



## SUPERINTENDENT'S REPORT TO THE BOARD

Office: (855) 678-7873

Fax: (928) 288-0516

Website: [susd@sandersusd.net](mailto:susd@sandersusd.net)

To: SUSD Board President and Members of the Board  
From: Kay P. Morris, SUSD, Superintendent  
Re: Superintendent's Report for the month of November 2025  
Date: Board Meeting Date: December 1, 2025

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Dear Members of The Board:

Below please find my report for the Month of November 2025. Please refer to any questions in writing about a given item in this monthly report to the Superintendent and copy the Governing Board President. I will respond to your inquiry during the week. I will also copy the Board President on my response.

This report is for your information only. No items within this report will be discussed during the regularly scheduled board meeting on December 1, 2025, as the contents herein are not on the board meeting agenda.

I hope that your work as board members will continue to remain focused on the vision and mission of Sanders Unified School District.

(Last page has response(s) to community members statements and responses)

Respectfully Submitted,

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Kay P Morris, PhD  
Superintendent of Schools  
Sanders Unified School District #18  
[kaymorris@sandersusd.net](mailto:kaymorris@sandersusd.net)

Daisy Slim  
Board President

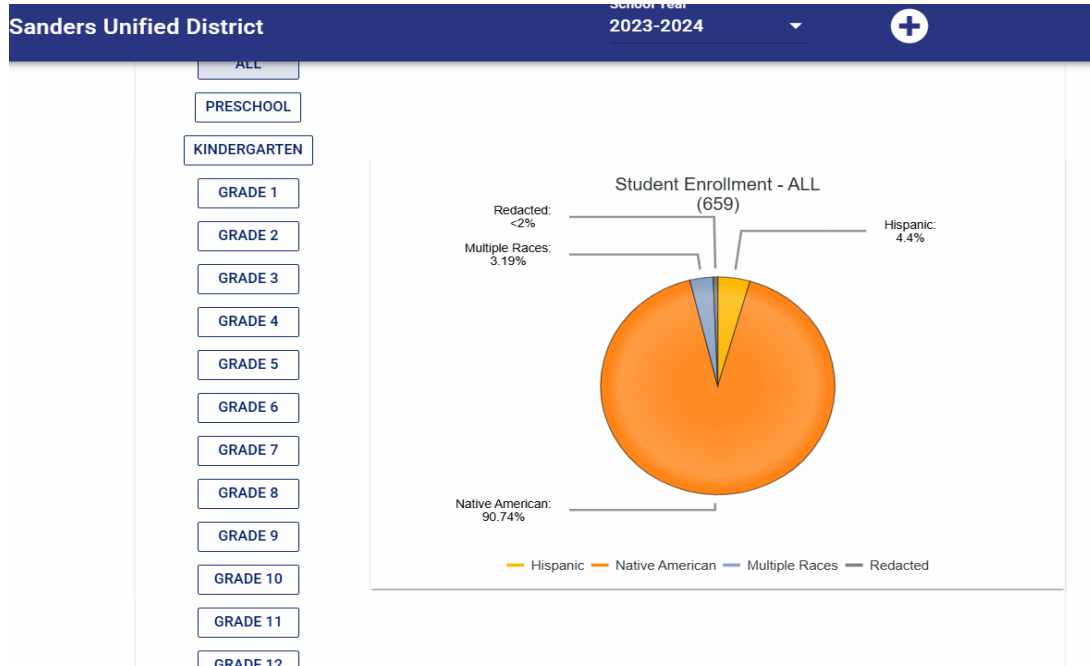
Marlene Apachee  
Board Clerk

Margaret Yazzie  
Board Member

Jackie Yazzie  
Board Member

Dr. David Tsosie  
Board Member

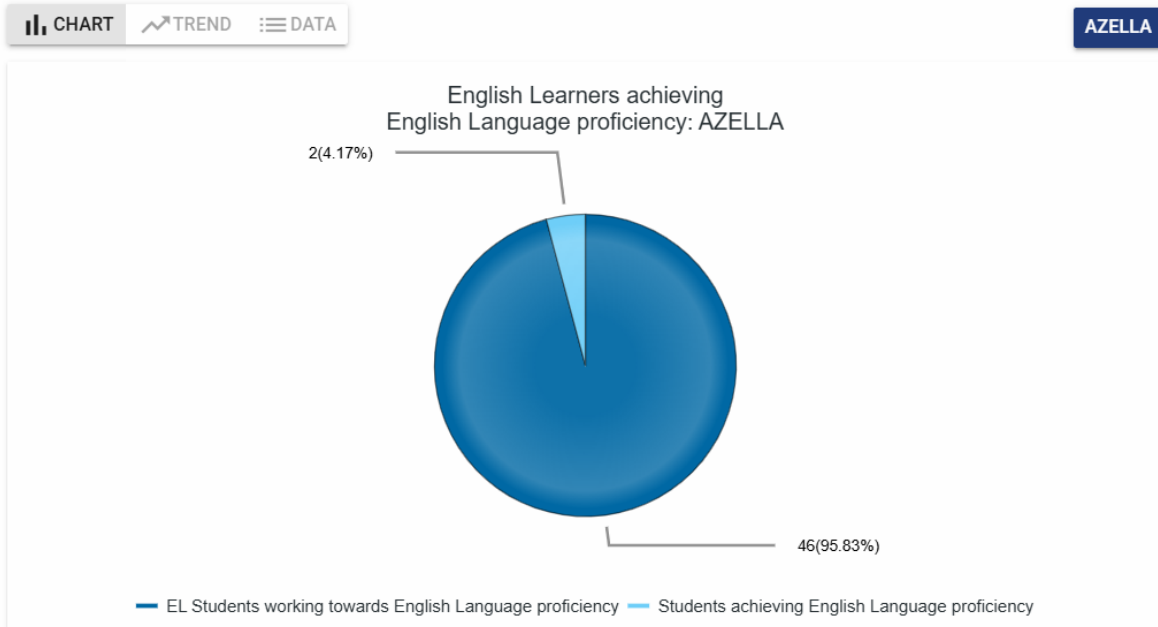
# DISTRICT AND SCHOOL DATA SY2024



**Note:**

Redacted pie slice - When a subgroup in this report has 10 or fewer students, showing their information may risk an individual students anonymity. In this case, we do not report any information for that subgroup.

English Language proficiency and provide classroom teachers with goals to help focus instruction. The Arizona ELP Standards help students gain the language knowledge needed to meet the language demands and complexity of math, science, and social studies. A student achieves proficiency by reaching certain benchmarks on the Arizona English Language Learner Assessment (AZELLA), Arizona's assessment that measures student English language development.





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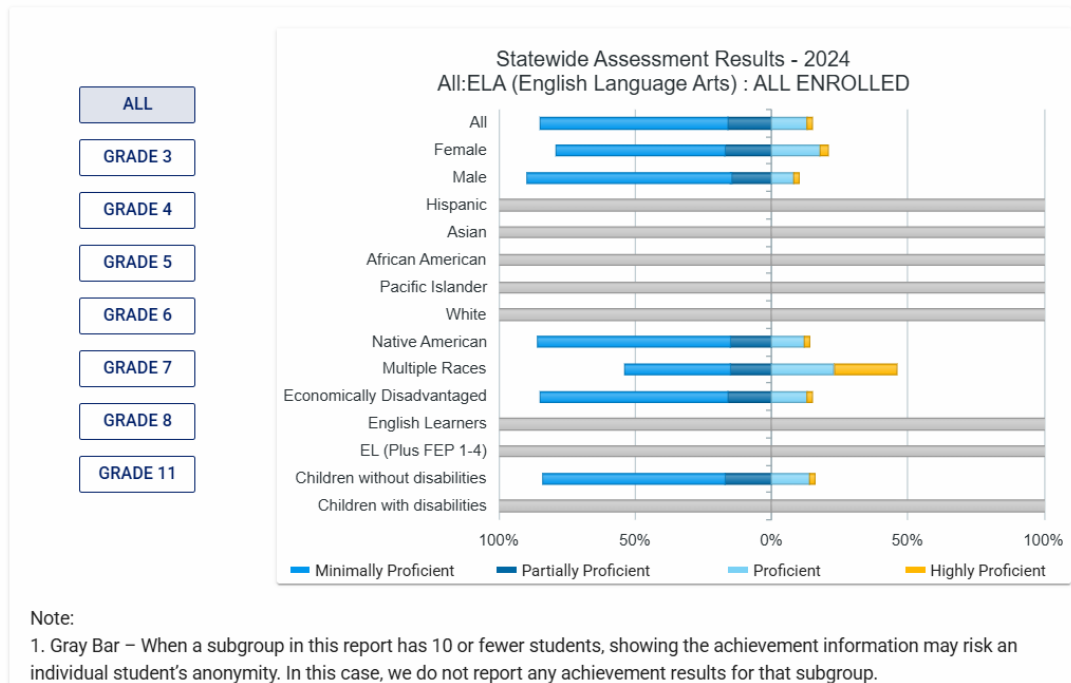
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## DISTRICT AND SCHOOL DATA SY2024

