

**Curriculum and Instruction Subcommittee Meeting**  
**November 18, 2025**  
**Suffield Middle School Room C120**

Attendees: Assistant Superintendent Norbut, Maureen Sattan, Melissa Finnigan, Gianna Rossi, Deb Dudack (via phone), Christy Baril, Heather Goldstein

**Call to Order at 8:30 a.m.**

**Update on new ELA and Math program K-5:**

Christy Baril (K-5 ELA Curriculum Coach) and Heather Goldstein (K-5 Math Curriculum Coach) provided updates on the rollout of the new ELA (CKLA) and Math (Bridges) program for grades K-5. Both schools are now up and running on the curriculum and are doing great. Professional development has been crucial in ensuring a successful rollout and will be requested annually going forward to continue the positive momentum.

**Presentation of Forefront data platform (for Math):** Heather Goldstein presented the data platform Forefront for Bridges. Data from the classroom assessments are entered into the platform in order for the teachers to see what areas they need to focus on for Tier 1 instruction and differentiation as well as interventions for students receiving Tier 2 and Tier 3 support. The platform allows the teachers to drill down on a student by student level in order to present their progress in a more clear and concise manner to parents for conferences. They are also using Forefront for SEL (Social Emotional Learning) by using data aligned to the SEL competencies in the Fly Five program at McAlister Intermediate School.

**Presentation of mCLASS data platform (for ELA):** Christy Baril presented the data platform mCLASS for CKLA. Data from DIBELS (required ELA assessment) is fed into the platform. The mCLASS platform is one of the required data platforms by the state that measures literacy skills aligned to the Science of Reading. The new data platform has made it easier and more efficient for the teachers to monitor the students' progress, and it has also allowed for them to differentiate instruction in their classrooms. Some grade levels are breaking out the different learning groups by classroom to be able to perform smaller group instruction during their allotted ELA time.

Both platforms will be discussed during the budget season for necessary renewals and upgrades.

Meeting adjourned at 9:30 a.m.