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Seniors graduate happily despite gloomy weather Graduation fills gym with many spectators excited to honor seniors' success

By Natasha Statz-Geary
INDEPENDENT EDITOR

Led by bagpipes, drums, administration and the high school band, 108 graduates marched into the gymnasium due to inclement weather on Friday afternoon at 4:30.

Once all the graduates were seated, Assistant Principal Paul Murphy delivered advice to the class of 2013.

"Respect yourself and respect other people. Celebrate diversity. Do things that will help humankind," Murphy said.

Superintendent Pamela Beaudoin congratulated the graduating class next and talked about the characteristics that define the class today and that will help them

solve the problems of the future.

"We will be looking to you to harness and make sense of this brave new world. The tools of the 21st century will present society with problems not yet imaginable, and it will take creativity, collaboration and innovation to turn these issues into opportunities," Beaudoin said.

'You all lack that specific, collective identity, but what you do have is the beauty of differences. You balance each other.'

-JAMES WALLIMAN

At the end of her speech Beaudoin reminded to students to "find ways to slow down and appreciate the old-fashioned but important parts of life" including "unplugged time to reflect."

Following Beaudoin, salutatorian Christopher Xavier starting his speech by asking everyone to turn off phones and proceeded to ask Murphy to give him his phone for the remainder of his speech, playing on Mur-



Valedictorian Calvin Lamothe delivers his speech to the 108 graduates. Devin Congdon and Josh Christopher laugh during fellow graduate Christopher Xavier's comical Salutatorian address.

phy's practice of taking students' phones while using his own.

Xavier spoke honestly and comically about how disunited his class is throughout the speech. "Approaching this speech,

the topics of unity and collectiveness did not seem appropriate because we are the most discolleative senior class I have seen. Either that or we're the most honest senior class ever," he said.



MARY BUCKLEY-HARMON PHOTOS

Valedictorian Calvin Lamothe gave the next speech, using a comical ant analogy as opposed to a butterfly analogy for his class, citing the many

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Jazz Band profits the One Fund

By Sarah Beckmann
INDEPENDENT EDITOR

Both middle and high school Jazz Bands held an "Evening of Jazz" in the school auditorium and encouraged donations to the ONE FUND in honor those who suffered during the Boston Marathon bombings.

Jazz Band Director and Band teacher Joseph Sokol explained that this is not the first time he has raised money via band performance; after the 9/11 terrorist attacks, he directed a similar show and raised almost \$800 for the 9/11 cause.

"I haven't counted the money yet from [the ONE FUND] night's



SARAH BECKMANN PHOTO

Juniors Taylor Meek and Alexandra Valenti celebrate the success of the Jazz band concert. Jazz band members were able to raise a large sum of money to donate to victims of the Boston Marathon.

donations, but the box feels pretty heavy and so I'm confident in the amount people put in," he said.

Band members wore "Boston Strong" T-shirts the night of May

'The box feels pretty heavy, so I'm confident in the amount people put in.'

-JOSEPH SOKOL

23. Sokol also noted that the proceeds from these shirts would be forwarded to the Richards family, who lost their 8-year-old son in the tragedy.

Meanwhile, the rest of the donations, inserted into the

decorated box by the stage, will be sent to the ONE FUND in its efforts to improve the lives of the bombing victims.

Senior trumpeter Allyson Conway was delighted to play for a good cause to end the year.

"We usually have a jazz concert every year, and we practice more than once a week sometimes to prepare for it, but this one happened to turn into a fundraiser," she said.

The middle school Jazz Band, along with the help of a few high school players, began the show with three pieces: "James Bond

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School implements lockdown procedure through practice drills

By Fiona Davis
INDEPENDENT EDITOR

After the many gun related tragedies across the country over the last decade, developing a complete school safety plan is a top priority for the administration and town officials, according to Assistant Principal Paul Murphy.

"We have worked very closely with the fire department, the police department, and a member of the board of selectmen, Tom Kehoe, who has been very instrumental in helping us develop a pretty comprehensive lockdown procedure," Murphy said.

Chemistry teacher Keith Gray said public safety personnel spent months working through the logistics of the lockdown drill,

and teachers were educated at a faculty meeting in preparation for the April 26 and 30 drills.

Gray said the vast majority of students and faculty took the lockdown seriously.

"There were some people that understood it as being a drill and took it a little less seriously, but I think everybody understands the process and why we are doing it," he said.

'We have worked very closely with the fire department, the police department, and a member of the board of selectmen.'

-PAUL MURPHY

According to Murphy, students and teachers alike impressed him with their professionalism in following the procedures.

"I was very pleased with the lockdown...

The practices are not just for the students. They are for everyone," he said.

English teacher Allison Krause said she found the drills helpful as they gave her an

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12 students compete at DECA Internationals

Junior receives international recognition in role play at competition in Anaheim, California

By Landon Komishane
INDEPENDENT EDITOR

Students traveled to Anaheim during the last week of April to compete at the DECA International Competition, and the team received international recognition, according to DECA teacher Dean Martino.