### Student Achievement in State Academic Assessment Detailed Results for ELA

Sanders Unified District 2023-2024



Note:

2. When all students in a subgroup score at the same performance level, reporting “100%” or “0%” would violate each student’s anonymity. To protect students’ anonymity we do not report the breakdown for each performance level.

3. <11 Recently Arrived English Learners (RAEL) students were excluded from this year’s State and Federal Accountability Academic Achievement indicators (Proficiency and Growth) in line with federal statute §1111(b)(3)(A) of the ESEA, as amended by the ESSA.



Daisy Slim  
Board President

Marlene Apachee  
Board Clerk

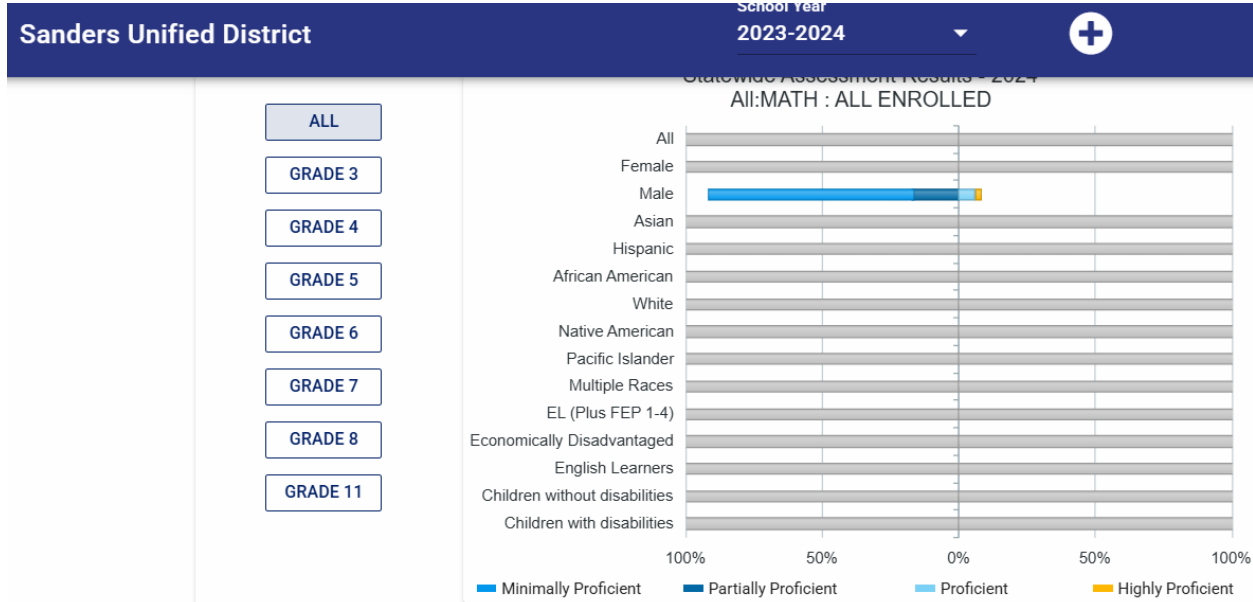
Margaret Yazzie  
Board Member

Jackie Yazzie  
Board Member

Dr. David Tsosie  
Board Member

# DISTRICT AND SCHOOL DATA SY2024

## Student Achievement in State Academic Assessment Detailed Results for MATH



Note:

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3. <11 Recently Arrived English Learners (RAEL) students were excluded from this year's State and Federal Accountability Academic Achievement indicators (Proficiency and Growth) in line with federal statute §1111(b)(3)(A) of the ESEA, as amended by the ESSA.

