

the INDEPENDENT

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June 4, 2012

114 students graduate on Hyland Field

Largest graduating class celebrates its unity, sense of community

By Carolyn Heslop
INDEPENDENT EDITOR

With bagpipes, drums, and the school faculty leading the way, Friday night the class of 2012 made their way across the bridge to Hyland Field, where they later became the next high school graduates of Manchester Essex Regional High School.

All 114 members of the class of 2012 gathered at Memorial School around 4:30 p.m. in order to prepare for the ceremony that was scheduled to begin at 5:30.

As the soon-to-be graduates took their seats on the field, the band, directed by Joe Sokol, played "Pomp and Circumstance," composed by Edward Elgar.

Following this selection, a few members of the senior class joined together to sing

"The Star Spangled Banner." Assistant Principal Paul Murphy started the speeches by welcoming the family and friends of the class of 2012 to the ceremony that evening.

Following Murphy, Superintendent Pamela Beaudoin delivered a speech in which she offered her words of advice to the class of 2012.

Senior class president Andrew Randall next gave a speech in which he talked about how unified his class had become

throughout their four years together in high school.

"Just as the communities united over time, so did our class. We came into this school notorious because of our differences;

now we are leaving this school notorious because of our similarities," he said.

After Randall delivered his speech, he was joined at the podium by fellow class officers, Morgan Kennedy, Katerina

Eichenberger, and Bharti Paris, where they announced that their class gift was a \$1,000 donation to Beverly Bootstraps. In lieu of a gift to the school,

'The three years that I have spent with these people have been absolutely amazing.'

-LAUREL BARRIE



MARY BUCKLEY-HARMON PHOTO

The class of 2012 celebrates their graduation by throwing up their caps after principal Paul Murphy declared them official high school graduates. The speakers at the ceremony included seniors Andrew Randall, Maxwell Gove, Melissa Moore, and English department member Daniel Koughan.

Salutatorian Max Gove followed Randall's speech, saying that he has gotten so much

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GRADUATION, page 3

Principal departs for new job

By Maya Shnider
INDEPENDENT EDITOR

After working at Manchester Essex Regional High School for six years, Principal James Lee

will be taking a job as principal of Braintree High School on the South Shore.

"Braintree High School has about 1,600 kids, but I'm excited for the new challenges that will arise. The logistics of running a school that size are going to be different; here I can get anyone I need to talk to within seconds," Lee said.

"I never come to work unhappy. I can't imagine working with a better group of kids than here," Lee said.

Lee said his major accomplishments included helping move into the new building and helping institute the co-teaching program. He also said he thinks he helped the school have overall success.

'I can't imagine working with a better group of students than here.'

-JAMES LEE

Teachers recognized Lee's leadership. "Mr. Lee has gotten the school through a lot of obstacles smoothly such as moving buildings and NEASC. He really took lead and organized it in a way that made it seem manageable," English teacher Allison Lane said.

"Mr. Lee has maintained high standards for the students and the faculty here. You get the feeling of being in good hands with Mr. Lee," Lane said.

According to Daniel Jewett, social studies department chair, Lee is the best decision-maker that he has had the opportunity to work with; Lee balances giv-

ing teachers independence and support. Jewett, who has worked for three principals in 10 years said, "He is the best principal and boss I've ever worked for."

"I think there are 1,000 little things that Mr. Lee does that won't

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MAYA SHNIDER PHOTO

After working at Manchester Essex for 6 years, Principal James Lee will leave at the end of this school year for a job as principal in Braintree, MA.

After working at Manchester Essex for 6 years, Principal James Lee will leave at the end of this school year for a job as principal in Braintree, MA.

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Three debate students travel to Baltimore for National Tournament

By Kendall McCormick
INDEPENDENT EDITOR

Over Memorial Day Weekend, three students, along with two chaperones, traveled to Baltimore, Maryland to take part in the Catholic Forensic League National Tournament. Though none of the debaters broke past preliminary rounds, history teacher and chaperone Jennifer Coleman said that it was a good learning experience for each of them.

Students could become eligible for the tournament through a qualifying tournament in March, during which five Manchester Essex students achieved a

bid to the national tournament.

Sophomore Fiona Davis and Junior Jacob Martz qualified in Congressional Debate, while freshman Nick Albertazzi and Junior Colin Babikian qualified

in Lincoln-Douglas. Senior Jared LaFontaine qualified in Dramatic Interpretation.

Since the tournament happened to fall on the same weekend as the prom, LaFontaine and Martz chose not to go.

Davis, Babikian, and Albertazzi, however, all made the trip, accompanied by Coleman and parent Beth Davis as chaperones.

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'I think it was good for [the debaters] to be exposed to different styles of debate from different parts of the country.'

-JENNIFER COLEMAN

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DECA students defy odds at Internationals

Eight students attend international competition in Utah, five compete in ICDC

By Anna Tyler
INDEPENDENT EDITOR

Salt Lake City, Utah welcomed eight DECA students on April 26-May 2, five of whom competed in the International Career Development Center (ICDC) while the other three attended a Senior Management Institute to meet with American CEO's.

"ICDC was an amazing experience that I will never forget. Utah was so beautiful, and I genuinely think everybody had a great time," DECA president and senior Kelly Dodge said.

The ICDC is the third level of competition in the DECA curriculum after districts and States. "The competition is the real life, hands-on application of marketing and management curriculums," DECA adviser Dean Martino said.

The international competition consisted of 14,000 of the original 225,000 DECA competitors from six countries.

Students compete by taking 100-question written exams and then participating in one or more role-plays, which are business

case situations. In the role-play section, students are given 10 minutes to prepare before presenting live in front of a judge who is a professional in that business area.

Out of the five competitors who attended the ICDC, two students, junior Ellie Mortillaro and junior Brian Gibson, placed in the top 20 in their categories while junior Taylor Ketchum placed in the top 10 in his category. According to Martino, senior Ian Martin was very close to qualifying but was placed in a very tough category.

According to Mortillaro, she felt really excited and confident when she learned of her placement.

"I am so glad I got the opportunity to participate in the international competition," she said.

The Written Exam Awards

for International Competency were given out to four DECA students including Mortillaro, Gibson, Ketchum, and junior Austin Waldsmith.

"Overall, I think our chapter did an exceptional job at Internationals, and I couldn't have asked

for a better group of kids to go with," Dodge said.

Three other DECA students, senior Olivia Prentiss, senior Megan Gardner, and Dodge, were invited by the Assistant Director of International DECA to take part in the Senior Management Institute at

the ICDC, which allowed them to have discussions with CEO's from across the United States.

According to Martino, he is extraordinarily impressed with all of his students who attended the ICDC.

'ICDC was an amazing experience that I will never forget. Utah was so beautiful, and I genuinely think everybody had a great time.'

-KELLY DODGE



COURTESY OF KELLY DODGE

Juniors Brian Gibson (left) and Ellie Mortillaro (right) placed in the top 20 competitors in their categories in the ICDC in Utah, and junior Taylor Ketchum (center) placed in the top 10 in his.

Math department buys 30 iPads to improve classes

Teachers, students find tablets beneficial, more convenient than books



SOFIA DEL VALLE PHOTO

David Alger's honors geometry class learns math skills by playing various games on the 30 newly purchased iPads that will be used by the math department in a program to improve classes.

By Sofia Del Valle
INDEPENDENT STAFF

To improve the structure of math classes, the high school recently purchased a set of 30 iPads as a pilot program meant to enhance teaching. According to high school math teacher David Alger, they offer useful and educational apps not only suited for math, but history and science as well, he said.

Math department

chair and math club adviser, Dan Lundergan said, "We really appreciate the generosity of the Spaulding Trust for providing the funds to purchase the iPads."

'I absolutely love [the iPads] and think they are a great tool because it helps us learn certain skills through games.'