The 12 students who qualified were seniors Brian Gibson and Alura Cabrey; juniors Zack Trembowicz, Alex Leventis, Charlie Hoff, Emily Davis, and Alyssa Shepard; and sophomores Devon Towle, Eric Fossa, Camden Tuttle, Alex Thompson, and Troy Ciarametaro.

Qualifying for DECA Internationals was not an easy task, Martino said.

"To qualify, a student has to be one of the top four scorers at the state level," he said. "It's a competition that progressively pits the best kids against the best."

'To qualify, a student has to be one of the top four scorers at the state level. It's a competition that progressively pits the best kids against the best.'

-DEAN MARTINO

world that received first place in that category.

"The trip was an amazing opportunity," Leventis said. "I am so thankful for the opportunity that was awarded by the school to be able to go and compete in California."

Shepard said the actual competition lasted for three days, and there were over 16,000 people at the conference.

"We got to meet so many new people," she said. "As a group, we all became super close and had tons of fun."

According to Shepard, the trip also involved sightseeing in places like Downtown Disney, Huntington Beach, and an Anaheim Angels baseball game.

Martino said travel can be an issue because sometimes students are notified that they qualified as an alternate. This was the case when Shepard got called to go two weeks after the state competition, Martino said.

Shepard thinks that DECA overall is a great program to participate in.

"I've learned so much about



COURTESY OF ALURA CABREY

12 DECA students qualified for Internationals, held in Anaheim, California. Junior Alex Leventis scored first place in the role-play category, one of 10 students in the world to achieve the rank.

the real world that wouldn't have been possible without DECA," she said. "Everything we learn

has a direct link to the world outside the classroom setting. DECA is extremely rewarding."

Gardner Project finishes effort to raise thousands for Somaly Mam



COURTESY OF THEGARDNERPROJECT.ORG

Seniors Cory Burnham and Brittany Collens collaborate during their Global Issues class on the Gardner Project, which raised \$13,000 for Somaly Mam to help rehabilitate five sex slaves in Southeast Asia. Students fundraised all throughout the year.

By Isadora Decker-Lucke
INDEPENDENT EDITOR

Although most seniors have already left on SCORE projects, according to Global Issues teacher James Wallimann the fundraising has not ended with their departure.

Seniors Kelsi Field and Nicole Brosch worked with Wallimann for their SCORE projects. One of their major projects has been to build Mr. Wallimann a website for the Global Issues class, that will function for the upcoming years to maximize publicity and fundraising opportunities.

The final fundraiser was an ice-skating night for children at O'Maley rink in Gloucester on May 14. According to Wallimann

it was not a success, but he has auctioned off several items that brought the final total to just under \$13,000.

According to Wallimann, Brosch and Field were mostly in charge of organizing the ice skating night.

"I'm really proud of everybody that worked on it, and even if we fall a little bit short, the fact that we were able to raise even close to \$15,000 is really amazing," Wallimann said.

Juniors Michael Leahy and Kevin Iwata, who are also in the Global Issues class this year, have been involved in the previous fundraisers.

"I'm really impressed with everyone in the class. We've worked well together, and it's awesome that we have raised this much money. Mr. Wallimann has

been really involved and enthusiastic," Leahy said.

Iwata echoed Leahy's attitude for Global Issues. "I'm really glad I chose to take this class. It has made me more aware of what is going on in the world and that makes my problems seem small in comparison," he said.

"It's honestly amazing how much we've raised. I don't think it's a huge deal if we don't make it all the way to \$15,000, because we came extremely close," Iwata said.

"If we reach the \$15,000 mark that will get five young girls rescued from brothels, rehabilitated, and give them the tools to become reintegrated into society again in a way that will keep them moving forward," Brosch said.

Green Team earns recognition for environmental success at Mass. State House, D.C.

By Rachel Daley
INDEPENDENT EDITOR

Receiving three awards at the Massachusetts State House and earning recognition in Washington D.C. for being named a Green Ribbon school, the Green Team has had a more than successful year.

On May 13, two Green Scholars, along with Green Team director Eric Magers, traveled to Boston during the school day to be recognized for being named a national Green Ribbon school.

According to Magers, the school was one of four that received the award for Massachusetts public and private schools. Among the others were Acton-Boxborough, Quincy High School, and the Berkshire School.

"I am so proud of all of the work that all of the scholars and

Scott Morrison, the Director of Curriculum, have done in the last four years," Magers said.

"The Green Ribbon Award is our pinnacle of success. Green Scholars Kevin and Brittany spent weeks on the application, and the school staff was a huge help as well," he added.