4. In 8th grade, students have the potential to take one of four different mathematics assessments which include 8th grade Math, Algebra I, Geometry, and Algebra II. Mathematics results are displayed by name of the test for 8th grade students. The assessment group “GRADE 8 ALL MATH” includes the mathematics assessment results for all 8th grade students regardless of the particular test type (e.g., 8th grade Math, Algebra I, Geometry, and Algebra II). If, for example, an 8th grade student took the Algebra I test, those results are included in the reporting of the “ALGEBRA I”, “GRADE 8 ALGEBRA I”, and the “GRADE 8 ALL MATH” test results.



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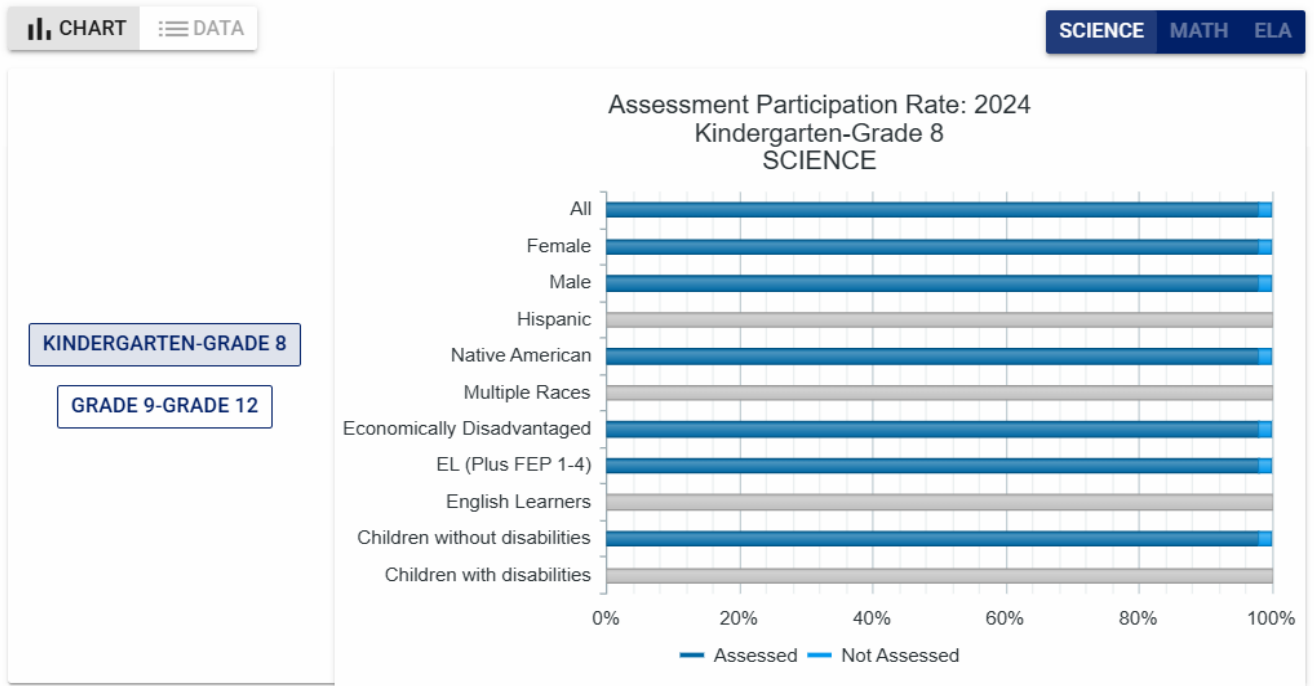
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## DISTRICT AND SCHOOL DATA SY2024

### Student Achievement in State Academic Assessment Detailed Results for **SCIENCE**

#### Participation Rates: State Academic Assessment

This section displays information on the percentage of students taking a state mandated assessment.