-MICHELLE FUCA

According to Lundergan, the school eventually hopes to purchase more iPads that will be accessible to all classes, not just math.

"They make it easier for teachers to deliver their curriculum during class. Notes can be written and saved on the main MacBook, and then sent to students

on all connected iPads," Alger said.

Alger said he was not worried about the iPads being a distraction to students. "We've put restrictions and web filtering in place on the iPads. We control

the apps, which are solely for educational purposes," he said.

According to Alger and Lundergan, the idea came from a school conference hosted by Burlington

High School where all students have an iPad. Both students and teachers there said they "overwhelmingly agreed [the iPads] improved to quality of class."

iPads have many benefits, according to Alger. They are much lighter than textbooks, and they reduce the thousands of dollars spent on paper. Also, since many colleges run their courses using iPads, it makes sense for students to use them in high school too.

"I absolutely love them and think they are a great tool because it helps us learn certain skills through games," sophomore Michelle Fuca said.

Freshman Fraley Morton agreed. "They are a fun way to learn new things, and they give us a break from normal class and lectures," she said.

"iPads are a feasible way to deliver instructions, especially as we move further into the digital age, there are more efficiencies gained by doing things electronically," Lundergan said.

Summer reading online for second year

Website allows students, parents to browse books, review guidelines online

By Maggie Lehar
INDEPENDENT EDITOR

Summer reading transitioned onto the web last year, and it is going to be online again this year, according to Daniel Jewett, history department chair.

Jewett created the website, which posts all of the choices for summer reading books online. Students can browse the

selection of books and click on them to learn more about each sponsored book. Then students select three books and list them in order of preference.

This system is different from the past system, in which students chose their books after looking through a display in the school library.

"I like the online system of choosing a summer reading book better because it's easier

to choose a book when you can browse summaries and reviews," junior Devin Kelley said.

The online system is also very efficient, according to junior Tiffany Vander Laan. "Almost everyone I talked to got his or her first choice," she said.

Sponsors include core subject teachers, members of the guidance department, health/physical education department, library, special education, fine arts, ad-

ministration and staff, and the foreign language department.

The selection contains books from many genres, including sports, historical fiction, and fantasy.

During the first three days of school next year, students will take a quiz created by the sponsor of the book he or she read. The grade they receive on that quiz will count as a quiz in every core subject.

After taking the quiz, students will have a 45-minute discussion led by the staff member who sponsored the book.

Students can browse this year's selection of summer reading books by looking on the website (www.mereading.com). They are also able to access other tabs including the Statement of Purpose, Frequently Asked Questions, Sponsors, Past Selections, and Student Groups.

School prepares for online grades next year

New grading system allows students, parents to view grades online

By Landon Komishane
INDEPENDENT EDITOR

Students will be able to check their grades online on their teachers' web pages next year, according to Principal James Lee.

"We had begun looking at [this idea] two years ago to see if we wanted to do it. The district has purchased new software that would allow it to be done very easily so that really pushed this ahead," he said.

According to Lee, the school will start using this software next year, but the teachers will have to learn how to use it, so by second semester, parents will be able to access students' grades and the online grades will be a normal process.

Math teacher Richard Brown, who already uses an online grading system for his

classes, finds it very effective. "I think it's important for students to monitor their progress periodically throughout the school year," he said. "It's easier for me

as well because it's better to post online rather than students coming back every week to ask the same questions about their grade."

Sophomore Erik Rajunas, a student in Brown's Algebra II class, thinks that the online grading system is helpful for him.

"I believe that the online grading system is a great example of what all teachers should use because it gives the students access to their grades at their convenience," he said. "They help

facilitate improvement because the students can see what areas they need to improve on in real-time, instead of waiting to see if they need improvement when it

comes time for progress reports. Furthermore, it's a great way to save paper!"

According to Lee, a protocol still needs to be formed, and that will include how often teachers update their grades and how and when the parents can ask questions.

"It's about transparency because at any point in time, the students and their parents know where the student stands in a certain class," Lee said.

'I think it's important for students to monitor their progress periodically throughout the school year.'

-RICHARD BROWN

Date	Assignment	Category	Point
Apr 9	Term 4 Homework Avg.	Homework Completion	10
Apr 24	11.1-11.3	HW Checks	3.5
Apr 27	11.1-11.4	HW Checks	3.7
Apr 30	Chapter 11	Quiz	94
May 3	Ch. 11	HW Checks	3

Category	Points	Possible	Grade
Celebrations	0	0	--
Homework Completion	10	10	100% A+
HW Checks	10.2	12	85% B
Quiz	94	100	94% A
4th Quarter			93% A

Term	Absences	Tardies	Exam	Grade
1st Quarter	0	0		88% B+
2nd Quarter	1	0		87% B+
3rd Quarter	0	0		92% A-
4th Quarter	1	0		93% A
1st Semester	1	0	91% A-	88% B+
2nd Semester	1	0	--	93% A
Year Grade	2	0		91% A-

LANDON KOMISHANE PHOTO

Math teacher Richard Brown uses an online grading system similar to the one the school will use next year throughout the high school. The program is designed to give students and parents easier access to grades, according to Principal James Lee.

Green scholars program receives federal, state honors

Team representatives attend ceremony at State House, accept awards



COURTESY ERIC MAGERS

Eric Magers, Paul Murphy, Sheila Parisien, and Jackie Rose went to the State House to accept the Green Leaders Award. Scholars also each received the Presidential Environmental Youth Award.

By Kelsi Field
INDEPENDENT EDITOR

Green Team representatives traveled to the State House in Boston to receive awards on behalf of the Scholars program on May 4.

Green Team director Eric Magers said he was excited, as each of the scholars received individual Presidential Environmental Youth Awards.

The Scholars had never received this award before. PEYA is a federal award that is given under the Obama administration.

Sophomore Jackie Rose accompanied Green Team director Eric Magers, Assistant Prin-

icipal Paul Murphy, and Green Team adviser Sheila Parisien. Award for Excellence in Energy in Environmental Education, the

"The ceremony was fun, and I was honored to represent the rest of the Scholars at the State House," Rose said.

According to Magers, Rose was a great youth presence and an accurate representation of the Scholars program as a whole.

Magers and Murphy went back to the State House on May 7 to receive another award on behalf of the Scholars, the Secretary's

Award for Excellence in Energy in Environmental Education, the

highest honor. In addition to the honor, the Scholars also received a \$300 cash reward.

According to Magers, the cash reward is crucial to the program to pay for a fencing system for the gardens outside of the cafeteria. The fencing is needed in

order to maintain the gardens through the summer months, keeping both animals and people away from the vegetables

'The ceremony was fun, and I was honored to represent the rest of the Scholars at the State House'

-JACKIE ROSE

CONTINUATIONS

GRADUATION

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more out of his high school education than simply lessons learned in the classroom.

"We have a beautiful new school, some of the highest quality and most dedicated faculty members, and countless other opportunities. The true highlight of a Manchester-Essex education, however, comes in the fact that our instruction goes far beyond the classroom. We have truly learned how to function as members of society," he said.

Gove finished up his speech by explaining the importance of laughter and how he hopes that everyone will continue to laugh and smile whenever they get the chance.

Valedictorian Melissa Moore took a different approach with her speech by giving out a list of 28 points that she said were the key to surviving high school.

Her points of advice ranged

from comical, such as "Never use your text phones; you can only use cell phones here" to more sentimental, such as "Follow your dreams, and never give up striving to accomplish your dreams. You can do anything you set your mind to."

The final speakers of the night included Principal James Lee, who announced the scholarships, totaling over \$100,000 and English teacher Dan Koughan, who gave a comical yet sentimental speech that included forcing a senior to sit in front of the audience in a bright yellow chair from his classroom.

The ceremony ended with the presentation of the diplomas and with the band playing "Summon the Heroes" by John Williams.

Once everyone had received their diplomas, Murphy announced that they were now officially high school graduates, and the air was immediately filled with green and white graduation caps.

