



Highland School District

Back to School! 2025-2026

*From the desk of
the Superintendent...*

It is with great pride and enthusiasm that I begin my first year as superintendent of the Highland School District. Having served in various roles over the past 22 years working in the Highland School District, I am honored to continue supporting our students, staff, and families in this new role. Highland is a special place, and I look forward to the opportunities this year will bring.

We are nearing completion of the HVAC system at Highland High School. This project is scheduled to be completely finished in mid-October. The School Board will soon begin reviewing and prioritizing the next phase of projects under the 6-year levy. We are deeply grateful for the continued support of our community in helping us maintain and improve our learning environments.

This year, the School Board has directed me to explore the cost savings and logistics of consolidating Marcus Whitman Cowiche Elementary and Tieton Elementary School into one elementary school. As we begin this important work, we are committed to gathering input from both staff and community members. If you are interested in serving on a community committee to help guide this process, please contact the district office.

As always, I welcome your questions, ideas, and feedback. I am excited for the year ahead and look forward to working together to ensure a successful and enriching experience for all Highland students.

With warm regards,
Mindy Schultz, Superintendent



*Del escritorio
de la Superintendente...*

Con gran orgullo y entusiasmo comienzo mi primer año como superintendente del Distrito Escolar de Highland. Tras haber desempeñado diversos cargos durante los últimos 22 años en el Distrito Escolar de Highland, me siento honrada de seguir apoyando a nuestros estudiantes, personal y familias en este nuevo puesto. Highland es un lugar especial y espero con entusiasmo las oportunidades que este año nos brindará.

Estamos a punto de finalizar el sistema de climatización (HVAC) en la Escuela Preparatoria Highland. Está previsto que este proyecto esté completamente terminado a mediados de octubre. La Junta Escolar pronto comenzará a revisar y priorizar la siguiente fase de proyectos bajo el impuesto de 6 años. Agradecemos profundamente el continuo apoyo de nuestra comunidad para ayudarnos a mantener y mejorar nuestros entornos de aprendizaje.

Este año, la Junta Escolar me ha encomendado explorar los ahorros y la logística de consolidar las escuelas primarias Marcus Whitman Cowiche y Tieton en una sola. Al comenzar esta importante labor, nos comprometemos a recopilar información tanto del personal como de la comunidad. Si le interesa formar parte de un comité comunitario para guiar este proceso, comuníquese con la oficina del distrito.

Como siempre, agradezco sus preguntas, ideas y comentarios. Estoy entusiasmada con el año que comienza y espero trabajar juntos para garantizar una experiencia exitosa y enriquecedora para todos los estudiantes de Highland.

Con un cordial saludo
Mindy Schultz, Superintendente



Reminder NEW DAY!!

All schools have 'Late Start' Wednesdays for Teacher Collaboration
Bus pick-up times and student start times are one hour later than the regular days.
Release time is the same.

Important! Family Income Survey- ¡Importante! Encuesta de Ingresos Familiares

This school year, all students will again eat free of charge under guidance from the Office of Superintendent of Public Instruction (OSPI) and in conjunction with the District's decision to obtain the Community Eligibility Provision (CEP) status for the upcoming school years. However, the **Family Income Survey**, previously known as Free/Reduced Meal Application, is needed in order to calculate the percentage of students that would have received free or reduced-cost meals under the old system. The free and reduced percentages are used by the state to calculate the amount of Learning Assistance Program (LAP) funding that the district receives and for Highland's eligibility and funding for the federal government's E-Rate technology program. These funds are used to fund paraprofessionals at MWC, TES and HMS to help students in both reading and math. Also, paid for with these funds are the additional reading and math support classes at HMS, and credit retrieval for juniors and seniors at the high school. LAP funding also provides additional reading support classes at the HMS/HHS, the PBIS reward system at all four buildings.

In order to sustain the funding level for LAP and E-Rate funding to support our students we need your help. **Family Income Surveys will be sent home with students**, by mail and through other communication means and should be returned to your child's school as soon as possible. All families regardless of income are requested to complete the income survey as it helps to ensure the maximum rating for district funding.

Thank you for taking the time to complete and return the form as soon as possible. If you have any questions, please contact Lizz Kramer at 678-8800.

Este año escolar, todos los estudiantes volverán a comer gratis bajo la guía de la Oficina del Superintendente de Instrucción Pública (OSPI) y en conjunto con la decisión del Distrito de obtener el estado de Disposición de Elegibilidad Comunitaria (CEP) para los próximos años escolares. Sin embargo, la **Encuesta de Ingresos Familiares**, anteriormente conocida como Solicitud de Comidas Gratuitas/Reducidas, es necesaria para calcular el porcentaje de estudiantes que habrían recibido comidas gratuitas o de costo reducido bajo el sistema anterior. El estado utiliza los porcentajes de comidas gratuitas y reducidas para calcular la cantidad de fondos del Programa de Asistencia para el Aprendizaje (LAP) que recibe el distrito y para la elegibilidad y financiación de Highland para el programa de tecnología E-Rate del gobierno federal. Estos fondos se utilizan para financiar a los paraprofesionales en MWC, TES y HMS para ayudar a los estudiantes tanto en lectura como en matemáticas. Además, con estos fondos se pagan las clases adicionales de apoyo en lectura y matemáticas en HMS y la recuperación de créditos para los estudiantes de tercer y cuarto año en la escuela secundaria. La financiación del LAP también proporciona clases adicionales de apoyo a la lectura en HMS/HHS y el sistema de recompensas PBIS en los cuatro edificios.

Para mantener el nivel de financiación de LAP y E-Rate para apoyar a nuestros estudiantes, necesitamos su ayuda. **Las encuestas de ingresos familiares se enviarán a casa con los estudiantes**, por correo y a través de otros medios de comunicación y deben devolverse a la escuela de su hijo lo antes posible. Se solicita a todas las familias, independientemente de sus ingresos, que completen la encuesta de ingresos, ya que ayuda a garantizar la máxima calificación para la financiación del distrito.

Gracias por tomarse el tiempo para completar y devolver el formulario lo antes posible. Si tiene alguna pregunta, comuníquese con Lizz Kramer al 678-8800.

We remind you that ALL parents must use FinalForms to update your family and student information on an annual basis at the start of each school year. FinalForms saves data from season-to-season and year-to-year, so you do not need to re-enter the same information plus FinalForms also pre-populates information wherever possible for each of your students, saving you time. You may review your data at any time to verify it is current.

New families: Please go online at: <https://highland-wa.finalforms.com/> and follow the prompts to create your account, create or assign/register your students, and sign your forms. Current HSD families, if you haven't already, please update your information, i.e. new address, new phone numbers etc., and sign your forms for the 2025-2026 school year as soon as possible.

Note: If your student is NEW to the district (kindergarteners and transfers), please be sure to click the "New to District" checkbox when registering your student.

Thank you for your assistance in streamlining our paperwork processes at Highland School District.

FinalForms permite que completes y firmes formas para su estudiante de inscripción, regreso a clases/anual y participación atlética. FinalForms guarda datos de cada temporada y de año a año, así nunca tendrá que llenar la misma información! También, cuando sea posible, FinalForms rellenará la información previa para cada uno de su estudiante, lo que permitirá ahorrar tiempo.

Puede revisar sus datos en cualquier momento para verificar que estén actualizados. **Sera requerido firmar sus formas una vez al año y después de cualquier cambio.**

Le recordamos que TODOS los padres deben utilizar FinalForms. Favor de ir a la página web <https://highland-wa.finalforms.com/> y siga las instrucciones para crear su cuenta, crear o asignar a sus estudiantes y firmar sus formas o para las familias actuales de Highland para actualizar su información y firmar sus formas para el año escolar 2025-2026.

Nota: Si su estudiante es NUEVO al distrito (estudiantes de kinder y transferencias), asegúrese de hacer clic en la casilla de "Nuevo al Distrito" cuando registre su estudiante.

Gracias por su ayuda en la reconciliación de nuestro proceso de documentación en el Distrito Escolar de Highland.

Welcome from the Marcus Whitman Cowiche ES Principal

Hello MWC Students & Families,

Welcome back! We are so excited for the 2025–2026 school year with all of you. On August 20th, we welcomed students and families back into the building for our annual Meet the Teacher Night. The event was filled with energy and excitement as students and families reconnected with our school community. Students had the opportunity to meet their teachers, deliver materials and supplies, and become familiar with their new classrooms. The evening was a great success, with an excellent turnout and many smiling faces throughout the building.

This year promises to be full of learning, growth, and new opportunities for every student. Our dedicated staff is ready to inspire, challenge, and support each learner as they reach for their goals. Together, we will continue building a positive and caring school community where every child can thrive.

Mark your calendars! Our annual Jog-a-thon Color Fun Run fundraiser will take place on Friday, October 3rd. This exciting event is a wonderful way to support our school while having a blast together. More details and pledge information will be coming home soon—get ready for a day full of color, fun, and community spirit!

School pictures retakes are scheduled for Tuesday, October 7th. Be on the lookout for order forms and more details as the date approaches.

Thank you for your continued partnership and support. We are looking forward to an amazing year ahead—let's make 2025–2026 our best one yet!

