Bands and the Choir Festival. Every year these opportunities grow and our students continue to achieve fantastic individual and joint successes. Most importantly, our students create wonderful memories and form new friendships with other students across the region.



Duke of Edinburgh's International Award

The International Award is a globally recognised youth qualification that allows students to develop individual skills based on their interests and also work as part of a team to complete an expedition in a small group. The Award is offered to students from the age of 14 upwards at Bronze, Silver and Gold levels and is an optional extra-curricular activity that is in addition to formal schooling.











MEMBER SCHOOL
HuaHin
FABISIA
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FOBISIA ESTABLISHED IN 1988
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