As the graduates left their seats and walked to the other end of the turf to meet up with their families, the class song, "We Are Young"

by Fun played in the background.

"The three years that I have spent with these people have been absolutely amazing, and I can't even begin to explain how much I am going to miss every one of them," junior Laurel Barrie said.

LEE
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go noticed until he's gone," Jewett said.

Students agreed that Lee was helpful and easy to talk to.

"Mr. Lee was nice, very helpful and quickly helped me to get my plans done when I had to go talk to him about painting a hornet in the athletic hallway," sophomore Julia Paccone said.

Lee's favorite memories of MERHS include the Boston Garden games and the ugly sweater contest at the winter assembly. "Someone has to beat Mr. Brown," he said.

For the 2012-2013 school year, the current director of guidance, Sharon Maguire, will be the interim principal while the district searches for a permanent

principal.

According to Superintendent Pamela Beaudoin, the administration will have meetings with students, parents and teachers to find out what qualities the school wants for a principal. This information will then be used to create a profile that will guide the hiring process.

DEBATE
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Coleman said that it was a good learning experience for each of them as they faced talented competition.

"I think it was good for [the debaters] to be exposed to different styles of debate from different parts of the country," she said.

Babikian admits that although his record of 1-4 was not his ideal goal, he thinks it does not accurately reflect how close the rounds actually were.

According to Coleman, Albertazzi finished the tournament with a record of 2-3, an impressive feat for just a

freshman.

When the students were not debating, they were able to explore Baltimore and experience new freedoms. Babikian said, "Though Ms. Coleman was very responsible, she did a good job of making the students feel as if we could make our own decisions. Being in a city and feeling independent is pretty exhilarating."

The three students of different grades, along with the chaperones were able to bond throughout the trip as they had some spare time to spend together, Davis said.

On Saturday night they all went out dinner together at an Italian Restaurant, according to Coleman, which was one of her personal highlights of the trip. Additionally, since the students finished debating on Saturday, Coleman arranged for a group trip to Fort McHenry on Sunday. "Not only did we learn stuff debating, we learned awesome stuff about American history as well," she said.



What's next for the Class of 2012?

Abroad: 1

Jakes, Emma: Royal Holloway University of London

California: 2

O'Hara, Jelisa: Santa Clara University
Weld, Christopher: Occidental College

Colorado: 2

Dodge, Kelly: University of Denver
Gardener, Megan: University of Denver

Florida: 2

La Fontaine, Jared: Eckard College
Lyne, Austin: Rollins College

Indiana: 1

Wood, Caroline: Butler University

Louisiana: 2

Burgess, Ellen: Tulane University
Pennoyer, Paul: Tulane University

Maine: 2

Freed, Alexandra: Bates College
Macleod, Nathaniel: University of New England

Maryland: 1

McNamee, Madeline: Loyola University

Massachusetts: 51

Allen, Shawna: North Shore Community College
Ansara, Lucia: Dean College
Azadian, Megan: Gordon College
Bernier, Caroline: UMass Amherst
Bishop, Christopher: UMass Amherst
Burgess, Joseph: Boston College
Burnham, Alden: Boston University
Brown, Noah: UMass Amherst
Caponigro, Gina: Bentley University
Carr, Kathleyn: North Shore Community College
Ciarametaro, Anya: Boston College
Ciccone, Leanne: Boston University
Clarke, Alex: Endicott College
Davis, James: UMass Dartmouth
Douglas, Nicholas: UMass Amherst, Honors College
Filiass, Alexandra: Wentworth Institute of Technology
Frattoni, Adrian: Stonehill College
Gallagher, Jennifer: UMass Boston
Gilson, Amanda: American International College
Goulakos, Peter: Boston University
Grimes, Jamie: North Shore Community College

Halloran, Sean: Worcester Polytechnic Institute
Hunt, Haleigh: Massachusetts College of Pharmacy and Health Sciences
Iwata, Michael: UMass Amherst, Honors College
Kamins, James: UMass Amherst
Kennedy, Morgan: Emerson College
La Forge, Stephan: Salem State University
Lambert, Arthur: UMass Lowell
Lehar, Sophie: Boston University
Lewiecki, Marisa: UMass Lowell
Mahmud, Nabila: Emmanuel College
Moore, Melissa: Tufts University
Nally, Sean: Suffolk University
O'Neil, Joseph: Massachusetts College of Liberal Arts
Parris, Bharti: Salem State University
Pellegrini, Drew: UMass Lowell
Prentiss, Olivia: Bentley University
Randall, Andrew: UMass Amherst
Reed, Kayla: UMass Dartmouth
Rice, Shauna: UMass Amherst
Rodier, Maxwell: UMass Amherst
Ryan, Amanda: Montserrat College of Art
Rynkowski, Jamie: Montserrat College of Art
Shotwell, Lisa: Massachusetts College of Pharmacy and Health Sciences
Siljeholm, Marian: Brandeis University
Terrill, Sean: UMass Amherst
Tiberri, Aryanna: Simmons College
Tofuri, Kevin: Wentworth Institute of Technology
Troensgaard, Vittoria: Lasell College
Woodman, Haley: Salem State University
Wright, Eric: Northeastern University

Mississippi: 1

Sacharuk, Christopher: University of Mississippi

New York: 6

Coale, Kirsten: Fordham University
Eichenberger, Katerina: Tisch School of the Arts at NYU
Gonzales, Emily: Cornell University
Gothie, Chloe: Pace University
Gove, Maxwell: New York University
Wooding, Sebastian: Syracuse University

New Hampshire: 7

Carr, Anna: University of New Hampshire
Coons, Taylor: St. Anselm's College
Crossen, Jessica: University of New Hampshire
Nieberle, Samantha: Keene State College
Rose, Lindsay: Keene State College
Snyder, Emmett: University of New Hampshire

Toby, Julia: University of New Hampshire

North Carolina: 3

Booth, Connor: University of North Carolina Wilmington
Henry, Margaret: Wake Forest University
Scarafoni, Benjamin: Davidson College

Ohio: 2

Martin, Ian: The College of Wooster
White, Samuel: Oberlin College

Pennsylvania: 1

Shnider, Daria: Pennsylvania State University

Rhode Island: 5

Dewitt, Jodi: Paul Mitchell The School Rhode Island
Malik, Brianna: Roger Williams University
Repucci, Savannah: Salve Regina University
Tognazzi, Melanie: Salve Regina University
White, Jeffrey: University of Rhode Island

Tennessee: 1

Mastendino, Sophia: Sewanee: The University of the South

Utah: 2

Lauredant, Samuel: University of Utah
Sibulkin, David: West Minster University

Vermont: 6

Andrews, William: University of Vermont
Brugger, Ryan: University of Vermont
Gilbert, Julien: Champlain College
Gillis, Ian: Bennington College
Riehl, Cooper: University of Vermont
Shaw, Graham: Middlebury College

Washington D.C.: 3

Corwin, Matthew: George Washington University
Keating, Tyler: George Mason University
Rohner, Eliza: James Madison University

West Virginia: 1

Maceachern, Maverick: West Virginia University

Other: 12

Baker, Leandra: Other
Bergmann, Connor: Bridgeton Academy
Cochand, Kaitlyn: Gap Year
Keefe, Erik: Other
Lauredant, Benjamin: Other
Macgregor, Jamie: Other
McIntosh, Simon: Gap Year
Oppenheim, Tucker: Other
Reineman, Joseph: Other
Richards, Nathan: Unknown
Stevens, Matthew: Unknown
Wright, David: United States Naval Academy



Senior valedictorian Melissa Moore gives a speech during the 2012 graduation ceremony.



Seniors Emmett Snyder, Sam White, and Ian Gillis sing at the graduation ceremony. Anya Ciarametaro sings at right.