At the ceremony, the Green Team was also given the Secretary's Award for Excellence in Energy and Environmental Education along with 21 other schools whose environmental programs impressed the Massachusetts Executive Officer of Energy and Environmental Affairs, Richard K. Sullivan Jr.

Richard K. Sullivan Jr.

"It's great to have the Green Team and the school recognized at the federal level," Green Team junior president Jake Tyler said.

"It's even more amazing that we've been able to get to this point in such little time."

Junior Green Scholars student Brittany Smith traveled to the State House with Magers. "That was my first time going to the State House, and it was amazing. It's awesome that we were the only school that got awarded the Green Ribbon award and the Secretary's award," Smith said.

According to Smith, the Green Team also received a separate award from the secretary recognizing the fact that they were the only school that got both awards.

At the end of the ceremony, Mark Sylvia, a representative from the Department of Energy Resources, thanked the students for their eagerness to learn about energy conservation and environmental protection, Tyler said.

The ceremony, presented by the Commonwealth of Massachusetts, was a prelude to the Green Team's national recognition ceremony in Washington D.C. on June 3. Magers, chair of the Building Committee Sarah

Creighton, Principal Sharon Maguire, and sophomore Green Team president Samuel Koufman attended the event.

According to Magers, all of the new Green Ribbon schools attended the event. "It was awesome to be praised by people like Bob Perciasepe, an administrator for the Environmental Protection Agency," Magers said.

After the awards ceremony, the honorees were given a reception hosted by the U.S. Green Building Council.

"I can't believe we've gotten to this point. To be recognized on a national level is hopefully a sign for great things to come from the school and from Green Team," Magers said.

'The Green Ribbon Award is our pinnacle of success. Green Scholars spent weeks on the application, and the school staff was a huge help as well.'

-ERIC MAGERS

Sailing team demonstrates dedication at practices

Observation of team reveals sailors' determination and drive to succeed

By Hannah Riordan
INDEPENDENT EDITOR

Boats sailed through Manchester Harbor to the docks at Masconomo Park on a sunny half day when I was invited to attend a practice in preparation for my season Independent coverage of the team.

I arrived as the team was given a half hour break, splitting up their typical 6-hour practice. All the team members rushed off to the nearby Dunkin Donuts to quench their thirst and hunger.

Most people ordered at least one doughnut and some type of sandwich; the athletes ate impressive amounts of food during

their rest period while still carrying on lively conversations.

Once practice resumed, I sat in the coach boat with coach Kevin Dooley and a rotation of sailors who were being substituted in and out of boats to try new combinations.

Dooley remarked that he had

Team racing doesn't depend on the success of one boat, but on the collective... maneuvers of all the competing boats.

been impressed this season with the sailors' openness and cooperation about sailing with different teammates. Prior to my visit to practice, the rules and nuances of sailing races were lost on me. I now understand, at least on a basic level, the way team racing works.

There are six positions in a race, and the team that se-

cures the biggest quantity of higher places wins the race. For example, a team could secure first place and lose depending on where their other boats place in the race.

Therefore, team racing doesn't depend on the success of one boat, but on the collective defensive and offensive maneuvers of all the competing boats.

While at practice, I also cleared up a common misconception or prejudice against sailing. Athletes who play sports like soccer, lacrosse, football, and baseball often peg sailing as being a non-sport. Gymnastics and cheerleading get similar bad raps.

Perhaps this condescension exists because sailing is a regional sport that depends on access to water and favorable conditions, while sports like soccer are not regionally limited and often played indoors. Nonetheless, after watching three hours



HANNAH RIORDAN PHOTO

The team consistently practices for 6 hours, taking only one short break. Their enthusiasm is unwavering despite the long hours.

of practice, I can confirm that sailing looks like grueling work that combines fitness, finesse, and skill.

Our school is certainly very lucky to have plenty of open water at its disposal for the sail-

ing team to utilize; my day with the team gave me insight into the intense preparation that helps the sailing program achieve its 16-3 record and gain a formidable reputation throughout New England and the entire United States.

Fun Run raises money, supports marathon bomb victim

By Devon Musgrave-Johnson
INDEPENDENT STAFF

Despite hot weather, 25 people gathered for a 2.62 mile Fun Run on May 31 in support of Rockport resident Marc Fucarile, who was affected by the Boston Bombing of April 15.

The run raised over \$600 in order to help Fucarile, who lost his leg and suffered heart damage as a result of the bombing. The suggested donation was \$10, but many people gave more than \$10 and money is still being donated to the cause by many.

The run was conceived by junior Fiona Davis and organized by Assistant Principal Paul Murphy, history and debate teacher Jennifer Coleman, physical education teacher Thomas Durfee, and Davis.

"We wanted to help out people who suffered from the tragedy of the Boston Marathon Bombing. We thought that organizing a run would be a great way to get the community together and get into the mindset that we are Boston strong," Durfee said.