With excitement, Andrea Wickenhagen



Hola Estudiantes y Familias de MWC,

¡Bienvenidos de nuevo! Estamos muy emocionados por el año escolar 2025-2026 con todos ustedes. El 20 de agosto, recibimos a los estudiantes y sus familias en el edificio para nuestra Noche Anual de Conocer al Maestro. El evento estuvo lleno de energía y entusiasmo, ya que los estudiantes y sus familias se reencontraron con nuestra comunidad escolar. Los estudiantes tuvieron la oportunidad de conocer a sus maestros, entregar materiales y útiles escolares, y familiarizarse con sus nuevas aulas. La noche fue todo un éxito, con una excelente participación y muchas caras felices en todo el edificio.

Este año promete estar lleno de aprendizaje, crecimiento y nuevas oportunidades para cada estudiante. Nuestro dedicado personal está listo para inspirar, desafiar y apoyar a cada estudiante en su camino hacia sus metas. Juntos, continuaremos construyendo una comunidad escolar positiva y solidaria donde cada niño pueda prosperar.

¡Apúntenlo en sus calendarios! Nuestra carrera anual de recaudación de fondos "Jog-a-thon Color Fun Run" se llevará a cabo el viernes 3 de octubre. Este emocionante evento es una manera maravillosa de apoyar a nuestra escuela mientras nos divertimos juntos. Pronto les enviaremos más detalles e información sobre las promesas de donación. ¡Prepárense para un día lleno de color, diversión y espíritu comunitario!

Las fotos escolares se repetirán el martes 7 de octubre. Estén atentos a los formularios de pedido y a más detalles a medida que se acerquen esta fecha.

Gracias por su continua colaboración y apoyo. Esperamos un año increíble. ¡Hagamos que 2025-2026 sea el mejor hasta ahora!

Con entusiasmo, Andrea Wickenhagen

MWC Open House BBQ-Thursday September 18 ~Watch for info on Parent Square~



Mrs. Christenson's 1st Grade students read the book *My Mouth is a Volcano* and learned when to talk and when to wait their turn. Then they got to make volcanoes.

MWC Jog-a-thon

Support the MWC Parent Association
and your favorite little runner.
MWC Jog-a-thon Annual Fundraiser:
Friday, October 3, 2025.



Welcome from the Tieton Elementary School Principal

Welcome to the 2025–2026 School Year!

We're excited to welcome all our students and families back to Tieton Elementary for another school year! Our team is prepared and excited to help your children learn, grow, and thrive.

This is our third year as an elementary school, and things are going strong. A big welcome to our new third graders coming from MWC—we're glad you're here and know you'll do great. Whether this is your child's first year in our building or they are returning, our goal stays the same: to give every student a quality education in a safe and positive place.

We believe working together makes a big difference. When parents and teachers stay connected, students do better. You know your child best, and your support at home means a lot. Please don't hesitate to reach out if you have questions or ideas—we're here for you.

We're looking forward to a great school year!

—Brandon Jensen, Principal / Director



¡Bienvenidos al año escolar 2025–2026!

Nos da mucho gusto dar la bienvenida a todos nuestros estudiantes y familias a otro año escolar en la Escuela Primaria Tieton. ¡Todo nuestro equipo está listo y entusiasmado por ayudar a sus hijos a aprender, crecer y salir adelante!

Este es nuestro tercer año como escuela primaria, y todo sigue funcionando muy bien. Un saludo muy especial a nuestros nuevos estudiantes de tercer grado que vienen de MWC—nos alegra que estén aquí y sabemos que les irá excelente. Ya sea el primer año de su hijo en este edificio o si ya ha estado con nosotros antes, nuestro objetivo sigue siendo el mismo: ofrecer a cada estudiante una educación de calidad en un lugar seguro y positivo.

Creemos que trabajar juntos marca una gran diferencia. Cuando los padres y los maestros se comunican, los estudiantes aprenden mejor. Usted conoce mejor que nadie a su hijo, y su apoyo en casa es tan importante. No dude en comunicarse con nosotros si tiene preguntas o sugerencias—estamos aquí para apoyarle.

¡Esperamos tener un excelente año escolar!

Child Find Can Help Students Find Success ~ Child Find Puede Ayudar a Estudiantes Encontrar El Exito

As a parent, it's important to ensure your child has everything they need, not just love, food, and clothes. About ten percent of kids need special help. If your child (from birth to 22 years old) has trouble seeing, hearing, talking, learning, or playing, you can get help from your local school district's Student Services Office. Child Find helps find kids who need special services to do well in school. Schools, families, and the community work together to provide these special services. If you know a child who might need help and lives in the Highland School District, call the Special Education Department at 678-8952. Child Find is free for parents.



Como padre, es importante asegurarse de que su hijo tenga todo lo que necesita, no solo amor, comida y ropa. Alrededor del diez por ciento de niños necesitan ayuda especial. Si su hijo (desde el nacimiento hasta los 22 años) tiene problemas para ver, oír, hablar, aprender o jugar, usted puede obtener ayuda de la Oficina de Servicios Estudiantiles de su distrito escolar local. Búsqueda de niños (Child Find) ayuda encontrar niños que necesitan servicios especiales para tener éxito en la escuela. Las escuelas, familias y la comunidad trabajan juntas para proporcionar estos servicios especiales. Si conoce a un niño que pueda necesitar ayuda y vive en el Distrito Escolar de Highland, llame al Departamento de Educación Especial al 678-8952. Búsqueda de niños (Child Find) es gratuito para los padres.

REMINDER: There is an ONLINE WAY TO PAY! Log into www.highland.wednet.edu and click on "Online Payments" near the top or go directly to: <http://Wa-highland.intouchreceipting.com>. Use the same login & password as your SKYWARD FAMILY ACCESS. All students in your family will be listed. Click on the student's name and follow the prompts to purchase items or review your history. Visa, MasterCard, and Discover cards as well as debit cards may be used. Through InTouch you may purchase or pay for:

- Band Rental
- Fees and Fines
- Yearbook



Welcome from the Highland Middle School Principal



Welcome to a new school year at Highland Middle School!

We are excited to continue building a school where students feel a strong sense of belonging, are proud of their learning, and are supported to do their best.

This year our goals focus on strengthening instruction through language acquisition strategies, supporting students' social-emotional growth, and building math number sense.

Together, with your partnership, we look forward to a year of growth, connection, and celebration of our students' successes.



¡Bienvenidos a un nuevo año escolar en la Escuela Intermedia Highland!

Nos entusiasma seguir construyendo una escuela donde los estudiantes tengan un fuerte sentido de pertenencia, se sientan orgullosos de su aprendizaje y reciban apoyo para dar lo mejor de sí.

Este año, nuestros objetivos se centran en fortalecer la instrucción mediante estrategias de adquisición del lenguaje, apoyar el crecimiento socioemocional de los estudiantes y desarrollar el sentido numérico matemático.

Juntos, con su colaboración, esperamos un año de crecimiento, conexión y celebración de los éxitos de nuestros estudiantes.

Don Strother, Highland MS Principal / Director
dstrother@highland.wednet.edu (509) 678-8872



HMS First Assembly

Fall Sports at HMS!

We're excited to welcome students and families back for the new school year and are especially looking forward to our fall sports season, which began on **August 25th**. Fall sports at Highland Middle School include **football, boys' soccer, girls' volleyball, and cross country**. **6th grade students** are eligible to participate in all sports **except football**.

To be eligible for any sport throughout the year, students must:

- Have a **current physical** on file
- Turn in a **copy of their insurance card** to the office

Complete all required forms on **Final Forms**

Coaches will communicate through an app called **SportsYou**.

Please make sure to **download the app** and join your student's team page to stay up to date with announcements, schedules, and important information.

For additional details, visit GoScottiesAthletics.com.

Let's have a great season—Go Scotties!

Kelly Fitzpatrick
HMS PE/Health Teacher & HMS AD



¡Los deportes de otoño en HMS!

Nos emociona dar la bienvenida a los estudiantes y sus familias para el nuevo año escolar y esperamos con especial entusiasmo nuestra temporada deportiva de otoño, que comenzó el 25 de agosto. Los deportes de otoño en la Escuela Intermedia Highland incluyen fútbol americano, fútbol masculino, voleibol femenino y campo a través. Los estudiantes de 6.º grado pueden participar en todos los deportes excepto fútbol americano.

Para ser elegibles para cualquier deporte durante el año, los estudiantes deben:

- Tener un examen físico actualizado en la oficina
 - Entregar una copia de su tarjeta de seguro médico en la oficina
- Completar todos los formularios requeridos en Formularios Finales.

Los entrenadores se comunicarán a través de una aplicación llamada SportsYou. Asegúrese de descargar la aplicación y unirse a la página del equipo de su estudiante para mantenerse al día con los anuncios, horarios e información importante.

Para obtener más información, visite GoScottiesAthletics.com.

¡Que tengamos una gran temporada! ¡Vamos Scotties!

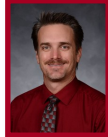


Welcome from the Highland High School Principal



HHS Students, Parents, and Community,

As we begin a new school year at Highland High School, we are very excited to welcome students, families, and our entire community back to what promises to be another year full of tremendous opportunity and teamwork. Our school is committed to excellence in every classroom and in every student experience, and we recognize that achieving our goals takes a united effort. We deeply value the support of our community and look forward to strengthening our partnerships as we work together to prepare students for a bright future. Together, we can create a learning environment where every student is supported, inspired, challenged and empowered to take confident steps out into the world beyond graduation.