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Board Member

Jackie Yazzie  
Board Member

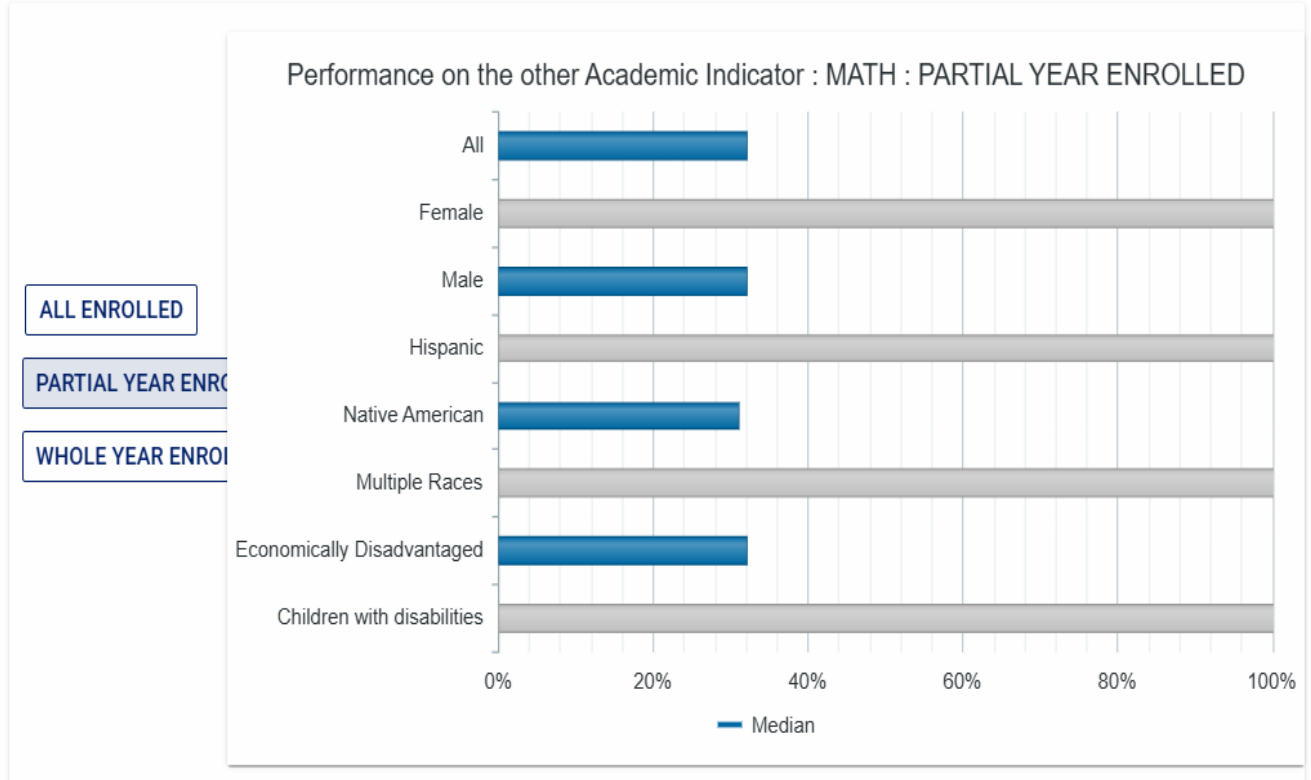
Dr. David Tsosie  
Board Member

# Growth Performance

Student Growth categories are determined using student growth percentiles, a ranking from 1 to 99 that explains a student's academic progress on the statewide assessments in Math and English Language Arts as compared to his/her academic peers. Academic peers are determined based on a student's previous scoring history.