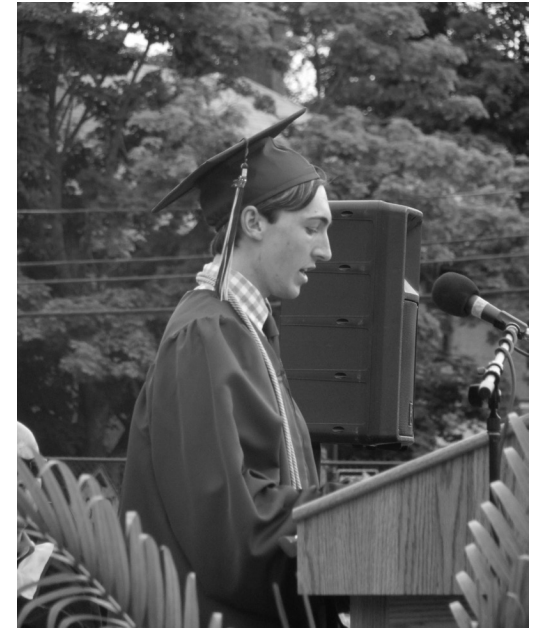
Senior Trippe Reineman receives his diploma at the 2012 ceremony.



Senior Lindsay Rose sits front and center as ordered by teacher Dan Koughan in his Commencement Address.



Senior James Kamins shakes hands with Superintendent Pamela Beaudoin upon receiving his diploma.



Senior salutatorian Max Gove gives a lighthearted speech at the 2012 graduation ceremony.



Senior Ellen Burgess stands for recognition after receiving one of the many scholarships she received at graduation.



Senior Caroline Bernier with teacher Lauren Dubois following graduation.



Senior class officers Bharti Paris, Morgan Kennedy, and Katerina Eichenberger speak at graduation.



Senior Emily Gonzales receives her diploma.



Seniors Ben and Sam Lauredant smile for the camera before heading to the 2012 graduation ceremony.



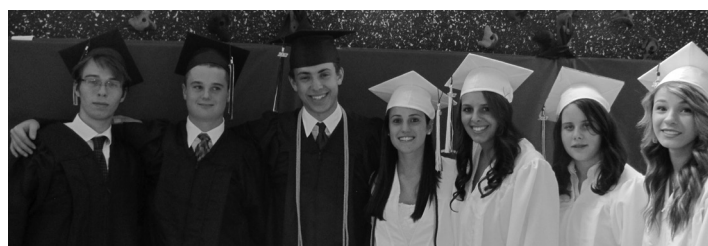
The 2012 graduating class throws caps in celebration.



Class advisers James Walliman and Elizabeth Edgerton high five following the 2012 graduation ceremony.



Senior class president Andrew Randall gives a speech during graduation.



Seniors Nathan Richards, Cooper Riehl, Chris Bishop, Eliza Rohner, Lindsay Rose, Amanda Ryan and Jamie Rynkowski pose for a picture before leaving for the graduation ceremony at Hyland Field.



Senior Billy Andrews smiles as he receives his diploma from Superintendent Pamela Beaudoin.

Senior class hosts prom at Gloucester Cruiseport

Despite new no-grinding rule, prom is successful

By Austen Coviello
INDEPENDENT STAFF

As the 2011-2012 school year comes to an end, the last event hosted by the senior class was the junior/senior prom held at the Gloucester Cruiseport on Friday, May 25.

According to senior class co-adviser James Wallimann, the prom was paid for mostly by the money taken in from class dues along with various fundraisers throughout the years.

"We had been running under the assumption that we had been slightly short on money at the beginning of the year, so we took steps to not only fund-raise as much as we could but also to find a location that was nice enough for prom and economically friendly for us," he said.

Senior class vice president Morgan Kennedy said Wallimann and fellow adviser Elizabeth Edgerton found the Cruiseport, and they, along with the senior class officers, decided the price and location were "hard to pass up."

"The Cruiseport turned out to be a beautiful place for prom. The best part was being able to go out on the deck to look at the water when we wanted a break from dancing. We were lucky the weather was pretty good so we could use it," junior Megan Jones said.

The Cruiseport catered the event and served a variety of food including chicken parmesan, chicken broccoli and ziti, pasta and meatballs, and salad. For dessert, there was an ice cream bar in which students could create their own sundaes.

"I was surprised at how good the food was. There was a little something for everyone, and it actually tasted really good," junior Josh Christopher said.

The prom was the first event in which the newly implemented no-grinding rule was put to the test, and, according to Wallimann, the students in attendance behaved appropriately.

"I was very proud of students for not trying to take a stand on that, and from what I saw, I think that people had a good time," he said.

Kennedy said she feared a lack of attendance and dancing due to the no-grinding rule, but "it worked out because the DJ immediately got everyone up and moving, and he played what we wanted to hear."

"The no-grinding rule did not, by any means, put a damper on our fun at prom. We just had to figure out another way to dance, which was fine," Jones said.

"For the chaperones and adults it was good because everyone went and had a good time and most of all were safe. I think people had fun; the food was good, the location ended up turning out really nice, and the DJ was good. There's nothing I would have changed," Wallimann said.

'The no-grinding rule did not, by any means, put a damper on our fun at prom.'

-MEGAN JONES



MARY BUCKLEY-HARMON PHOTO
Seniors Katerina Eichenberger and Max Gove



Seniors Shauna Rice, Simon McIntosh, Mar Xavier, and senior Olivia Prentiss



MARY BUCKLEY-HARMON PHOTO
Junior Marissa Ostrovitz, senior Matt Stevens, junior Emily Lauria, Alexis Hemeon and guest



Juniors Katy Tadler, C Katherine Hennigan



MARY BUCKLEY-HARMON PHOTO
Senior Julien Gilbert and guest



MARY BUCKLEY-HARMON PHOTO
Junior Kelly McIntosh and guest



MARY BUCKLEY-HARMON PHOTO
Senior Sam White and Savannah Repucci



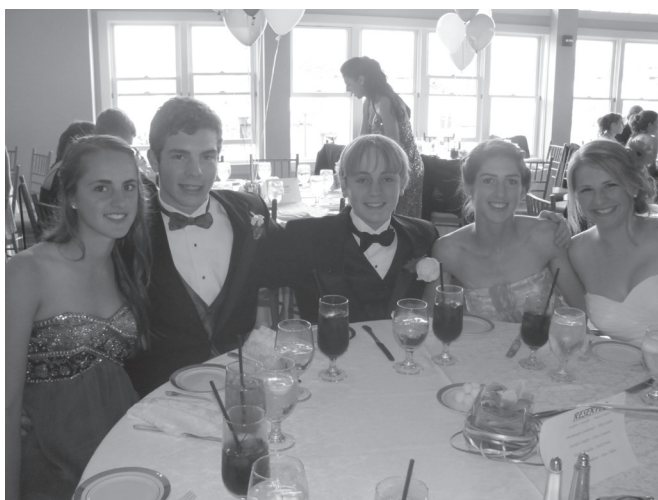
Students dance at prom



MARY BUCKLEY-HARMON PHOTO
Senior class adviser James Wallimann and Principal James Lee



MARY BUCKLEY-HARMON PHOTO
Juniors Dylan Crawford, Whitney Hammond, Maizi Swenson-Heussi, and Audrey Davis



MARY BUCKLEY-HARMON PHOTO
Junior Carolyn Heslop, sophomores Chris Dumont, Alex Taliaferro, juniors Olivia Mastendino, and Mackenzie Lindland