Estudiantes, Padres, y Comunidad

Al comenzar un nuevo año escolar en la Preparatoria Highland, nos emociona dar la bienvenida a los estudiantes, las familias y a toda nuestra comunidad a lo que promete ser otro año lleno de grandes oportunidades y trabajo en equipo. Nuestra escuela está comprometida con la excelencia en cada aula y en cada experiencia estudiantil, y reconocemos que alcanzar nuestras metas requiere un esfuerzo conjunto. Valoramos profundamente el apoyo de nuestra comunidad y esperamos fortalecer nuestras alianzas mientras trabajamos juntos para preparar a los estudiantes para un futuro brillante. Juntos, podemos crear un entorno de aprendizaje donde cada estudiante reciba apoyo, inspiración, desafíos y el poder para avanzar con confianza hacia el mundo después de graduarse.

---Jeremy Gillespie, Principal/Director

College Credits Offered at HHS!



Students at Highland High School have the opportunity to earn dual-credit (college and high school) without having to leave campus through the College in High School Program (CITHS). Credits are offered through Eastern Washington University and Central Washington University. Also, students who attend YV-TECH part-time may earn college credit through YVC depending on the area of study. These credits are offered at no cost.

Many Highland students prefer our College in the High School program to the traditional Running Start program because it makes it easier for them to continue their participation in sports, clubs, and their high school experience. In addition, Running Start students have to pay for their books whereas CITHS students do not!

If you or your student is interested in learning more about dual-credit, please contact Elise Marchand, the HHS counselor or any of the college professors that work at HHS: Aimee Hostetler, Greg Wagner, or Vanessa Williams.

Los estudiantes de Highland High School tienen la oportunidad de obtener créditos universitarios (universitarios y de preparatoria) sin salir de la escuela a través del Programa de Universidad en la Preparatoria (CITHS). Los créditos se ofrecen a través de las Universidades Eastern Washington y Central Washington. Además, los estudiantes que asisten a YV-TECH a tiempo parcial pueden obtener créditos universitarios a través de YVC, según el área de estudio. Estos créditos son gratuitos.

Muchos estudiantes de Highland prefieren nuestro programa de Universidad en la Preparatoria al programa tradicional Running Start porque les facilita continuar su participación en deportes, clubes y su experiencia en la preparatoria. Además, los estudiantes de Running Start deben pagar sus libros, mientras que los de CITHS no.

Si usted o su estudiante están interesados en obtener más información sobre el crédito doble, comuníquese con Elise Marchand, la consejera de HHS, o con cualquiera de los profesores universitarios que trabajan en HHS: Aimee Hostetler, Greg Wagner o Vanessa Williams.



Anonymous Online Reporting and Help: The **Highland School District** would like to remind our families of our incident reporting and help request system. HearMeWA is a means to report bullying, concerning behavior, or suspicious activity or to find help if you or a friend are experiencing stress, anxiety, violent threats sexual abuse - or anything that makes life hard. You can submit via text, web browser, email, or phone. Thank you for helping keep our schools safe! Call 888-537-1634, text HearMeWA to 738477, use the HearMeWA link on any district webpage or use the app:



Denuncia anónima en línea y ayuda: El Distrito Escolar Highland desea recordar a nuestras familias de nuestro sistema de denuncia de incidentes y solicitud de ayuda. HearMeWA es un medio para denunciar acoso, comportamiento preocupante o actividad sospechosa o para encontrar ayuda si usted o un amigo están experimentando estrés, ansiedad, amenazas violentas, abuso sexual o cualquier cosa que les dificulte la vida. Puede enviar su denuncia por mensaje de texto, navegador web, correo electrónico o teléfono. ¡Gracias por ayudarnos a mantener seguras nuestras escuelas! Llame al 888-537-1634, envíe un mensaje de texto con la palabra HearMeWA al 738477, use el enlace de HearMeWA en cualquier página web del distrito o use la aplicación:



Washington State requires that all school districts must provide a continuum of services from Kindergarten through 12th grade to those students assessed to be “highly capable.” “Highly capable students” perform or show potential for performing at significantly advanced academic levels when compared with others of their age, experiences, or environments. Such students possess the following learning characteristics, among others:

- Capacity to learn with unusual depth of understanding, to retain that learning, and be able to transfer that learning to new situations
- Capacity and willingness to engage with increasing levels of abstraction and complexity earlier than their peers
- Creative ability to make unusual connections between ideas and concepts
- Ability to learn quickly in their area(s) of intellectual strength
- Capacity for intense concentration and/or focus.

All students will be screened at 2nd grade and 5th grade using the Cognitive Abilities Test (CogAT). Students who are identified as possibly Highly Capable will receive a parent letter and be referred to the Multi-Disciplinary Committee. The Committee will analyze multiple data points to determine eligibility for Highly Capable Services. IN addition to the school-wide screening students may be referred to the Multi-Disciplinary Committee by teachers, staff, parents, students or community members. The Committee will analyze multiple data points to determine eligibility for Highly Capable Services. Additional assessment data may be drawn from DIBELS, STAR, iXL, CogAT, Wechsler Intelligence Scale for Children, Renzulli, PSAT, SAT, ACT, or Accuplacer tests.

El estado de Washington exige que todos los distritos escolares brinden una serie de servicios desde el jardín de infantes hasta el 12.º grado a aquellos estudiantes evaluados como “altamente capaces”. Los “estudiantes altamente capaces” tienen o muestran potencial para tener un desempeño en niveles académicos significativamente avanzados en comparación con otros de su edad, experiencias o entornos. Dichos estudiantes poseen las siguientes características de aprendizaje, entre otras:

- Capacidad para aprender con una profundidad de comprensión inusual, retener ese aprendizaje y poder transferir ese aprendizaje a nuevas situaciones
- Capacidad y voluntad para involucrarse con niveles crecientes de abstracción y complejidad antes que sus compañeros
- Capacidad creativa para hacer conexiones inusuales entre ideas y conceptos
- Capacidad para aprender rápidamente en sus áreas de fortaleza intelectual
- Capacidad para una concentración intensa y/o enfoque.

Todos los estudiantes serán evaluados en el segundo grado y quinto grado utilizando la Prueba de Habilidades Cognitivas (CogAT). Los estudiantes que sean identificados como posiblemente altamente capaces recibirán una carta para los padres y serán derivados al Comité Multidisciplinario. El Comité analizará múltiples puntos de datos para determinar la elegibilidad para los Servicios para Estudiantes de Alta Capacidad. Además de la evaluación a nivel escolar, los maestros, el personal, los padres, los estudiantes o los miembros de la comunidad pueden referir a los estudiantes al Comité Multidisciplinario. El Comité analizará múltiples puntos de datos para determinar la elegibilidad para los Servicios para Estudiantes de Alta Capacidad. Se pueden extraer datos de evaluación adicionales de las pruebas DIBEL, STAR, iXL, CogAT, Wechsler Intelligence Scale for Children, Renzulli, PSAT, SAT, ACT o Accuplacer.

Wellhead Protection for Local Wells

In accordance with Washington State Department of Health requirements, Highland School District has established a wellhead protection program. Businesses and family residences within the area surrounding the high school and elementary school have the potential to affect drinking water supply.

It is important that we all manage our businesses and properties in a way that will best prevent ground water contamination. We realize that most business and property owners are already careful to protect the environment. We hope that this message will result in an increase in precautions to ensure activities will not impact our drinking water quality.

Important News from the School Nurse and DOH - Please Read!

Parents-Are your students up to date? Required Immunizations for School Year 2025-2026

Padres, ¿están sus hijos al día? Vacunas requeridas para el ciclo escolar 2025-26

Parent/Guardian Instructions: To see which vaccines are required for school, find your child's grade in the first column. Look at the matching row across the page to find the amount of vaccines required for your child to enter school.

Instrucciones: Busque el grado de su hijo para ver cuáles son las vacunas obligatorias para asistir a la escuela. Observe la fila correspondiente en la página para averiguar la cantidad de vacunas requeridas para que su hijo pueda ingresar a la escuela.

	DTaP/Td/Tdap (Diphtheria, Tetanus, Pertussis)(Difteria, Tétanos, Pertusis)	Hepatitis B	HiB (Haemophilus influenzae type B/tipo b)	MMR (Measles, Mumps, Rubella) (Sarampión, Pape-ras, Rubeola)	PCV (Pneumococcal Conjugate) (neumocócica)	Polio	Varicella/ Varicela (Chickenpox)
Preschool/Prescolar Age 19 months to <4 years on 9/1/24 Desde los 19 meses hasta antes de cumplir los 4 años el 01/09/24	4 doses/dosis DTaP	3 doses/ dosis	3 or/o 4 doses/dosis (Depending on vac-cine) (según la vacuna)	1 doce/dosis	4 doses/ dosis*	3 doses/ dosis	1 doce/dosis**
Preschool/Transitional Kindergarten Age ≥4 yrs on 9/1/24 Prescolar/jardín de infantes de transición Con 4 años o mayor el 01/09/24	5 doses/dosis DTaP*	3 doses/ dosis	3 or/o 4 doses/dosis (Depending on vaccine) (Not required at age ≥5 yrs) (según la vacuna) (No obligatoria a partir de los 5 años)	2 doses/dosis	4 doses/dosis (Not required at age 5 yrs or older) (No obligatoria a partir de los 5 años)	4 doses/ dosis	2 doses/dosis**
Kinder through 6th Grade Kinder al 6° Grado	5 doses/dosis DTaP	3 doses/ dosis	Not Required No obligatoria	2 doses/dosis	Not Required No obligatoria	4 doses/ dosis*	2 doses/dosis**
7th through 12th De 7.º grado a 12.º	5 doses/dosis DTaP* Plus Tdap at age ≥10 yrs Más Tdap a partir de los 10 años	3 doses/ dosis	Not Required No obligatoria	2 doses/dosis	Not Required No obligatoria	4 doses/ dosis*	2 doses/dosis**

*Vaccine Doses may be acceptable with fewer than listed depending on when they were given.