**MEDIAN** CHART DATA

**MATH** ELA



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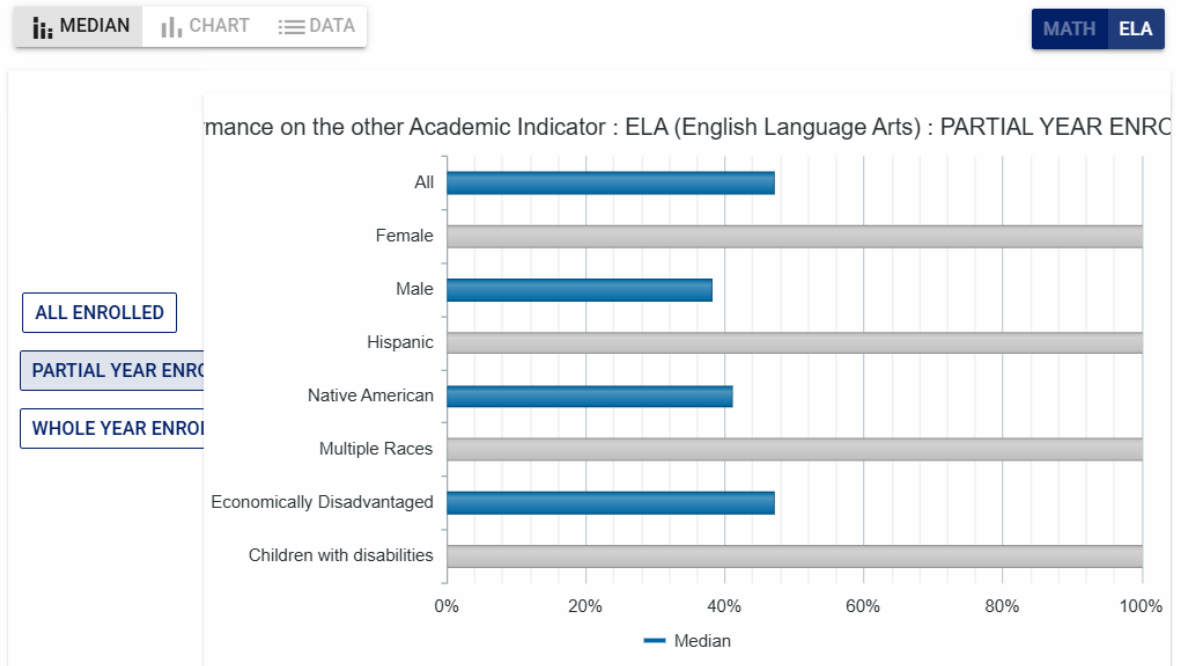
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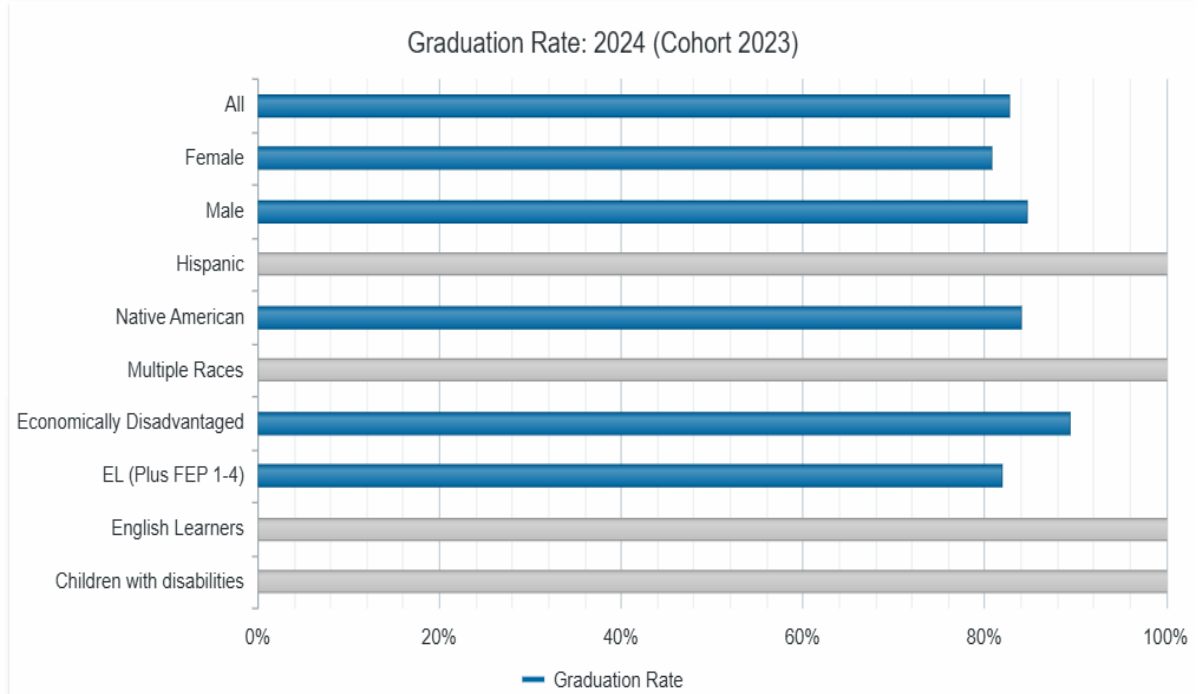
**Jackie Yazzie**  
Board Member

**Dr. David Tsosie**  
Board Member

# Four Year Graduation Rate

The "Four-year graduation rate" is the percentage of students who graduated within the first 4 years of enrolling in high school.