Juniors Tiffany Vander Laan, Calvin Lamothe, Devin Kelley



MARY BUCKLEY-HARMON PHOTO

ian Siljeholm and guest, junior Chris



MARY BUCKLEY-HARMON PHOTO

Teachers Allison Lane, Gloria Tanner, and Elizabeth Edgerton



MARY BUCKLEY-HARMON PHOTO

Seniors Anny Carr and Noah Brown



MARY BUCKLEY-HARMON PHOTO

hrissy Pries, Mackenzie Lindland, and



MARY BUCKLEY-HARMON PHOTO

Sophomore Will Davis and junior Ellie Mortillaro



MARY BUCKLEY-HARMON PHOTO

Teachers Michelle Magana and Lauren DuBois



MARY BUCKLEY-HARMON PHOTO

n and obey the new no-grinding rule



MARY BUCKLEY-HARMON PHOTO

Seniors Emma Jakes, Nabila Mahmud, Marian Siljeholm, Morgan Kennedy, Teacher Mary Buckley-Harmon, seniors Melissa Moore, Ellen Burgess, and Caroline Wood



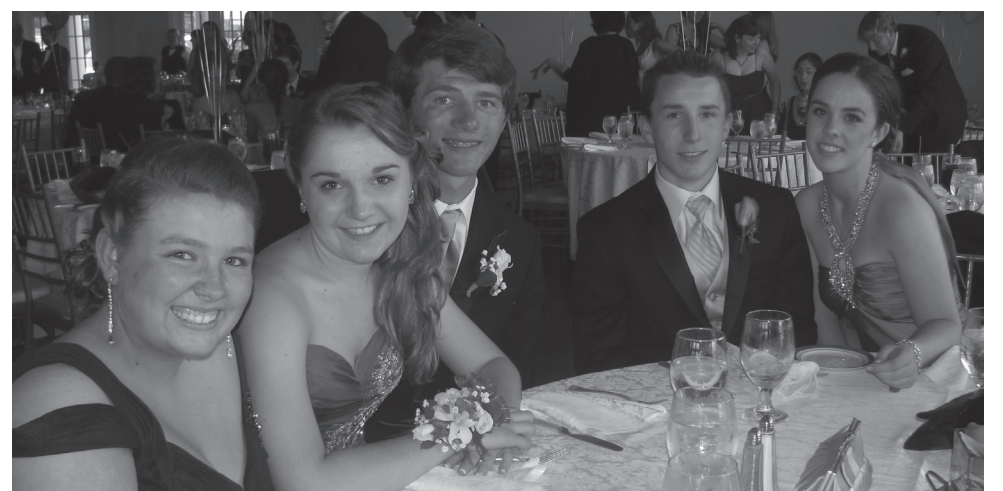
MARY BUCKLEY-HARMON PHOTO

Allyson Conway, and



MARY BUCKLEY-HARMON PHOTO

Seniors Aryanna Tiberii, Kayla Mulloy, Stephan Laforge, and Lucia Ansara and guest



MARY BUCKLEY-HARMON PHOTO

Juniors Olivia Frontiero, Alura Carbrey, Kurt Statz-Geary, and Riley McCarthy and guest

Students recognized for academic excellence



Senior Chloe Gothie accepts the Selectman's Citizenship Award.



Sound Waves sings 'I'm Yours' by Jason Mraz during the Assembly.



Junior Melanie Clough accepts the award for Achievement in Painting.



Art Teacher Marion Powers presents the Steiglitz Spirit of Fine Arts Award to junior Elisabeth Chlumecky.



Junior Austen Coviello accepts the Wellesley Book Award.



Science teacher Erica Everett presents the AP Biology award to junior Dominique Noriega.

ACADEMIC AWARDS

SELECTMEN'S CITIZENSHIP AWARD: Chloe Gothie
 SUPERINTENDENT'S AWARD: Melissa Moore
 BROWN BOOK AWARD: Taylor Ketchum
 CLARKSON UNIVERSITY ACHIEVEMENT AWARD: Joshua Christopher
 CLARKSON UNIVERSITY LEADERSHIP AWARD: Dustin Ferzacca
 COLBY BOOK AWARD: Carolyn Heslop
 CORNELL BOOK AWARD: Kevin Cellucci
 DARTMOUTH BOOK AWARD: Christopher Xavier
 HARVARD BOOK AWARD: Jacob Martz
 UNIVERSITY OF PENNSYLVANIA BOOK AWARD: Calvin Lamothe
 SMITH BOOK AWARD: Dominique Noriega
 ST. LAWRENCE BOOK AWARD: Brian McAuliff
 ST. MICHAEL'S COLLEGE BOOK AWARD: Matthew Baker, Megan Jones
 WELLESLEY BOOK AWARD: Austen Coviello
 YALE BOOK AWARD: Christine Pries

MANCHESTER ESSEX SENIOR SCHOLARS AWARD: Joseph Burgess, Alden Burnham, Kirsten Coale, Matthew Corwin, Nicholas Douglas, Alexandra Freed, Emily Gonzales, Peter Goulakos, Maxwell Gove, Sean Halloran, Margaret Henry, Melissa Moore, Paul Pennoyer, Shauna Rice, Benjamin Scarafoni, Graham Shaw, Daria Shnider, Eric Wright

MANCHESTER ESSEX JUNIOR SCHOLARS AWARD: Kevin Cellucci, Austen Coviello, Carolyn Heslop, Taylor Ketchum, Calvin Lamothe, Jacob Martz, Brian McAuliff, Dominique Noriega, Christine Pries, Kurt Statz-Geary, Christopher Xavier, Loyd Waites, Braden Winn
 MAGOON BOWL AWARD: Joseph O'Neil

DAUGHTERS OF THE AMERICAN REVOLUTION AWARD: Maddie McNamee
 JEWISH WAR VETERANS GOOD CITIZENSHIP AWARD: Sophie Lehar
 MASSACHUSETTS GIRLS STATE PROGRAM AWARD: Kelsey Field, Devin Kelley
 MASSACHUSETTS BOYS STATE PROGRAM AWARD: Colin Babikian, Christopher Wright

CERAMICS SPIRIT AWARD: Maizi Swenson-Heussi
 EXCELLENCE IN THE VISUAL ARTS FOR CERAMICS: Ashley Deschenes
 EXCELLENCE IN THE VISUAL ARTS FOR PRINTMAKING: Willy DeConto
 JAMES NACHTWEY SPIRIT OF PHOTOJOURNALISM AWARD: Bailey Graves
 EXCELLENCE IN PHOTOJOURNALISM: Nicole D'Ambrosio
 ANDREAS GURSKY SPIRIT OF PHOTOGRAPHY AWARD: Paige Wood
 EXCELLENCE IN THE VISUAL ARTS FOR PHOTOGRAPHY: Jas Davis
 ACHIEVEMENT IN MIXED MEDIA: Hannah Thorne
 ACHIEVEMENT IN PAINTING: Melanie Clough
 ACHIEVEMENT IN FINE ARTS: Julia Paccone
 STEIGLITZ SPIRIT OF FINE ARTS AWARD: Elisabeth Chlumecky
 EXCELLENCE IN THE VISUAL ARTS FOR FINE ARTS: Sarah Lewiecki
 NATIONAL CHORAL AWARD: Leanne Ciccone, Ian Gillis
 CHORAL DIRECTOR'S AWARD: Tucker Evans, Savannah Repucci
 OUTSTANDING MUSICIANSHIP AWARD: Emmett Snyder
 BAND DIRECTOR'S AWARD: Savannah Repucci
 WOODY HERMAN JAZZ AWARD: Dylan Crawford
 JOHN PHILLIP SOUSA BAND AWARD: Alden Burnham
 LOUIS ARMSTRONG JAZZ AWARD: Samuel White

NATIONAL FORENSIC LEAGUE : Alden Burnham, Kirsten Coale, Matthew Corwin, Margaret Henry, Jacob Martz,
 ACADEMIC EXCELLENCE IN US HISTORY I: Austen Coviello, Sean Desmond
 ACADEMIC EXCELLENCE IN WORLD HISTORY II: Tucker Evans, Katherine Furber
 ACADEMIC EXCELLENCE IN AP US HISTORY: Calvin Lamothe
 ACADEMIC EXCELLENCE IN COMPARATIVE GOVERNMENT: Alden Burnham
 ACADEMIC EXCELLENCE IN CURRENT GLOBAL ISSUES: Simon McIntosh
 ACADEMIC EXCELLENCE IN PSYCHOLOGY: Marian Siljeholm
 ACADEMIC EXCELLENCE IN US GOVERNMENT: Maxwell Rodier