** Health care provider verification of history of chickenpox disease is also acceptable. Students must get vaccine doses at the correct timeframes to be in compliance with school requirements. Talk to your health care provider or school staff if you have questions. Find information on other important vaccines that are not required for school: www.immunize.org/cdc/schedules/

*Pueden aceptarse menos dosis de las vacunas indicadas según la fecha en que se administraron.

**También es posible que el proveedor de atención médica verifique los antecedentes de varicela. Los estudiantes deben recibir las dosis de vacunas en los plazos correctos para cumplir con los requisitos de la escuela. Hable con su proveedor de atención médica o con el personal de la escuela si tiene alguna pregunta. Puede encontrar información sobre otras vacunas importantes que no son obligatorias para la asistencia a la escuela en: www.immunize.org/cdc/schedules/



ParentSquare



iOS



Android

ParentSquare is HSD's school-to-home communication platform, to reach and engage every parent, helping to ensure you have the opportunity to actively participate in your children's education. It is available on your computer or mobile device. With ParentSquare, parents can enjoy photos posted by teachers, fill out forms and permission slips, sign up for parent-teacher conferences, check grades and attendance, and much more. School staff and parents can engage in both one-to-one and group messaging with real-time language translation.

ParentSquare es la plataforma de comunicación de la escuela al hogar de HSD, que tiene como objetivo llegar a todos los padres y ayudar a que participen, ayudándolos a garantizar que tengan la oportunidad de participar activamente en la educación de sus hijos. Está disponible en su computadora o dispositivo móvil. Con ParentSquare, los padres pueden disfrutar de las fotos publicadas por los maestros, completar formularios y permisos, inscribirse en las conferencias de padres y maestros, verificar las calificaciones y la asistencia, y mucho más. El personal de la escuela y los padres pueden participar en mensajes individuales y grupales con traducción de idiomas en tiempo real.

Annual Career and Technical Education Nondiscrimination Notification

The Highland School District does not discriminate on the basis of sex, race, color, national origin, disability, or age in its program or activities including career and technical education opportunities. The Highland School District offers classes in many career and technical education program areas, including agriculture, horticulture, metal/woods, plant and animal sciences, health, leadership, yearbook, basic art, 3D art, ceramics, and bead/wire jewelry under its open admissions policy. For more information about CTE course offerings and admissions criteria, contact Jeremy Gillespie, Highland High School Principal and CTE Director, 17000 Summitview Rd., Cowiche, WA 98923; 509-678-8800.

Lack of English language proficiency will not be a barrier to admission and participation in career and technical education programs. The following people have been designated to handle inquiries regarding the nondiscrimination policies: Brandon Jensen, Tieton Elementary School Principal and Civil Rights Compliance Coordinator, 711 Franklin Rd, Tieton, WA 98947; 509-678-8700, bjensen@highland.wednet.edu

Notificación anual de no discriminación en la educación técnica y profesional

El Distrito Escolar de Highland no discrimina por motivos de sexo, raza, color, origen nacional, discapacidad o edad en sus programas o actividades, incluidas las oportunidades de educación técnica y profesional. El Distrito Escolar de Highland ofrece clases en muchas áreas del programa de educación técnica y profesional, incluidas agricultura, horticultura, metal/madera, ciencias vegetales y animales, salud, liderazgo, anuario, arte básico, arte 3D, cerámica y joyería de cuentas/alambre según su política de admisión abierta. Para obtener más información sobre las ofertas de cursos de CTE y los criterios de admisión, comuníquese con Jeremy Gillespie, director de CTE y director de la escuela secundaria Highland, 17000 Summitview Rd., Cowiche, WA 98923; 509-678-8800. La falta de dominio del idioma inglés no será una barrera para la admisión y la participación en programas de educación técnica y profesional. Las siguientes personas han sido designadas para manejar consultas relacionadas con las políticas de no discriminación: Brandon Jensen, director de la escuela primaria Tieton y coordinador de cumplimiento de derechos civiles, 711 Franklin Rd., Tieton, WA 98947; 509-678-8700, bjensen@highland.wednet.edu

AHERA Notice

As part of the Asbestos Hazard Emergency Response Act (AHERA) the EPA Federal Register stipulates under 40 CFR, Part 773.84, that school districts ensure that workers and building occupants, or their legal guardians, be informed each year about the existence of the district's Asbestos Management Plan which outlines inspections, response actions and post-response action activities, including periodic reinspection and regular surveillance activities. A copy of the Asbestos Management Plan is available for your inspection in our administrative offices during regular office hours by appointment. Danny Wise is our Certified Asbestos Worker and inquiries regarding the plan should be directed to him at 678-8630. The Highland School District is intent on complying with federal, state and local regulations in this area. We plan on taking whatever steps are necessary to ensure that y our children and our employees have a healthy, safe environment in which to learn and work.

Parent Notification

As a provision of SB 5533 passed during the 2004 legislative session, parents are to be notified regarding any alleged sexual misconduct of a school employee which involves their son or daughter. The specific language in the law is the following:

“Chapter 28A.320.160 RCW : School districts must, at the first opportunity, but in all cases within forty-eight hours of receiving a report alleging sexual misconduct by a school employee, notify the parents of a student alleged to be the victim, target, or recipient of the misconduct. School districts shall provide parents with information regarding their rights under the Washington Public Disclosure Act, Chapter 42.56 RCW, to request the public records regarding school employee discipline.”

Pursuant to Chapter 42.56 RCW, “Parents and other members of the public have the right to inspect and copy public records retained by the District, including records pertaining to employee discipline, unless the records are exempt from public disclosure under state law.”

School Bus Schedule Information / Información sobre el horario del autobús escolar

School bus route information can be found on our website at: www.highland.wednet.edu/departments/transportation.

Please note that bus stop times are approximate. Routes are being updated for the current school year and will continue to be updated during the first two to four weeks of school as addresses for Kindergartners, Transitional Kindergartners, Preschoolers and new students are added in. We appreciate your patience during this time.

Students should be at their pickup point about 10 minutes before the time listed in the schedule. The bus may arrive from 10 minutes before the listed time to 10 minutes after.

Call Steve Owens at the Transportation Office 509-678-8645 or Maritza Silva, 678-8702 if you have questions.

Puede encontrar información sobre las rutas de los autobuses escolares en nuestro sitio web: www.highland.wednet.edu/departments/transportation.

Tenga en cuenta que los horarios de las paradas de autobús son aproximados. Las rutas se están actualizando para el año escolar en curso y continuarán actualizándose durante las primeras dos a cuatro semanas de clases a medida que se agreguen las direcciones de los niños de kinder, kinder de transición, preescolar y estudiantes de nuevo ingreso. Agradecemos su paciencia durante este tiempo.

Los estudiantes deben estar en el punto de recogida unos 10 minutos antes de la hora indicada en el horario. El autobús puede llegar desde 10 minutos antes de la hora indicada hasta 10 minutos después.

Si tiene alguna pregunta, llame a Steve Owens de la Oficina de Transporte al 509-678-8645 o a Maritza Silva al 678-8702.



Volleyball



Last June, the varsity volleyball team held their 4th annual **Little Scotties Volleyball Camp**, and it was a huge success with 28 participants between grades 3-7. Future Scotties had the opportunity to learn the fundamentals of volleyball while also getting to run around the gym. The varsity Scotties would like to thank all the Little Scotties who turned out to help them earn their way to summer volleyball camp. We hope to see you all next year!
Coach Pottratz



First Day of Kindergarten with Mrs. Messer

Citizen Complaint Against a School District or Other School Service Provider

Here is an overview of the citizen complaint process described fully in Chapter 392-168 WAC, Special Service Programs—Citizen Complaint Procedure for Certain Categorical Federal Programs.

- Find this WAC online: <http://apps.leg.wa.gov/wac/default.aspx?cite=392-168>.

A citizen complaint is a written statement that alleges a violation of a federal rule, law or regulation or state regulation that applies to a federal program.

- Anyone can file a citizen complaint.
- There is no special form.
- There is no need to know the law that governs a federal program to file a complaint.

Follow steps 1 through 5 to complete the citizen complaint process.

STEP 1 Use Your Local Process First If you have followed the citizen complaint process of your school district, ESD or school service provider (subgrantee) and are unable to reach a satisfactory solution, use this citizen complaint process through OSPI.