May 31 was one of the hottest days of the year at 94° Fahrenheit. Instead of being



DEVON MUSGRAVE-JOHNSON PHOTO

The Fun Run raised \$600 to help a Boston Marathon bombing victim, Marc Fucarile, who lost a leg and suffered heart damage.

discouraged, students, teachers, and community members still

showed up to run the course and show their support. Others

stopped by to give a donation but did not participate in the event.

"Anything that we do that raises money or awareness and gets people involved in helping out the greater community is a success. I'm happy that we were able to help out," Coleman said.

The money raised will help Fucarile with his medical bills and help to support him, his fiancée, and his 5-year-old son as he recovers and adapts to his new life. "This had greatly affected his life and the lives of many others. We are just trying to do whatever we can to help him," said Dianne Parisi, a close friend and Fucarile's fiancée's aunt.

CONTINUATIONS

JAZZ

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Theme," "It Don't Mean a Thing" (with trumpet solos by senior Josh Christopher and junior Dylan McClure) and "Born To Be Wild" (with a Tenor saxophone solo by seventh grader AJ Rhuda).

High school students took the show from there with four more selections, including "Oye Como Va" (highlighted by an Alto saxophone solo by junior Taylor Meek and a trumpet solo by senior Loyd Waites), "A Hard Day's Night," "Superstition" (involving a guitar solo by sophomore Campbell Fackre), and "Bad Attitude!"

Junior Alex Valenti accompanied the scene with a vocal in both "Superstition" and "Bad Attitude!": she topped off the event by singing four selections on her own, impressing not only Sokol but the audience as well, according to Manchester citizen Ed Conway.

GRADUATION

CONTINUED FROM PAGE 1
similarities between ants and his class.

"One more plus of being an ant: Have you ever seen an

ant hill? They're on top of each other all the time. It's like constant grinding," Lamothe said.

Principal Sharon Maguire gave the next speech before she handed out scholarships, focusing on the many achievements of the class, including being accepted to 215 different colleges, completing over 8,600 hours of community service, receiving \$145,650 in scholarships, and raising and donating over \$13,000 to the Gardner Project.

In addition to these charities, the class gift was a \$3,000 donation to the Boston One Fund.

Commencement speaker and history teacher James Walliman, who was chosen by the graduating class, delivered the last speech before diplomas, touching on how the disunity of the class has advantages.

"You all lack that specific, collective identity, but what you do have is the beauty of differences. You balance each other, play off each other, challenge each other, and believe it or not, you make each other better," Walliman said.

After receiving diplomas, the class of 2013 threw their green and white caps into the air and celebrated as their class song, "It's Time" by Imagine Dragons,

played throughout the gymnasium.

"Initially I was upset that graduation had to be held inside, but now I realize that it really didn't have any effect on how great the ceremony was," senior Jacob Martz said.

LOCKDOWN

CONTINUED FROM PAGE 1
opportunity to practice the responsibilities she would have during a real emergency; however, she said some students did not take the drills seriously and chatted during the lockdown because they knew it was not real.

Murphy said he hopes the drills will ensure that the school is prepared for an emergency.

"We would like to keep everyone on alert but not overly worked up. Readiness is certainly important," Murphy said.

Freshman Megan Clark said the drill made her feel confident in the lockdown policy.

"It was reassuring, but it didn't feel too real," she said.

Since the lockdown was unexpected, the drill was successful in educating students, according to freshman Connor Senay.

"I thought that practicing it without warning made us feel a lot more prepared if anything were to happen," Senay said.



MARY BUCKLEY-HARMON PHOTO

Seniors listened to many speeches in the gymnasium as they waited to graduate. Despite the overcast weather, the seniors were very excited, and many people came to watch the ceremony.



What's next for the Class of 2013?