ACADEMIC EXCELLENCE IN US HISTORY I: Fiona Davis, Anna Heffernan

ENGLISH EXCELLENCE 9 AWARD: Natasha Statz-Geary
 ENGLISH EXCELLENCE 10 AWARD: Lindsey Duff
 ENGLISH EXCELLENCE 11 AWARD: Calvin Lamothe
 ENGLISH EXCELLENCE 12 AWARD: Alexandra Freed
 HERBERT HAHN MEMORIAL BOOK AWARD: Austen Coviello
 WINDHOVER AWARD FOR EXCELLENCE IN WRITING: Devon Musgrave-Johnson
 THE INDEPENDENT MOST VALUABLE STAFFER AWARD: Melissa Moore
 THE ROBERT MCCAMMON PRIZE: Drew Pellegrini
 MOST IMPROVED ENGLISH 9 AWARD: Bret Williams
 MOST IMPROVED ENGLISH 10 AWARD: Adam MacFarland
 MOST IMPROVED ENGLISH 11 AWARD: Andres Ramirez
 MOST IMPROVED ENGLISH 12 AWARD: Megan Azadian

THEATER PERFORMANCE AWARD: Katerina Eichenberger, Alexandra Freed, Ian Gillis, Margaret Henry, Morgan Kennedy, Melissa Moore, Savannah Repucci, Daria Shnider, Emmett Snyder

FRENCH II EXCELLENCE AWARD: Troy Ciarametaro
 FRENCH III EXCELLENCE AWARD: Tucker Evans
 FRENCH IV EXCELLENCE AWARD: Colin Babikian
 FRENCH IV AP EXCELLENCE AWARD: Fiona Davis
 FRENCH V AP EXCELLENCE AWARD: Isabella Zink
 FRENCH V EXCELLENCE AWARD: Gabriel Lambert
 SPANISH AP LITERATURE EXCELLENCE AWARD: Melissa Moore
 SPANISH II EXCELLENCE AWARD: Lila Etter
 SPANISH III EXCELLENCE AWARD: Rebecca Even
 SPANISH IV EXCELLENCE AWARD: Christopher Xavier
 SPANISH IV AP EXCELLENCE AWARD: Calvin Lamothe
 SPANISH V EXCELLENCE AWARD: Joseph Burgess
 THE DAVID DOOLEY LANGUAGE AWARD: Sean Terrill
 DR. NICOLE SHERF LINGUIST AWARD: Leanne Ciccone
 THE VIRGINIA MACDONALD FOREIGN LANGUAGE AWARD: Melissa Moore

OUTSTANDING ACHIEVEMENT IN FINANCIAL ALGEBRA: Bharti Parris
 OUTSTANDING ACHIEVEMENT IN ALGEBRA I: Yianni Hantzopoulos
 OUTSTANDING ACHIEVEMENT IN ALGEBRA II: Madeline Dahlin, Lindsey Duff
 OUTSTANDING ACHIEVEMENT IN CALCULUS: Sean Halloran
 GEOMETRY EXCELLENCE: Tucker Evans
 OUTSTANDING ACHIEVEMENT IN PRE CALCULUS: Calvin Lamothe, Christopher Xavier
 THE RENSSELAER MEDAL: Loyd Waites
 MOST VALUABLE MATHLETE: Anya Ciarametaro

OUTSTANDING MARKETING STUDENT: Brian Gibson, Taylor Ketchum, Eleonora Mortillaro, Austin Waldsmith
 OUTSTANDING BUSINESS MANAGEMENT STUDENT: Kelly Dodge, Ian Martin

HIGHEST CUMULATIVE AVERAGE IN CHEMISTRY: Calvin Lamothe
 HIGHEST ACHIEVEMENT IN ANATOMY AND PHYSIOLOGY: Sophia Mastendino
 PHYSICS FIRST 9th GRADE: Samuel Creighton, Tucker Evans
 HONOR PHYSICS: Chris Xavier
 AP PHYSICS: Sean Halloran
 AP BIOLOGY :Matthew Baker, Dominique Noriega, Loyd Waites
 AP ENVIRONMENTAL SCIENCE: Shauna Rice
 ANATOMY AND PHYSIOLOGY: Sophia Mastendino
 EXCELLENCE IN BIOLOGY: Samuel Creighton, Lindsey Duff
 BAUSCH & LOMB SCIENCE AWARD: Kurt Statz-Geary
 ROBOTICS CLUB LEADERSHIP AWARD: Sean Halloran
 OUTSTANDING ACHIEVEMENT IN SCHOLARS PROGRAM: Simon McIntosh, Shauna Rice
 ROBOTICS ACHIEVEMENT AWARD: Peter Goulakos

Advisory group system needs revision

By Fiona Davis
INDEPENDENT EDITOR

While the advisory group program was created to ensure that each student had an adult in the building whom he or she could trust, the system has not met this or any other beneficial goal.

A program such as the advisory system could have made an important impact in the school community in several respects.

Without a homeroom, easily visible bulletin board, or regular class meetings, students can often feel lost and confused over many aspects of high school.

From communicating abnormal schedule changes to clarifying school policies, the advisory group system had the potential to make up for the lack of other methods of communication.

However, the fact that the few meetings were sporadic, without clear goals in mind only contributed to students' confusion and occasional frustration.

The advisory system also could have allowed students a platform to voice their opinions, complaints, and questions in order to benefit both the school and students.

The meetings had the potential to allow students who may not always speak up to make suggestions to the faculty and staff for how to improve the school.

Having an easy way for all to express ideas and personalities is an aspect of high school that is somewhat lacking and could have easily been arranged through the advisory program.

Having regular student meetings also facilitates new social opportunities by allowing students to interact with peers.

The advisory groups could act as a common learning experience for students in a social, academic, and relaxed environment, ultimately leading to greater unity within the student body. By hearing ideas from peers and teachers, students gain relationships and can more easily make connections to others in the school community

Presently, many students do not feel comfortable speaking openly with their advisor, because they have not yet been able to form necessary bonds. One of the original purposes of the program was for students to connect with teachers and different students, but the infrequent meetings diminish the ability for these connections to form.

For the most part, the advisory groups have not been utilized to their full capacity. Each group has a different agenda during each meeting, eliminating the possibility for common experiences.

If goals for the program are clearly articulated to students, the advisory group system could prove to be an invaluable cooperative effort for students and teachers alike, but for the moment, the system should be revisited and revised.

STAFF EDITORIAL

Editor-in-chief reflects on years in journalism

Fellow Journo Nerds,

When I first joined journalism sophomore year, I expected to learn a lot about writing. What I didn't expect was just how much fun I would have and how much I would love the class. Who would expect it, though? You have to come back to school every Monday night at 6:30 for class. Only nerds would consider that "fun." Well, maybe that is true, but a lot more went on at journalism than just formal education.

Besides teaching us how to keep our writing short, not to have any missing periods, and to double check that everything was spelled correctly, Ms. Buckley-Harmon taught us multiple life lessons. She informed us what it would be like to get old (even though she is far from old) and gave us tips to make sure we would not get ridiculed at our high school reunions.