STEP 2 File a Citizen Complaint Through OSPI A citizen complaint **must be in writing**, signed by the person filing the complaint, and include:

- **Contact Information of the Person Filing the Complaint.** Your name, address, telephone number and email, if you have one.
 - ◊ **Optional:** If someone is helping you to file this citizen complaint, include **1)** their contact information, and **2)** your relationship to them — for example, family member, a relative, friend or advocate.
- **Information About the School District, ESD or School Service Provider You Believe Committed This Violation.** Name and address of the school district, ESD or school service provider (subgrantee) you think violated a federal rule, law or regulation or a state regulation that applies to a federal program.
- **The Facts — What, Who & When.** Include a description of the facts and dates, in general, of when you think the alleged violation happened.
 1. What specific requirement has been violated?
 2. When did this violation occur?
 3. Who you believe is responsible: names of all the people, and the program or organization involved.
 - * **Optional:** Did you file a written citizen complaint first with the school district, ESD or school service provider? Although not required by Chapter 392-168 WAC, it is helpful if we can review a copy of your citizen complaint and the results, if any.
- **The Resolution You Expect.** A proposed solution, if you think you know or have ideas about how the issue can be resolved.

STEP 3 Mail or Fax Your Written Citizen Complaint to OSPI

Office of Superintendent of Public Instruction

Attn: Citizen Complaint-Title I, Part A

P.O. Box 47200 Olympia, WA 98504

Fax: (360) 586-3305

STEP 4 OSPI Staff Process Your Complaint

Once federal program staff at OSPI receive your written complaint, here is what follows:

1. OSPI sends a copy of your complaint to the school district, ESD or school service provider (subgrantee).
2. The school district, ESD or school service provider begins a formal investigation led by a designated employee.
3. The designated employee provides the written response of the investigation to OSPI — within **20 calendar days**.
4. OSPI staff will send you a copy of the results of the investigation conducted by the school district, ESD or school provider

(subgrantee).

Their response must clearly state one of two results:

- Denial of the allegations in your complaint and the reason for denial.
- Proposal of reasonable actions that will correct the violation.

If you need to provide more information about the allegations in the complaint, send that information to OSPI within 5 calendar days of the date of the response from the school district, ESD or school service provider (subgrantee).

STEP 5 Final Decision by OSPI

OSPI will send you the final decision in writing within **60 calendar days** of the date federal program staff at OSPI received your written complaint — unless exceptional circumstances demand that this investigation take more time.

Here are the steps OSPI staff will follow to reach a final decision:

1. Review all the information gathered related to your complaint. The review could include the results of an independent, on-site investigation.
2. Decide independently whether or not the district, ESD or school service provider (subgrantee) violated a federal rule, law or regulation or a state regulation that applies to a federal program.
3. Provide you with the final decision: Findings of fact, conclusions, and reasonable measures necessary to correct any violation.
4. The district, ESD or school service provider (subgrantee) must take the corrective actions OSPI prescribes within 30 calendar days of the final decision.
5. A citizen complaint is considered resolved when OSPI has issued a final written decision and corrective measures, if necessary, are complete. **Extend or Waive Timelines**

If you as the complainant, and the school district, ESD or school service provider (subgrantee) named in your citizen complaint **agree to extend the timelines**, this agreement must be in writing and sent to OSPI **within 10 calendar days** of the date the school district, ESD or school service provider (subgrantee) received notification from OSPI.

Office of Superintendent of Public Instruction

Attn: Citizen Complaint—Title I, Part A

P.O. Box 47200

Olympia, WA 98504



Directory Information

State Law and Highland School District policy allow for the release of student "directory information" such as student names published in activity and athletic programs and brochures (which may include height, weight, age, class and program experience)' student names and activities as published in the school yearbook and newsletters, and student names as published in honor rolls and commencement programs (which may include grade point information).

Parent permission is not required for release of "directory information". **However, if you do not want the school to release this information without your specific consent, please submit that request in writing to your child's school office within 10 days of the start of school.**

State Requires School Attendance

By state statute we are required to inform you that, in the State of Washington, all parents of any child at least 8 years of age and under 18 years of age shall cause such child to attend the public schools of the district in which the child resides. Exceptions are:

- a) Children released by the resident district to attend another public or approved private school;
- b) Children receiving home-based instruction;
- c) Children who have been excused from attending school by the school district superintendent because they are physically or mentally unable to attend school.

"Choice" Information Available

The Choice legislation states the following: "Each school district board of directors annually shall inform parents of the availability of the district's intra-district and inter-district enrollment options and parental involvement opportunities. Information on intra-district enrollment options and inter-district acceptance policies shall be provided to nonresidents on request." Please contact the Highland School District Office at 678-8631 for further information.



Student Pictures and Videos in Schools.....

Highland School District likes to celebrate student successes and activities by including pictures of students in publications, broadcasts, social media, and on the district web page. **If you do not want your child's picture taken, please submit that request in writing to your school principal or the District Office.**

Tobacco, Substance Abuse and Dangerous Weapons Policies

On August 1, 1997, having been passed by the legislature, a state law (RCW 28A.210.310) went into effect banning the use of all tobacco products on public school property including buildings, grounds and vehicles.

Also, District Policy/Procedure 2121 and state laws prohibit the sale, possession or use of any alcoholic beverages, illegal substances or substances purported to be drugs on school grounds or in a reasonable proximity thereto, or at school-sponsored events. In addition persons under the influence of alcohol, illegal substances or substances purported to be drugs shall not be permitted on school grounds or at school-sponsored events.

Also, it is a violation of District Policy 4210 and state law (RCW 9.41.280) for any person to carry a firearm or dangerous weapon on school premises, school-provided transportation or areas of other facilities being used exclusively for school activities.

These bans apply to all students enrolled in the district's schools; all persons employed by the district; and all other persons during the time they are in/on school district property. School officials shall notify the student's parents or guardians and the appropriate law enforcement agency of known or suspected violations of this policy. Students who violate this policy shall be subject to discipline, including a one-year expulsion for a violation involving a firearm. However, the superintendent may modify the one-year expulsion on a case-by-case basis. We thank you for your cooperation in this matter.

NOTE: Any additional required notices will be published in a later Newsletter.

District Information Available Online

Highland School District Bus Schedules, Board meeting agendas and minutes, Policies, Instructional Calendar, News and Notes— An Education Update for the Highland Community (District Newsletter) are available online at the **district web-site:**

www.highland.wednet.edu

If you have questions please call the District Office at (509)678-8630 or your student's school. Copies of the 2025-2026 Instructional Calendar are also available at the school offices and the District Office.

Practice makes Perfect! 1st Fire Drill of the year.



School Wellness Policies

The board recognizes that childhood obesity has reached epidemic levels in Washington and throughout the country. Overweight children are at a higher risk for developing severe long-term health problems and overweight children are affected by discrimination, psychological stress, and low self-esteem. However, research indicates that obesity and subsequent disease are largely preventable through diet and regular physical activity.

Research also indicates that becoming physically active and maintaining a regular physical activity program significantly reduces the risk of obesity and some cancers, diabetes and other chronic diseases. The board also acknowledges these issues have multiple causational factors, many of which are outside of the school setting. To successfully address obesity, all the contributing factors will need to be analyzed and a program of individual change developed and adhered to. Highland School District has adopted Policies and Procedures 6700 Nutrition, 6701 Recess & Physical Activity, and 6702 Wellness in an effort to address this health issue.

Parents may request teacher and para qualifications

In compliance with the requirements of the Every Student Succeeds Act (ESSA) the Highland School District would like to inform you that you may request information about the professional qualifications of your student's teacher(s) or instructional paraprofessional(s).

A. The following information may be requested for teacher(s):

1. Whether the teacher has met Washington teacher certification requirements for the grade level and subject areas in which the teacher provides instruction.
2. Whether the teacher is teaching under an emergency or other provisional status through which Washington qualifications or certification criteria have been waived.
3. The college major and any graduate certification or degree held by the teacher.
4. Whether the student is provided services by paraprofessionals, and if so, their qualifications.

B. The following information may be requested for instructional paraprofessional(s):

Paraprofessionals must work under the supervision of a certified teacher. In schools that operate a schoolwide program, all paraprofessionals must meet professional qualifications. In a Targeted Assistance program, any paraprofessional who is the direct supervision of a certificated teacher must meet the professional qualifications.

Paraeducators can provide a copy of their high school diploma — transcripts are not necessary. Schools that operate a Title I, Part A program must have a high school diploma or GED and completed the following:

1. Completed at least two years of study at an institution of higher education; or
2. Obtained an associate's or higher degree; or
3. Pass the ETS ParaPro Assessment. The assessment measures skills, and content knowledge related to reading, writing and math;
4. Completed previously the apprenticeship requirements and must present a journey card or certificate. The portfolio and apprenticeships are no longer offered for enrollment; however, the Office of Superintendent of Public Instruction (OSPI) will continue to honor this pathway.

If you wish to request information concerning your child's teacher's and instructional paraprofessional's qualification, please contact the Highland School District Office at 678-8630 or your child's building principal.

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"Success is no accident. It is hard work, perseverance, learning, studying, sacrifice, and most of all, love of what you are studying."