California: 1

Switzer, Teak: San Diego State University

Colorado: 2

Winn, Braden: Colorado State University

Gibson, Brian: University of Denver

Connecticut: 4

McCarthy, Riley: Fairfield University

Robertson, Nick: Mitchell College

Sergeant, Sarah: Quinnipiac University

Tyler, Anna: Trinity College

Florida: 2

Statz-Gearry, Kurt: University of Miami

Barrie, Laurel: Stetson University

Maine: 5

Bistrong, Madeline: Colby College

Lauria, Emily: University of New England

Pearce, Eli: University of Maine

Rose, Jackie: University of Maine at Farmington

Silag-Stearns, Ella: University of Maine at Orono

Maryland: 1

Conway, Allyson: Loyola University

Massachusetts: 36

Aldrich, Liam: UMass Amherst

Beardsley, John: UMass Dartmouth

Bradley, Nicole: Merrimack College

Brosch, Nicole: UMass Dartmouth

Burnham, Cory: UMass Dartmouth

Caissie, Michael: North Shore Community College

Carlberg, Samuel: Worcester Polytechnic Institute

Coggeshall, Tyler: Merrimack College

Congdon, Devin: UMass Lowell

Crawford, Dylan: Massachusetts Maritime Academy

Davis, Audrey: UMass Amherst, Commonwealth Honors College

DeConto, William: Massachusetts College of Art

Desmond, Sean: Nichols College

Doucette, Elise: Massachusetts College of Pharmacy and Health Sciences

Field, Kelsi: Simmons College

Fitzgerald, Jacob: Nichols College

Flemming, Zachary: Dean College

Frontiero, Olivia: Bridgewater State University

Gedney, Henry: Gordon College

Jones, Megan: Babson College

Lehar, Maggie: Boston University

MacLeod, Julie: Westfield State University

Martz, Jacob: Boston College

McAuliff, Brian: Boston College

Nesbit, Maxwell: UMass Amherst

Ramirez, Andres: Curry College

Santo, Gina: Salem State University

Schwartz, Chloe: Boston University

Shopper, Ben: Suffolk University

Swenson-Heussi, Maizi: North Shore Community College

Thompson, Leah: Bridgewater State University

Walder, Alex: UMass Amherst

Waldsmith, Austin: Bentley University

Wolniewicz, Dylan: North Shore Community College

Xavier, Christopher: Worcester Polytechnic Institute

Zink, Isabella: Boston University

New Hampshire: 10

Caponigro, Natalie: University of New Hampshire

D'Ambrosio, Nicole: University of New Hampshire

Deschenes, Ashely: University of New Hampshire

Hammond, Whitney: Saint Anselm College

Kelley, Devin: Saint Anselm College

McCollum, Cory: Plymouth State University

McIntosh, Kelly: Keene State College

Mortillario, Eleonora: University of New Hampshire

Nicholas, Alexandria: University of New Hampshire

Wright, Christopher: Plymouth State University

New Mexico: 1

Collens, Brittany: New Mexico State University

New York: 10

Cellucci, Kevin: Cornell University

Clough, Melanie: Pratt Institute

Coviello, Austin: New York University

Heslop, Carolyn: Colgate University

Lamothe, Calvin: Vassar College

McTiernan, Eileen: Ithaca College

Noriega, Dominique: University of Rochester

Pries, Christine: Barnard College

Waites, Loyd: Rensselaer Polytechnic Institute

Weih, Evelyn: Hobart and William Smith College

North Carolina: 4

Fili, Dana: Wake Forest University

Ketchum, Taylor: Duke University

Lindland, Mackenzie: Elon University

Tadler, Kathryn: University of Charleston

Ohio: 3

Babikian, Colin: Kenyon College

Hagar, Patrick: Miami University

Hennigan, Katherine: Denison University

Pennsylvania: 3

Christopher, Josh: Pennsylvania State University at University Park

Fackre, Charlotte: Pittsburgh State University

Ferzacca, Dustin: Carnegie Mellon University

Rhode Island: 4

Carbrey, Alura: Bryant University

Gonser, Victoria: Roger Williams University

Stankus, Caroline: Roger Williams University

Trumble, Kelsey: University of Rhode Island

Tennessee: 2

Baker, Matthew: Vanderbilt University

Estes, Dylan: Belmont University

Texas: 1

Hemeon, Alexis: University of Texas at Austin

Vermont: 1

Shepard, Alex: Lynxton State College

Virginia: 3

Nadai, William: James Madison University

Silag-Stearns, Ivy: Roanoke College

Vander Laan, Tiffany: Virginia Commonwealth University School of the Arts

Other: 12

Baker, Anya: Undecided

Baker, Stephanie: Gap year

Coons, Hunter: Gap year

Irwin, Liam: Gap year

Kurpis, Samuel: Undecided

Lafata, Nicholas: U.S. Navy

Monagle, Madeline: Undecided

Muise, Donavan: Undecided

Pappas, James: Undecided

Reed, Ryan: Gap year

Walsh-Quill, Seanna: Undecided

Abroad: 3

Mastendino, Olivia: Trinity School of Dublin, Ireland

Ostrovitz, Marissa: National University of Ireland, Ireland

Southard, Nicole: University of St Andrews, Scotland



Salutatorian Christopher Xavier delivers a humorously honest speech about his class.



Seniors Dana Filias, Victoria Gonser, Evy Weihs, Gina Santo and Madeline Monagle gather in the cafeteria before graduation ceremony.



Senior class officers Dustin Ferzacca, Ellie Mortillaro, Austen Coviello and Calvin Lamothe.



Seniors wait for graduation ceremony to begin in the cafeteria.



Seniors Austen Waldsmith, John Walder and Loyd Waites wait to receive their diplomas at the end of the ceremony.



Seniors Dylan Estes, Calvin Lamothe, Devin Kelley, Ellie Mortillaro, Megan Jones and Laurel Barrie sing the National Anthem.



Valedictorian Calvin Lamothe reflects on his favorite high school memories in his speech.