CHART TREND DATA



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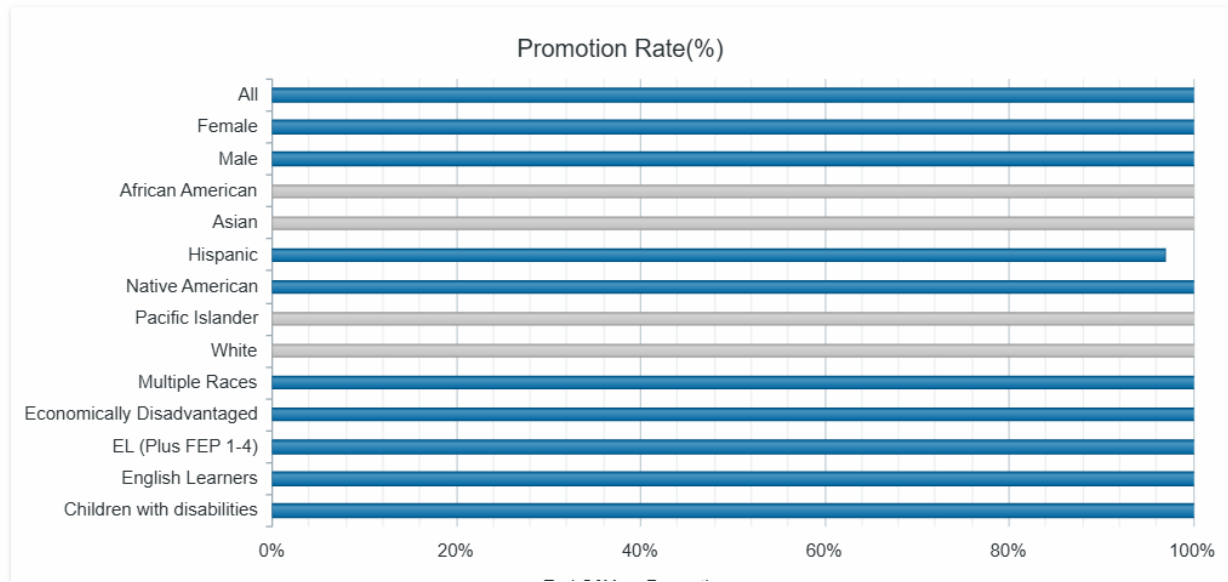
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## End Of Year Promotion

This section displays information on the number and percentage of students who promote to the next grade or graduate from high school at the end of the school year.

CHART DATA



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**NEWS ON THE DISMANTLING OF THE DEPARTMENT OF EDUCATION**  
**[click on the two links to read more]**

**USED Reorganization**

Last week the Trump administration announced a reorganization of the U.S. Department of Education. This includes moving several programs out of USED and into other federal agencies, including the Department of Labor (DOL). DOL will be taking on the duties of the Office of Elementary and Secondary Education. The Department of the Interior will be taking over the work of the Office of Indian Education. You can read more about the details [here](#). Secretary Linda McMahon called it “bold action to break up the federal education bureaucracy and return education to the states.” Lawmakers were briefed by the deputy chief of staff for policy and programs at USED, who co-authored the education section of Project 2025.

David Schuler, executive director of AASA, said, "A centralized federal agency plays a vital role in providing continuity across all states. It helps ensure that every child, in every community, benefits from fair access to federal programs and protections. We urge the Administration to plan this reorganization carefully, engaging closely with state and local education leaders. It's critical to minimize disruption, preserve clarity in program delivery, and maintain the reliable support districts need to serve their students effectively." His full statement can be read [here](#).