-Pelé

Los padres pueden solicitar calificaciones de maestros y asistentes

En cumplimiento con los requisitos de la Ley Every Student Succeeds Act (ESSA), el Distrito Escolar de Highland desea informarle que puede solicitar información sobre las calificaciones profesionales de los maestros o asistentes de maestro de instrucción de su estudiante.

A. Se puede solicitar la siguiente información para el(los) maestro(s):

1. Si el maestro ha cumplido con los requisitos de certificación de maestros de Washington para el nivel de grado y las materias en las que el maestro brinda instrucción.
2. Si el maestro está enseñando bajo una emergencia u otro estado provisional a través del cual se han renunciado a las calificaciones o criterios de certificación de Washington.
3. La especialización universitaria y cualquier certificación de posgrado o título que posea el maestro.
4. Si el estudiante recibe servicios de asistentes de maestros y, de ser así, sus calificaciones.

B. Se puede solicitar la siguiente información para el(los) asistente(s) de maestro(s):

Los asistentes de maestros deben trabajar bajo la supervisión de un maestro certificado. En las escuelas que operan un programa para toda la escuela, todos los asistentes de maestros deben cumplir con las calificaciones profesionales. En un programa de Asistencia Dirigida, cualquier asistente de maestro que sea la supervisión directa de un maestro certificado debe cumplir con las calificaciones profesionales.

Los asistentes de maestro pueden proporcionar una copia de su diploma de escuela secundaria; las transcripciones no son necesarias. Las escuelas que operan un programa Título I, Parte A deben tener un diploma de escuela secundaria o GED y completar lo siguiente:

1. Completado al menos dos años de estudio en una institución de educación superior; o
2. Obtuvo un título de asociado o superior; o
3. Aprobar la evaluación ETS ParaPro. La evaluación mide las habilidades y el conocimiento del contenido relacionado con la lectura, la escritura y las matemáticas;
4. Completado previamente los requisitos de aprendizaje y debe presentar un certificado. El portafolio y los aprendizajes ya no se ofrecen para la inscripción; sin embargo, la Oficina del Superintendente de Instrucción Pública (OSPI) continuará honrando este camino.

Si desea solicitar información sobre la calificación del maestro y del asistente de maestro de su hijo, comuníquese con la Oficina del Distrito Escolar de Highland al 678-8630 o con el director de la escuela de su hijo.

NONDISCRIMINATION AND SEXUAL HARASSMENT

DISCRIMINATION

Highland School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) has been designated to handle questions and complaints of alleged discrimination:

Title IX Officer and Compliance Coordinator: Brandon Jensen, Highland Senior High School Principal, 17000 Summitview Rd, Cowiche, WA 98923, 509-678-8800, bjensen@highland.wednet.edu

Section 504/ADA Coordinator: Courtney Sund, Director of Social Emotional Learning and Inclusionary Practices, 17000 Summitview Rd, Cowiche, WA 98923, 509-678-8859, csund@highland.wednet.edu

Harassment, Intimidation, Bullying (HIB) Coordinator: Don Strother, Highland Jr. High Principal, 17000 Summitview Rd, Cowiche, WA 98923, 509-678-8800, dstrother@highland.wednet.edu

You can report discrimination and discriminatory harassment to any school staff member or to the district's Civil Rights Coordinator, listed above. You also have the right to file a complaint (see below). For a copy of your district's nondiscrimination policy and procedure (Policy # 3210) contact your school or district office or view it online here: <http://www.highland.wednet.edu/common/pages/DisplayFile.aspx?itemId=5138773>

SEXUAL HARASSMENT

Students and staff are protected against sexual harassment by anyone in any school program or activity, including on the school campus, on the school bus, or off-campus during a school-sponsored activity.

Sexual harassment is unwelcome behavior or communication that is sexual in nature when:

- A student or employee is led to believe that he or she must submit to unwelcome sexual conduct or communications in order to gain something in return, such as a grade, a promotion, a place on a sports team, or any educational or employment decision, or
- The conduct substantially interferes with a student's educational performance, or creates an intimidating or hostile educational or employment environment.

Examples of Sexual Harassment:

- Pressuring a person for sexual favors
- Unwelcome touching of a sexual nature
- Writing graffiti of a sexual nature
- Distributing sexually explicit texts, e-mails, or pictures
- Making sexual jokes, rumors, or suggestive remarks
- Physical violence, including rape and sexual assault

You can report sexual harassment to any school staff member or to the district's Title IX Officer, who is listed above. You also have the right to file a complaint (see below). For a copy of your district's sexual harassment policy and procedure, contact your school or district office, or view it online here: Policy 3205 Sexual Harassment of Students Prohibited <http://www.highland.wednet.edu/common/pages/DisplayFile.aspx?itemId=638600> and Policy #5011 Sexual Harassment of District Staff Prohibited <http://www.highland.wednet.edu/common/pages/DisplayFile.aspx?itemId=14433688>

COMPLAINT OPTIONS: DISCRIMINATION AND SEXUAL HARASSMENT

If you believe that you or your child have experienced unlawful discrimination, discriminatory harassment, or sexual harassment at school, you have the right to file a complaint.

Before filing a complaint, you can discuss your concerns with your child's principal or with the school district's Section 504 Coordinator, Title IX Officer, or Civil Rights Coordinator, who are listed above. This is often the fastest way to resolve your concerns.

Complaint to the School District

Step 1. Write Out Your Complaint

In most cases, complaints must be filed within one year from the date of the incident or conduct that is the subject of the complaint. A complaint must be in writing. Be sure to describe the conduct or incident, explain why you believe discrimination, discriminatory harassment, or sexual harassment has taken place, and describe what actions you believe the district should take to resolve the problem. Send your written complaint—by mail, fax, email, or hand delivery—to the district superintendent or civil rights compliance coordinator.

Step 2: School District Investigates Your Complaint

Once the district receives your written complaint, the coordinator will give you a copy of the complaint procedure and make sure a prompt and thorough investigation takes place. The superintendent or designee will respond to you in writing within 30 calendar days—unless you agree on a different time period. If your complaint involves exceptional circumstances that demand a lengthier investigation, the district will notify you in writing to explain why staff need a time extension and the new date for their written response.

Step 3: School District Responds to Your Complaint

In its written response, the district will include a summary of the results of the investigation, a determination of whether or not the district

NOTE: This page contains mandatory notices that we are required to publish each year. Please take the time to read them and call your school (HHS 678-8800, HMS 678-8870, TES 678-8700, MWC 678-8900) or the District Office (678-8630) if you have any questions.

failed to comply with civil rights laws, notification that you can appeal this determination, and any measures necessary to bring the district into compliance with civil rights laws. Corrective measures will be put into effect within 30 calendar days after this written response—unless you agree to a different time period.

Appeal to the School District

If you disagree with the school district's decision, you may appeal to the school district's board of directors. You must file a notice of appeal in writing to the secretary of the school board within 10 calendar days after you received the school district's response to your complaint. The school board will schedule a hearing within 20 calendar days after they received your appeal, unless you agree on a different timeline. The school board will send you a written decision within 30 calendar days after the district received your notice of appeal. The school board's decision will include information about how to file a complaint with the Office of Superintendent of Public Instruction (OSPI).

Complaint to OSPI

If you do not agree with the school district's appeal decision, state law provides the option to file a formal complaint with the Office of Superintendent of Public Instruction (OSPI). This is a separate complaint process that can take place if one of these two conditions has occurred: (1) you have completed the district's complaint and appeal process, or (2) the district has not followed the complaint and appeal process correctly.

You have 20 calendar days to file a complaint to OSPI from the day you received the decision on your appeal. You can send your written complaint to the Equity and Civil Rights Office at OSPI:

Email: Equity@k12.wa.us | **Fax:** 360-664-2967

Mail or hand deliver: PO Box 47200, 600 Washington St. S.E., Olympia, WA 98504-7200

For more information, visit our [website](http://equity.k12.wa.us), or contact OSPI's Equity and Civil Rights Office at 360-725-6162/TTY: 360-664-3631 or by e-mail at equity@k12.wa.us.