Senior Dylan Estes shakes hands with Superintendent Pamela Beaudoin after receiving his diploma.



Graduates throw their caps in the air after receiving diplomas while the class song plays.



Senior Kevin Cellucci shakes hands with Superintendent Pamela Beaudoin.



Graduating journalism editors pose with English teacher Mary Buckley-Harmon in the cafeteria before the graduation ceremony.



Graduates wait to be seated before the opening speech after marching in to the processional.



Principal Sharon Maguire and Assistant Principal Paul Murphy laugh during James Walliman's commencement address.



Graduating seniors gather in the cafeteria for pictures before the graduation ceremony at 4:30 on Friday afternoon.



Graduates Henry Gedney, Michael Caissie, and Cory Burnham pose for pictures in the cafeteria before the ceremony.



History teacher James Walliman delivers commencement address.

Despite complications, prom meets expectations

Students enjoy pictures, food, dancing, friends

By Lila Hughes
INDEPENDENT EDITOR

Anticipation for the prom came to an end when juniors and seniors enjoyed a night full of glitz, dinner, and dancing at the DoubleTree Hotel on Saturday June 1.

The night began with a gathering at Masconomet Park for family and friends to take pictures and to see everyone in their prom attire. Typically, pictures are taken at Tuck's Point, but because prom had to be rescheduled twice, a wedding was scheduled at Tuck's the same day as prom.

Originally, the senior class adviser Jared Harvey had scheduled prom at the Cruiseport in Gloucester for April, but the seniors were upset because prom is traditionally the Friday before graduation. Once the prom was rescheduled, the junior parents were upset with the change because prom would be the night before the SAT's, so it was then moved to the Saturday of SAT's.

After pictures at Masconomet, everyone met at the school for the promenade held in the auditorium. Juniors and seniors were encouraged to show off their dresses and dates by walking across the stage while friends and family watched in the audience.

Because it was the first year ever having a promenade, "people didn't know what to expect. It's a great way for people in the community to see everyone in their outfits, but kids didn't exactly buy into the idea of having one," history teacher and junior class advisor Jennifer Coleman said.

"I think there should have maybe been a survey to gage people's interest in promenade rather than just scheduling it without really know if people wanted to do it or not," senior class president Calvin Lamothe said.

From the school, students took school buses that took them to and from the hotel. With tables on either side of the room the dance floor in the middle, "The venue perfectly accommodated our school size wise," junior Chris Dumont said.

According to Coleman, the senior class parents tried to increase the festivity level of the prom by making centerpieces for the tables filled with fortune cookies that contained customized fortunes about the school.

"I was a little thrown off by the bowls of chopsticks and fortune cookies on the tables because I thought we were going to have Chinese food," junior class president Zack Trembowicz said.

The buffet-style dinner included caesar salad, chicken broccoli ziti, tortellini with alfredo sauce, lasagna, and ice cream sundays for dessert. "The food was fantastic. Being Italian, the food was definitely up to par. My only complaint was the dishes for the ice cream weren't big enough!" librarian Catherine Hunt said.

There was also a photo booth set up outside the so people could put on silly accessories and take pictures with their friends and dates. "The photo booth was a big hit," Lamothe said.

According to the Lamothe, the senior class had spent a large portion of the money on the DJ but he didn't meet the standards of the students and faculty. Although the DJ received mixed reviews, Hunt said, "The dancing was very appropriate, everyone looked fabulous, and everybody had a wonderful time!"