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## INSTRUCTIONAL INITIATIVES ON A CONTINUUM

### BEYOND TEXTBOOK ADOPTION - K-12

Intervention strategies: Reteach and Enrich K-12

Assessment of students on a weekly basis

Identify students who are struggling academically

Reteach the standards within the week or two weeks

Re-assess the students who did poorly on the first assessment

The newly improved grades will be assigned to students.

- **Other Interventions in place:**
- Afterschool Tutoring
- Reteaching and Enrichment
- IXL Resource
- MI-Write – 6-12 Grades

]

### PROFESSIONAL DEVELOPMENT:

Beyond Textbook Training (Uploaded Virtual Training available to staff)

### Weekly Walkthroughs:

Walkthrough Tracker for Teachers (template being used for walkthrough)

Project Momentum (SES and SMS) continuing work with both schools

- Project Momentum is a state program run by the Arizona Department of Education to help improve student learning and school performance by providing professional development and leadership training for teachers and school administrators.
- The program supports teachers with new instruction methods, progress tracking, and collaborative teams, aiming to foster sustainable school improvement and enhance student achievement.

- **Retention Strategy**

- Retention strategy is being developed by the Human Resource Director:

## TECHNOLOGY

### Infrastructure Updates:

1. The Technology Department will be working with The Security and Safety Department to develop pre-scripted messages that will go over the Singlewire speaker system during states of emergency or lockdown. The Singlewire software is very flexible and will allow the district to customize how these types of announcements function in terms of verbiage, the voice used to make the announcement, and to what devices the announcement will be sent.

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## STUDENT SERVICES AND SUPPORT

- **Special Education:** [Updates on compliance, staffing, student needs]
  - Current enrollment of 76, 4 students in the initial evaluation process.
  - We are working on state reporting and tracking students that graduated 2023-2024.
  - The ESS Director oversees staff contacting parents with students showing perfect attendance and the few that have 3 days or more of absences (0 at SES; 2 at VHS, 3 at SMS)
- **Counseling & Mental Health Services:**
  - School Psychologist currently has 7 students on her case load between SMS and VHS
  - Working on Crisis Response Plan and EOP Appendix
  - The counseling positions are still posted (not able to acquire qualified candidates)

## COMMUNITY ENGAGEMENT AND COMMUNICATION

- **Parent Communication:** [Meetings, newsletters, family outreach. Additional information will be shared on the district website]
- **Partnerships:**
  - We are continuing to work on developing business partnership with Basha's, Pizza Edge, Dollar General, Tse'hootsoi Medical Clinic and Speedway.
- **Upcoming Professional Development:**
  - ASBA Conference (December 2025)
  - NIISA Conference in Las Vegas – December 2025
  - ASPAA Conference in Tucson November 19-21-2025

## FACILITIES AND OPERATIONS

- **Maintenance and Repairs:**
  - Replace broken fire Hydrant
  - Winterizing Tenant Housing
  - Price for middle roofing repair for the winter
- **Lockdown Drills:**

State mandated lockdown drills have been scheduled for all 3 schools sites. Officers and Firefighters from NPS, ACSO, DPS and PVFD will be attending along with the Safety and Security Department, Maintenance Department, and Technology Department. The drills will be coordinated by our Safety and Security Supervisor, Mr. David Wood and conducted in accordance with AZ ARS-15-341 (A) (31) and the Standard Response Protocol or "SRP". Training is being given to the teachers and staff at each school and will be completed before the drills as per SRP and state requirements.

## BOARD TRAVEL

BOARD TRAVEL SY 2024-2025			
6300/6320	\$19,869.60	Conference Fees	
6580	\$50,677.08	Travel	
Grand Total:	\$70,546.68		



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### **Public Participation at Board Meetings Feedback to Governing Board Call to the Public on November 10, 2025, Board Meeting**

A Marlon Footracer, an individual who lives in district housing (who does not work for the district) but lives with his brother (who works for the district), proceeded to share information about Pam Bondi during his Call to the Public. His statement was not clear about Pam Bondi. He however switched his statement about Pam Bondi and proceeded to verbally call out the name of one of our administrators (Mr. Kenneth Cooper), in his statement on his qualifications to work for the district.

Shortly thereafter, Marlon Footracer left the meeting and proceeded to send out information via email to all the administrators and staff, and to two-chapter houses concerning Mr. Cooper's background from his prior places of employment.

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