Other Discrimination Complaint Options

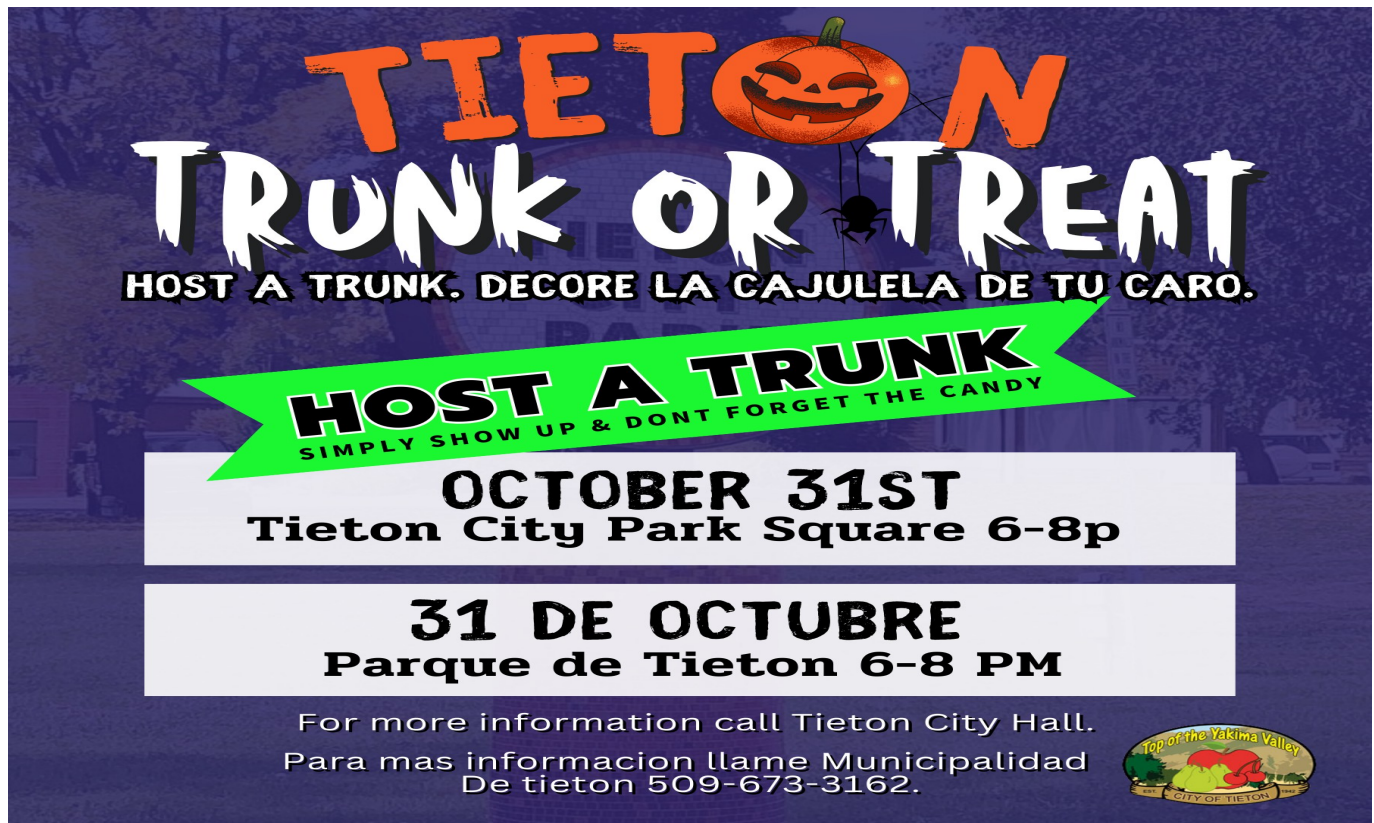
Office for Civil Rights, U.S. Department of Education

206-607-1600 | TDD: 1-800-877-8339 | OCR.Seattle@ed.gov | [OCR Website](http://ocr.ed.gov)

Washington State Human Rights Commission

1-800-233-3247 | TTY: 1-800-300-7525 | [Human Rights Commission Website](http://humanrights.wa.gov)

Notice to our Spanish speaking families: The information about nondiscrimination, sexual harassment and the complaint procedure is available in Spanish upon request at any school office and the Highland School District office. You may reach the district office at 509-678-8630.



TIETON
TRUNK OR TREAT
HOST A TRUNK. DECORE LA CAJULELA DE TU CARO.

HOST A TRUNK
SIMPLY SHOW UP & DONT FORGET THE CANDY

OCTOBER 31ST
Tieton City Park Square 6-8p

31 DE OCTUBRE
Parque de Tieton 6-8 PM

For more information call Tieton City Hall.
Para mas informacion llame Municipalidad
De tieton 509-673-3162.



Title I, Part A Parent and Family Engagement Policy 4130

The board recognizes that parent and family engagement helps students participating in Title I, Part A programs achieve academic standards. To promote parent and family engagement, the board adopts the following policy, which describes how the district will involve parents and family members of Title I students in developing and implementing the district's Title I programs.

District-Wide Parent and Family Engagement

The district will do the following to promote parent and family engagement:

- A. The district will involve parents and family members in jointly developing the district's Title I, Part A plan.
- B. The district will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the district in the planning and implementing of effective parent and family involvement activities to improve student academic achievement and school performance.
- C. The district will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this policy in improving the academic quality of all Title I, Part A schools. At that meeting, the following will be identified:
 1. Barriers to greater participation by parents in Title I, Part A activities;
 2. The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
 3. Strategies to support successful school and family interactions.

The district will use the findings from the annual evaluation to design evidence-based strategies for more effective parental involvement and to revise this policy if necessary.

The district will facilitate removing barriers to parental involvement by doing the following:

4. The district will involve parents of Title I, Part A student in decisions about how the Title I, Part A funds reserved for parent and family engagement are spent. The district must use Title I, Part A funds reserved for parent and family engagement for at least one of the reasons specified in 20 U.S.C. § 6318(a)(3)(D).
5. The district and each of the schools within the district providing Title I, Part A services will do the following to support a partnership among schools, parents, and the community to improve student academic achievement:
 1. Provide assistance to parents of Title I, Part A students, as appropriate, in understanding the following topics:
 - a. Washington's challenging academic standards;
 - b. State and local academic assessments, including alternate assessments;
 - c. The requirements of Title I, Part A;
 - d. How to monitor their child's progress; and
 - e. How to work with educators to improve the achievement of their children
 - f. Provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.Educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff with the assistance of parents, in the value and utility of contributions of parents and how to do the following:
 1. Reach out, communicate with, and work with parents as equal partners;
 2. Implement and coordinate parent programs; and
 3. Build ties between parents and the school.
4. Coordinate and integrate parent and family engagement strategies, to the extent feasible and appropriate, with similar strategies used under other programs, such as:
 - a. Head Start;
 - b. Even Start;
 2. Learning Assistance Program;
 3. Special Education; and
 4. State-operated preschool programs.
5. Ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children. The information will be provided in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand. (Describe how the district will provide the information, for example, school bulletin, website, beginning of school information, etc.)

School-Based Parent and Family Engagement Policies

Title I Parental Involvement Policy 4130 continued...

Each school offering Title I, Part A services will have a separate parent and family engagement policy, which will be developed with parents and family members of Title I, Part A students. Parents and family members will receive notice of their school's parent and family engagement policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand.

Each school-based policy will describe how each school will do the following:

1. Convene an annual meeting at a convenient time, to which all parents of Title I, Part A students will be invited and encouraged to attend, to inform parents of their schools' participation under Title I, Part A, to explain the requirements of Title I, Part A, and to explain the rights that parents have under Title I, Part A;
2. Offer a flexible number of meetings, such as meetings in the morning or evening;
3. Involve parents, in an organized, ongoing, and timely way in the planning, reviewing, and improving of Title I, Part A programs; and
4. Provide parents of Title I, Part A students the following:
5. Timely information about Title I, Part A programs;
6. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards; and
7. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestions as soon as practicably possible.

Each school-based policy will include a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve state standards. The compact must do the following:

- A. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables Title I, Part A students to meet Washington's challenging academic standards and describe the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom, and participating, as appropriate, in decisions relating to the education of their children, including the positive use of extracurricular time; and
- B. Address the importance of communication between teachers and parents on an ongoing basis through the following:
 1. Annual parent-teacher conferences in elementary schools during which the compact will be discussed as the compact relates to the individual child's achievements;
 2. Frequent reports to parents on their children's progress;
 3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
 4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.



**TES First Day of
School Assembly
Balloon Competition**



Important School District Information



Marcus Whitman Cowiche Elementary (K-2)

1181 Thompson Road, Cowiche 98923
(509) 678-8900 Fax: (509) 678-5494
Office Hours: 7:30 a.m. – 3:45 p.m.
Student Hours: 8:00 a.m. - 2:30 p.m.
Early Release: 11:30 a.m.
Principal: Andrea Wickenhagen
School Counselor: Veronica Dimas
Head Secretary/Registrar: Lily Loza
Asst. Secretary/Meal Program: Melva St. George
School District Nurse: Amanda Baughman

Highland Middle School (6-8)

17000 Summitview Rd
PO Box 38, Cowiche 98923
(509) 678-8870 Fax: (509) 678-8878
Office Hours: 7:30 a.m. - 4:00 p.m.
Student Hours: 9:00 a.m. - 3:30 p.m.
Early Release: 12:25 p.m.
HMS Principal: Don Strother
HMS School Counselor: Jovanie Araujo
Athletic Director: Kelly Fitzpatrick
Athletic/Attendance Secretary: Lourdes Diaz
Meal Program Secretary: Lizz Kramer

Student Services & Support Offices (P-12)

17000 Summitview Rd & 1181 Thompson Rd
PO Box 38, Cowiche 98923
(509) 678-8952 Fax: (509) 678-4006
Office Hours: 7:30 a.m. - 4:00 p.m.
Director of Special Education/SEL: Courtney Sund
Director of State & Federal Programs: Kirsten Lenz
School Psychologist: Lindsey Tabayoyon
Secretary: Ana Garcia
Data Entry Specialist: Angie Valdez
Migrant Recruiter: Glorimar Delgado 509-678-8949
McKinney-Vento: Tayah Cooper

Tieton Elementary School (3-5)