LAUREN DUBOIS PHOTO

Teachers Colin Cook and Jared Harvey



Seniors Kurt Statz-Geary, Colin Babikian, and Chris Xavier

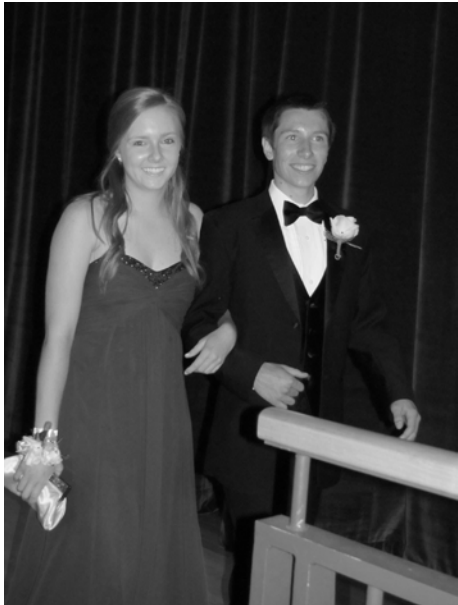


FRALEY MORTON PHOTO

Sophomores Fraley Morton, Emily Moore, Marissa Tiberii and Carly Sheriff



Seniors Liam Aldrich, senior Dylan Estes, junior Christopher



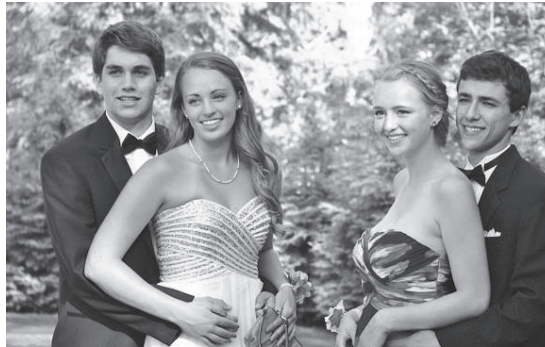
MARY BUCKLEY-HARMON PHOTO

Seniors Nicole Bradley and Liam Aldrich



MARY BUCKLEY-HARMON PHOTO

Juniors and sophomores watch the promenade



SUE DURKIN PHOTO

Juniors Jeffrey Durkin, Rachel Daley, Isadora Decker-Lucke, and Seth Cohen



ATHENA VENETSANAKOS PHOTO

Juniors Athena Venetsanakos, Easton Ehlers, and Ellie Zwart

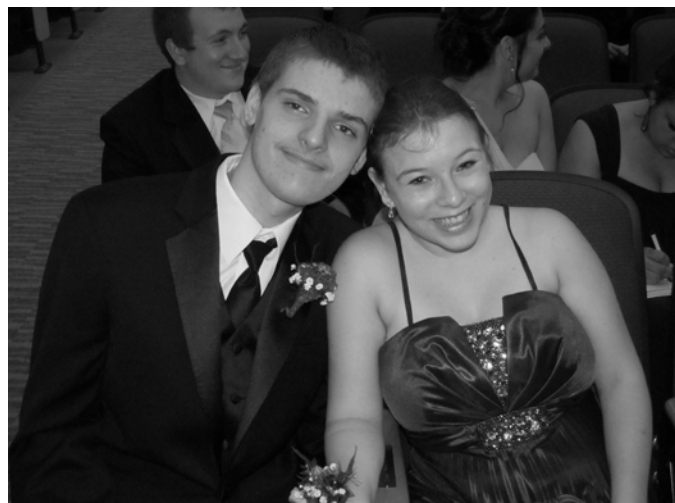


Juniors Fiona Davis, Mac Kendall McCormick and



OLIVIA BEAN PHOTO

Juniors Vanessa Kelley and Olivia Bean



MARY BUCKLEY-HARMON PHOTO

Senior Jimmy Pappas and sophomore Julia Geswell



Juniors Hope Kincaid, Lea Manzo, Perry Burnh Valentine Lambert, and juniors Carly Tofuri, AS Gonzales



JACOB MARTZ PHOTO

Jacob Martz, Kevin Cellucci, Alex Walder,



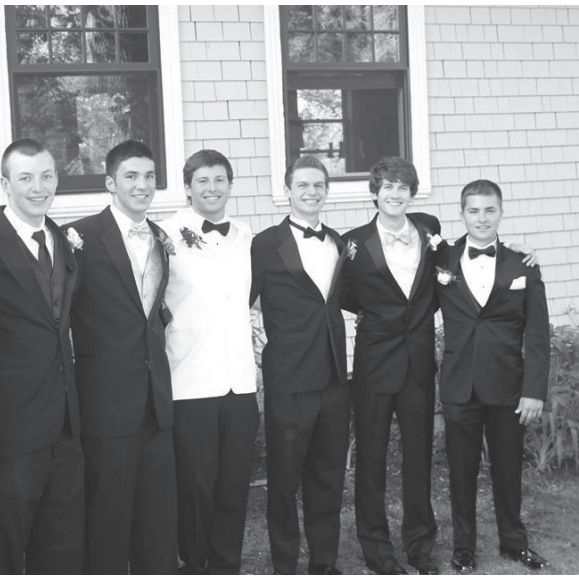
WHITNEY HAMMOND PHOTO

Seniors Dylan Crawford, Whitney Hammond, Emily Lauria, Charlotte Fackre, Alexis Hemeon and Kelly McIntosh



MARY BUCKLEY-HARMON PHOTO

Seniors Diana Grimes and Brian McAuliff



SEAN GUTIERREZ PHOTO

Matt Baker, Max Nesbit, junior Sean Gutierrez, seniors Jack Freed and Nick Janowics, and senior Josh



LAUREN DUBOIS PHOTO

Prom was held at the DoubleTree Hotel in Danvers



LAUREN DUBOIS PHOTO

Juniors Taylor Meek, Abby Ranger and Erik Rajunas



JULIA PACCONE PHOTO

Melanie Pomeroy, Julia Paccone, Rebecca Even, Elizabeth Warren, Abby Ranger



LAUREN DUBOIS PHOTO

Seniors Olivia Mastendino, Carolyn Heslop, Austen Coviello, Laurel Barrie, Nicole Bradley and Megan Jones



CARLY TOFURI PHOTO

Sam, guest, freshman Ashley Edelstein, and Annie



LANDON KOMISHANE PHOTO

Juniors Landon Komishane and Molly McCoy, senior Nicole D'Ambrosio, and sophomore Steven Ascolillo



LILA HUGHES PHOTO

Juniors and freshmen pose at Lila Hughes's house in Manchester.