One of the most important life lessons this wonderful woman taught me was a complete accident. After finishing layout night at 11 (not a second later; we were right on time, as always), Ms. Buckley-Harmon and I were getting ready to leave when her car would not start. We figured out that her battery had died. Thankfully, she had jumper cables in her car, and we got ready to hook them up. We just had one problem:

What I didn't expect was just how much fun I would have and how much I would love the class.

neither of us knew how to use them. Ms. Buckley-Harmon called up her husband, at 11 at night, to figure out how to use them. Meanwhile, I tried to pop the hood of my car, with no success. Finally, even after looking in the handbook, Ms. Buckley-Harmon and I realized we could not get it open and I had to call



ELIZABETH EDGERTON PHOTO

Seniors Nabila Mahmud, Ellen Burgess, Morgan Kennedy, adviser Mary Buckley-Harmon, Caroline Wood, Melissa Moore, Marian Siljeholm, and Emma Jakes pose before graduation.

my dad to help us. Once we got it open, Ms. Buckley-Harmon attached the jumper cables, and all the while I was wondering if she should be holding something to make sure she did not get electrocuted. Thankfully, though, she was fine, the car started, and we could both head home. So thank you, Ms. Buckley-Harmon, for teaching me how to jump a car.

My fellow seniors, you have also taught me so much. Ellen, you taught me the art of getting your work done early so that you could leave layout night at 8, something unheard of. Caroline, on the other hand, taught me the best and most fun ways to procrastinate. Also, you reminded me of the little cheat rule on the keyboard for layout. You saved me hours of frustration. The best continuations partner, Morgan, taught me to, even during layout night, stay happy and laugh about

everything.

As for the seniors I have been with since the very beginning, Nabila and Marian, it has been a great three years. You two have taught me the art of sass and what the best baked goods are. You have helped me survive the journo inferno and come out successfully at the other side. It's been a great ride.

For all other journo nerds, thank you so much. You have taught me that baked goods make everything better, especially on layout night. Once you get some sugar, the extra energy helps you forget the absolute misery of the task before you. Also, you have taught me that, no matter how hard you work at home, it is impossible to leave journalism before 8:30 (unless you are Ellen). I still cannot understand how you did it. I marvel at your skills.

More than anything, though, I want to thank Ms. Buckley-Harmon. I am sure I can speak for myself, my fellow seniors, current newbies, and former staff members when I say that you are the best. Words cannot express how much we appreciate everything you do for us, from helping our writing to being our

I want to thank Ms. Buckley-Harmon...from helping our writing...to making us laugh...you are truly one of a kind.

personal therapists to making us laugh by telling us stories from your past. You are truly one of a kind, and I will miss you so much next year. To all you newbies, good luck surviving the journo inferno; I believe in all of

you. Also, someone better take over the job of providing baked goods for the class. If I come back to visit and there is no sugary, fattening food, I will be extremely disappointed.

I love you all, thank you so much, and good luck in the future.

Melissa Moore

the **INDEPENDENT**

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Austen Coviello

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The Independent is published monthly throughout the school year. It is a product of the Manchester-Essex Regional High School Journalism class. Editorial space is available to all MERHS students, faculty, and community members.

All submissions must be signed and put in the newspaper mailbox in the front office of MERHS.

The Independent reserves the right not to print letters and to edit the content for clarity and length. While letters can be critical of an individual's actions, they cannot slander or libel.

The staff editorial may be considered the opinion of the staff of The Independent.

By-line opinions are written by individual staff members and should not be considered representative of the entire staff.

The Independent staff hopes that all Manchester and Essex citizens will take advantage of this forum. The paper is meant to serve the school community, and we are open to suggestions to help it better serve its purposes.

BOYS' LACROSSE

Coach: Nate Levie

Captains: Seniors Nick Douglas, Austin Lyne, Andrew Randall

Impact players: Seniors Nick Douglas, Austin Lyne, Andrew Randall, junior Mike Caissie, and sophomore Chris Dumont

Record: 3-15

Coach's quote: "We had a tough season after a hard start with a lot of injuries and some guys out with suspensions. We lost some winnable games early and had a hard time making up for them."

Captain's quote: "We're all proud to be leaving the team after such a stellar four years. I couldn't be more proud of the effort that the guys put into this year," senior Andrew Randall said.



LONDON KOMISHANE PHOTO



COURTESY OF TAYLOR COONS

GIRLS' LACROSSE

Coach: Sarah Holch

Captains: Seniors Taylor Coons and Melissa Moore

Impact players: Seniors Taylor Coons and Melissa Moore, junior Carolyn Heslop

Record: 11-7

Coach's quote: "The whole team surprised me with their enthusiasm and pre-season preparation. The captains, Taylor Coons and Melissa Moore, have been very focused and are great leaders."

Captain's quote: "Everyone remained really positive and excited about the season and overall, we have played very well," senior Melissa Moore said.

BASEBALL

Coach: Robert Garrett

Captains: Seniors Joe Burgess and Matt Corwin, junior Max Nesbit

Impact players: Seniors Joe Burgess and Matt Corwin, junior Max Nesbit and Cory Burnham, freshman Domenic Cirone

Record: 10-10 (as of June 4, 2012)

Coach's quote: "We are at our best when we are having fun and being aggressive. We have been playing well the last six games and have momentum coming off our tournament win."

Captain's quote: "Our main goal right now is to win games. We really need to just take each game one at a time and hope to keep moving on," junior Max Nesbit said.



AUSTEN COVIELLO PHOTO



COURTESY OF ALYSSA REEVES

SOFTBALL

Coach: Rob Bradley

Captains: Seniors Melanie Tognazzi and Kelly Dodge

Impact Players: Seniors Melanie Tognazzi, Kelly Dodge, and Brianna Malik, juniors Nicole Bradley, Kelsi Field, and Natalie Caponigro, sophomore Paige Zaval

Record: 3-16

Coach's quote: "Being a very young team with only a few returning varsity players, they've had to work very hard."

Captain's quote: "We started out the season strong and kept fighting until the end even though the results weren't always in our favor," senior Kelly Dodge said.

BOYS' TENNIS

Coach: Robert Bilsbury

Captains: Ben Scarfoni and Calvin Lamothe

Impact Players: Senior Ben Scarfoni, junior Calvin Lamothe, and freshman Michael Fuca

Record: 11-7

Coach's quote: "The kids have done very well, and I am very happy with the season so far," Bilsbury said.

Captain's quote: "The team has played really hard so far this year and I hope that this hard work can help us move forward in the tournament and hopefully towards a state tournament championship," Lamothe said.



COURTESY OF NABILA MAHMUD



COURTESY OF ELIZABETH WARREN

GIRLS' TENNIS

Coach: Brandon Grimm

Captains: Eliza Rohner

Impact Players: Senior Eliza Rohner and sophomore Michelle Fuca

Record: 17-2

Coach's quote: "I think that everyone at this school should support girls' tennis because the girls are really talented," Grimm said.

Captain's quote: "Everyone on the team had been playing really well, and they always left everything on the court," Rohner said.

SAILING

Coach: Kevin Dooley

Captains: Junior Brady Winn and sophomore Quinn Anderson

Impact Players: Juniors Brady Winn and Jacob Martz, and sophomores Luke and Quinn Andersen and Easton Ehlers

Record: 9-2

Coach's quote: "Our run for nationals was cut short by a last second loss to the defending Atlantic Coast Champs, Portsmouth Abbey, but the team played great all year," Dooley said.

Captain's quote: "We had a strong finish getting third place at ACCs, and we're going to do even better next year," Andersen said.



COURTESY OF JANIS HOLLEY

CO-OP TRACK

Coach: JD MacEachern

Captains: Seniors Cecily Francis and Audrey Knowlton, and junior Elle Wierbicky and Bianca Giacalone

Impact Players: Seniors Cecily Francis and Audrey Knowlton, junior Elle Wierbicky and Bianca Giacalone, and sophomores Fiona Davis and Anna Heffernan

Coach's quote: "Are numbers were up this year so we were much more competitive in the league. We also have many underclassmen, and we are looking forward to being more competitive in the future," MacEachern said.

Captain's quote: "Overall we had fun playing with different people and making new friends. Our team was far more competitive than in the past," Wierbicky said.