711 Franklin Rd
PO Box 6, Tieton 98947
(509) 678-8700 Fax: (509) 673-2771
Office Hours: 7:30 a.m. - 4:00 p.m.
Student Hours: 8:15 a.m. - 2:45 p.m.
Early Release: 11:45 a.m.
Principal: Brandon Jensen
School Counselor: Veronica Dimas
Head Secretary/Registrar: Carmen Rodriguez
Meal Program/Transportation Secretary: Maritza Silva

Highland High School (9-12)

17000 Summitview Rd
PO Box 38, Cowiche 98923
(509) 678-8800 Fax: (509) 678-4140
Office Hours: 7:00 a.m. - 4:00 p.m.
Student Hours: 9:00 a.m. - 3:30 p.m.
Early Release: 12:25 p.m.
HHS Principal: Jeremy Gillespie
HHS School Counselor: Elise Marchand
Athletic Director/Dean of Students: Curtis Borland
Registrar: Traci Connolly
Athletic/Attendance Secretary: Geobany Silva
ASB Secretary: Lizz Kramer
Meal Program Secretary: Lizz Kramer

Highland School District Office

17000 Summitview Road
PO Box 38 Cowiche 98923
509-678-8630 Fax: 509-678-4177
Office Hours: 7:30 a.m.- 4 p.m.
Superintendent: Mindy Schultz
Director of Business and Operations: Francis Badu
Payroll/Human Resources Manager: Melissa Benicio
AP/Purchasing/Food Service Officer: Heather Garent
District Admin Asst./HR Asst.: Julie Notman

HIGHLAND SCHOOL DISTRICT

School Calendar

2025-2026

Approved by Highland School District
Board of Directors on March 18, 2025



“A QUALITY EDUCATION FOR ALL STUDENTS”

Significant Dates:

Aug.18-22 Prof. Learning Days (Aug. 22– Teacher Directed)

Aug. 25 First Day of School: 1st-12th grades

Aug. 28 First Day of TK & Kindergarten

Sept. 1 Labor Day-No School

Oct. 17 Teacher Grading Day/Conf. Prep-**Early Release**

Oct. 20-24 Conferences: **Early Release-All Schools**

Oct. 22 **NO LATE START**

Oct. 27-31 **Intersession Days**

Nov. 11 Veterans Day-No School

Nov. 25 School Break-**Early Release**

Nov. 26-27 Thanksgiving Break– **No School**

Nov. 28 Native American Heritage Day-No School

Dec. 19 Winter Break-**Early Release**

Dec.22–Jan.2 Winter Break - **No School**

Dec. 26 No Work-Non-Paid Day-Classified Staff

Jan. 19 MLK Jr Day-No School

Jan. 23 Teacher Grading Day/Semester End-**Early Release**

Feb. 16 President’s Day - **No School**

Feb. 17-20 **Intersession Days**

Mar. 27 Teacher Grading Day/Conf. Prep-**Early Release**

Mar. 30-Apr 3 Conference Week-**Early Release each day**

Legend

- = School Begins/Ends
- = Half-day
- = Holidays - School Break/Closed
- = School Break-No School
- = Conferences, Early Release each day
- = Intersession Instruction
- = Snow Make-up Day, No school if not needed
- = Certificated Professional Learning Day
- [] = Early Release Days for Students

BOLD = Wednesdays in **bold** are **not** Late Start Days

August 2025

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
	25	26	27	28	29	30

September 2025

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	[17]	18
19	[20]	[21]	[22]	[23]	[24]	25
26	27	28	29	30	31	

November 2025

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
	24	[25]	26	27	28	29

December 2025

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	[19]	20
21	22	23	24	25	26	27
28	29	30	31			

January 2026

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	[23]	24
25	26	27	28	29	30	31

February 2026

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	[27]	28
29	[30]	[31]				

April 2026

Su	Mo	Tu	We	Th	Fr	Sa
			[1]	[2]	[3]	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
	25	26	27	28	29	30

June 2026

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	[12]	13
14	15	16	[17]	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2026

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Postal Customer

"A QUALITY EDUCATION FOR ALL STUDENTS"

Highland Board of Directors



David Barnes, Chair
Lupita Flores, Vice Chair
Kerry Jones, Director

Carlos López, Director
Cindy Reed, Director
Mindy Schultz, Superintendent

HIGHLAND SCHOOL DISTRICT HOME WEB PAGE www.highland.wednet.edu

Important Dates ~ Fechas Importantes

- | | |
|---|---|
| ◆ September 18 MWC Open House | ◆ 18 sept Reunión en MWC |
| ◆ September 19 TES Picture Day | ◆ 19 sept Día de fotos TES |
| ◆ September 25 TES Scottie Sprints, 12-2:30 HHS Track | ◆ 25 sept TES Scottie Sprints 12-2:30 HHS Track |
| ◆ October 3 MWC Jogathon, Parade of Flags 12 pm | ◆ 3 octubre Jogathon-MWC, la presentación de banderas, 12:00 pm |
| ◆ October 7 MWC Picture Retake Day | ◆ 7 oct Día de fotos MWC |
| ◆ October 10 MWC Family Night | ◆ 10 oct MWC Noche para familias |
| ◆ October 17 Early Release - All grades | ◆ 17 oct Salida temprano - para todos los grados |
| ◆ October 20-24 Conferences-watch for details | ◆ 20-24 oct Conferencias-Esté atento a los detalles |
| ◆ October 27-31 Fall Intersession | ◆ 27-31 oct Intersesión del Otoño |
| ◆ Nov. 11 Veterans' Day, no school | ◆ 11 nov Día de los Veteranos, no hay clases |
| ◆ Nov. 25 Early Release-All grades | ◆ 25 nov Salida temprano - para todos los grados |
| ◆ Nov 26-28 Thanksgiving Break | ◆ 26-28 nov Vacaciones de Acción de Gracias |

The Highland School District complies with all federal and state rules and regulations and does not discriminate on the basis of any protected class as defined by law. This holds true for all district employment and opportunities. Highland School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age (40 or older), marital status, honorably discharged veteran or military status, sexual orientation, gender expression or identity, non-job related sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability, or any other legally protected status, condition or characteristic, except where a bona fide qualification disqualifies an individual, and provides equal access to the Boy Scouts and other designated youth groups. This holds true for all students who are interested in participating in educational and/or extracurricular school activities as well. The following employees have been designated to handle questions and complaints of alleged discrimination: Title IX Coordinator and Compliance Coordinator (RCW 28A.640/28A.642): Brandon Jensen, Tieton Elementary School Principal, 711 Franklin Rd, Tieton, WA 98947, telephone 509-678-8700, e-mail- bjensen@highland.wednet.edu. Section 504/ADA coordinator: Courtney Sund, Director of Special Education, SEL and Inclusionary Practices, 17000 Summitview Rd, Cowiche, WA 98923, telephone 509-678-8772, e-mail- csund@highland.wednet.edu. Harassment, Intimidation, Bullying (HIB) Coordinator: Don Strother, Highland Middle School Principal, 17000 Summitview Rd, Cowiche, WA 98923, telephone 509-678-8870, email- dstrother@highland.wednet.edu. The Highland School District will also take steps to assure that national origin persons who lack English language skills can participate in all education programs, services and activities. For information regarding translation services or transitional bilingual education programs, contact Kirsten Lenz, Highland School District Language Liaison. El Distrito Escolar Highland cumple con todas las normas y reglamentaciones federales y estatales y no discrimina en función de ninguna clase protegida según lo define la ley. Esto se aplica a todos los empleos y oportunidades del distrito. El Distrito Escolar de Highland no discrimina en sus programas o actividades por motivos de sexo, raza, credo, religión, color, origen nacional, estado civil, condición de veterano dado de baja honorablemente o condición militar, edad (40 o más), estado civil, condición de veterano de guerra o grado militar, orientación sexual, expresión de género o identidad, discapacidad sensorial, mental o física no relacionada con el trabajo, o el uso de un perro guía entrenado o un animal de servicio por parte de una persona con una discapacidad, o cualquier otro estado, condición o característica legalmente protegida, excepto cuando una calificación de buena fe descalifique a un individuo, y ofrece igualdad de acceso a los Boy Scouts y a otros grupos de jóvenes especificados. El empleado mencionado a continuación ha sido designado para atender consultas y quejas de supuesta discriminación: Coordinador del Título IX y Coordinador de Cumplimiento de derechos civiles oficial (RCW 28A.640/28A.642): Brandon Jensen, director de Tieton Elementary School, 711 Franklin Rd, Tieton, WA 98947, número de teléfono, 509-678-8900, correo electrónico- bjensen@highland.wednet.edu. Coordinador de la sección 504/ADA: Courtney Sund, directora del Educación Especial, SEL y Prácticas Inclusivas, 17000 Summitview Rd, Cowiche, WA 98923, número de teléfono 509-678-8772, correo electrónico -csund@highland.wednet.edu. Coordinador de Acoso y Intimidación: Don Strother, director de Highland Middle School, 17000 Summitview Rd, Cowiche, WA 98923, número de teléfono, 509-678-8870, correo electrónico- dstrother@highland.wednet.edu. El Distrito Escolar de Highland también tomará medidas para asegurar que las personas de origen nacional que carecen de conocimientos del idioma inglés pueden participar en todos los programas educativos, servicios y actividades. Para obtener información acerca de los servicios de traducción o programas de educación bilingüe de transición, comuníquese con Kirsten Lenz, Enlace Lingüística del distrito escolar de Highland.