ULTIMATE FRISBEE

Coach: Eric Magers

Captains: Senior Simon McIntosh and junior Alex Walder

Impact players: Seniors Simon McIntosh and Seb Wooding, and junior Alex Walder

Coach's quote: "It's not about the scores; it's about being outside, getting exercise, and having fun," Magers said.

Capain's quote: "The greatest part about Ultimate Frisbee is being brought together and just enjoying the game of disc without worrying about winning or losing," Walder said.

Spring art show ends school year with a bang

By Fiona Davis
INDEPENDENT EDITOR

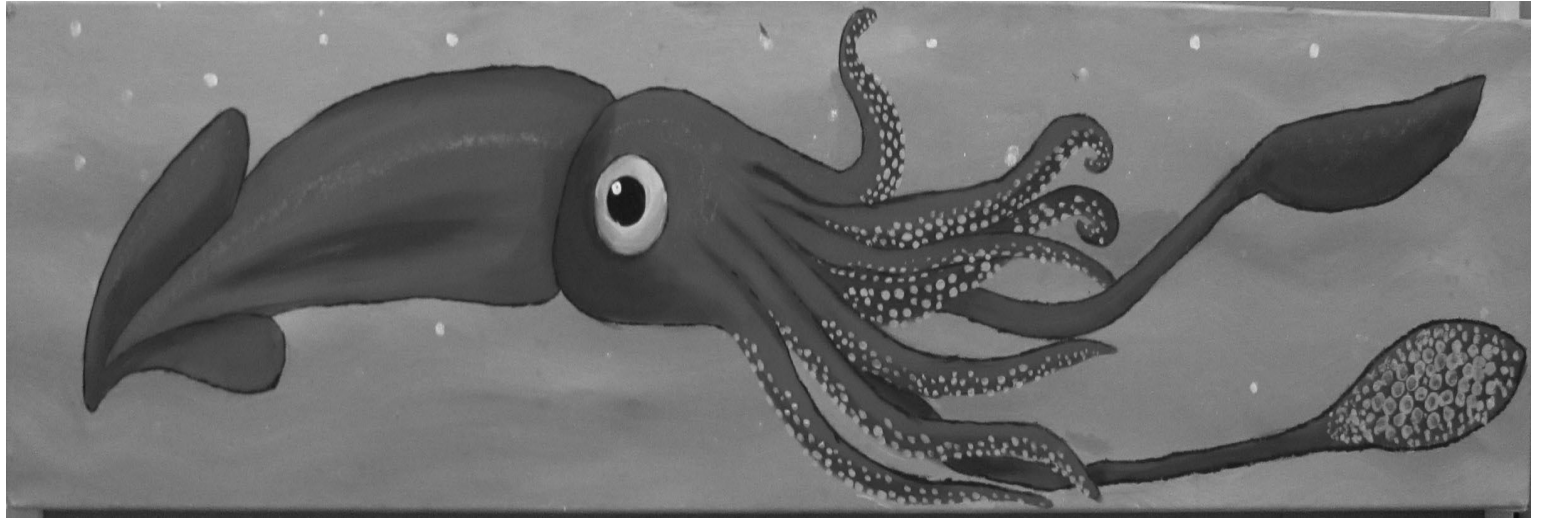
Following the middle school art show that ended May 22, the high school art show exhibited work created by students in all grade levels and classes.

According to art teacher Marion Powers, the art show expanded this year with the addition of new display boards, allowing for more artwork to be shown and contributing to a quality presentation.

"Last year we only had a few boards to show the artwork with, which limited what we could put up," she said.

Photography teacher Caroline Epp said the art show was easier to set up as a result of the lighter boards.

"The new display boards made my life a thousand times easier because they are very light weight, while the other ones were extremely heavy and couldn't be moved by one person. They had to be dragged and



EMILY ARNTSEN PHOTO

Senior Portfolio student Jamie Rynkowski's squid painting greets students as they walk through the front door of school.

messed up the floors," Epp said.

Furthermore, according to Epp, the art teachers are grateful to the district for the new boards that made the appearance of the show more appealing this year.

"The new boards make it look more professional. Before we always had really good artwork, but on messily painted, chipped,

'I love that this year we get a sample of all different art.'

-SOPHIE NELIGAN

falling apart boards that did not do the artwork justice," she said.

Sophomore ceramics student Sophie Neligan said she appreciates the new boards that allow a wider variety of artwork to be shown around the school.

"I love the fact that this year we can get a sample of all of the different types of art the school provides," Neligan said.

The expanded amount of space for the show even allowed students to bring in artwork created outside of class, according to freshman Julia Whitten, winner of a Boston Globe Scholastic Art Award Silver Key.

"The three pieces Mrs. Powers put up were part of a project I did outside of school. They are a series of cartoons about pollution," Whitten said.

According to her, having a platform to convey messages is an essential component to the show.

"My art is very expression based, so it is nice getting out the messages I want to communicate to my peers," she said.

According to Whitten, the diversity of the art show helps to inspire artists and members of the school community to enhance their own art projects.

"I think you can get a lot of ideas from seeing art. Art is all about circulation. It is all about seeing different things and getting ideas. The more ideas you get, the better

your art becomes," Whitten said.

According to Powers, teachers are often surprised and impressed by what students accomplish in the art show.

"So many teachers come to me during the art show to say how amazing it is that high school students create such amazing work. Before the show they don't

even realize what their students are capable of," Powers said.

Both Whitten and Neligan said art students are appreciative of the opportunity to show the work they do outside of core classes.

"It is great to show your capabilities and take pride in your work," Neligan said.



Junior Melanie Clough's self portrait

EMILY ARNTSEN PHOTO



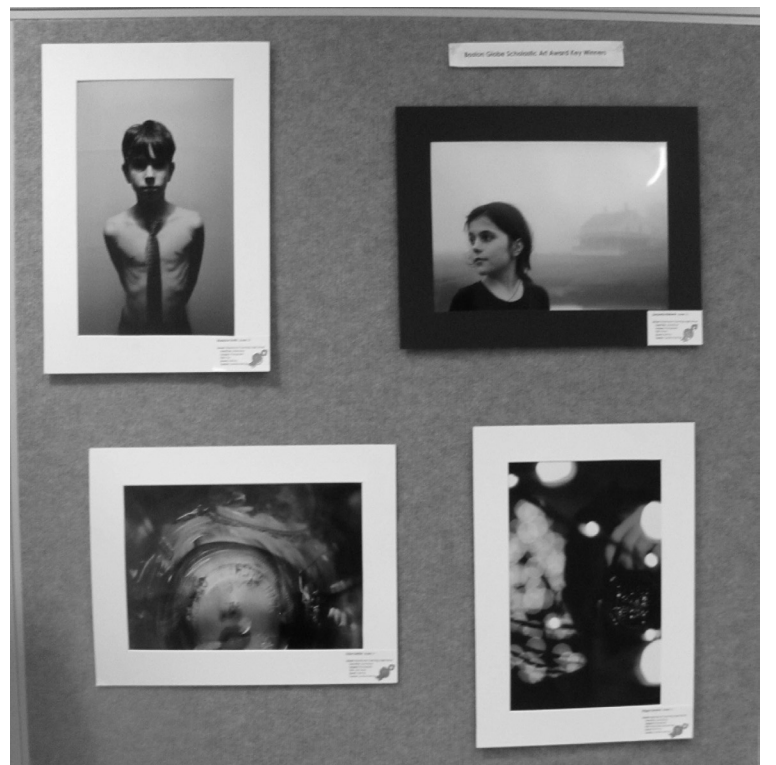
EMILY ARNTSEN PHOTO

Julia Whitten's comic strip belt.



EMILY ARNTSEN PHOTO

Joseph Reineman's ceramic hippopotamus.



Gold and Silver key winning photos

EMILY ARNTSEN PHOTO



Junior Calvin Lamothe's self portrait

EMILY ARNTSEN PHOTO