Students recognized for academic achievements



Senior Calvin Lamothe receives the AP Spanish Literature Excellence award from foreign language department chair Michelle Magaña. Lamothe also received the Superintendent's Award and is a senior scholar.



Sophomore Hannah Riordan accepts the Excellence in Debate award from debate teacher Jennifer Coleman. Riordan also received the Excellence in English award from English teacher Debra Isensee.



Senior Samuel Carlberg receives the Robotics Club Leadership award from science department head Erica Everett.

TASHA STATZ-GEARY PHOTOS

ACADEMICS ASSEMBLY 2013

SELECTMEN'S CITIZENSHIP AWARD: Brian McAuliff
 SUPERINTENDENT'S AWARD: Calvin Lamothe
 MSSAA STUDENT ACHIEVEMENT/LEADER AWARD: Jackson Haskell
 BROWN UNIVERSITY BOOK AWARD: Lindsey Duff
 CLARKSON UNIVERSITY ACHIEVEMENT AWARD: Tatum Hosman
 CLARKSON UNIVERSITY LEADERSHIP AWARD: Peter Morton
 CORNELL UNIVERSITY BOOK AWARD: Erik Rajunas
 DARTMOUTH COLLEGE BOOK AWARD: Fiona Davis
 HARVARD PRIZE BOOK AWARD: Alyssa Shepard
 UNIVERSITY OF PENNSYLVANIA BOOK AWARD: Madeline Dahlin
 SMITH COLLEGE BOOK AWARD: Rebecca Even
 ST. LAWRENCE UNIVERSITY BOOK AWARD: Julia Paccone
 ST. MICHAEL'S COLLEGE BOOK AWARDS: Jacob Freed, Samantha Taylor
 WELLESLEY BOOK AWARD: Vanessa Kelley
 YALE UNIVERSITY BOOK AWARD: Jeffrey Durkin
 MAGOON BOWL: Dylan Crawford, Sean Desmond
 DAUGHTERS OF THE AMERICAN REVOLUTION: Dylan Crawford
 JEWISH WAR VETERANS GOOD CITIZENSHIP: Marissa Ostrovitz
 MASSACHUSETTS GIRLS STATE PROGRAM: Fiona Davis, Kendall McCormick
 MASSACHUSETTS BOYS STATE PROGRAM: Landon Komishane, Erik Rajunas
 MANCHESTER ESSEX SENIOR SCHOLARS: Matthew Baker, Kevin Cellucci, Joshua Christopher, Austen Coviello, Audrey Davis, Carolyn Heslop, Taylor Ketchum, Calvin Lamothe, Jacob Martz,
 Brian McAuliff, Maxwell Nesbit, Dominique Noriega, Christine Pries, Kurt Statz-Geary, Christopher Xavier, Loyd Waites, Braden Winn
 MANCHESTER ESSEX JUNIOR SCHOLARS: Sarah Beckmann, Madeline Dahlin, Rachel Daley, Fiona Davis, Lindsey Duff, Jeffrey Durkin, Rebecca Even, Jacob Freed, Vanessa Kelley,
 Landon Komishane, Kendall McCormick, Taylor Meek, Peter Morton, Erik Rajunas, Alyssa Shepard, Alexander Taliaferro, Samantha Taylor
 OUTSTANDING ACHIEVEMENT IN GREEN SCHOLARS: Nicole Bradley, William Burgess,
 Alura Carbrey, Kevin Cellucci, Joshua Christopher, Rachel Daley, Justin Eichenberger, Samuel Koufman, Jacquelyn Rose, Brittany Smith, Leah Thompson, Jacob Tyler
 GREENSCHOOLS AMBASSADOR: Nicole Bradley, William Burgess, Alura Carbrey, Kevin Cellucci, Joshua Christopher, Rachel Daley, Elise Doucette, Justin Eichenberger, Anna Heffernan, Samuel Koufman, Jacquelyn Rose, Brittany Smith, Leah Thompson, Jacob Tyler
 PRESIDENTIAL ENVIRONMENTAL YOUTH AWARD (PEYA): Nicole Bradley, Alura Carbrey, Rachel Daley, Samuel Koufman, Sean Gutierrez-Schieferl, Brittany Smith, Jacob Tyler
 CERAMICS SPIRIT AWARD: Jacqueline Otterbein,
 EXCELLENCE IN THE VISUAL ARTS FOR PHOTOGRAPHY: Emily Arntsen
 PRINTMAKING SPIRIT AWARD: Erin Carlson
 ANDREAS GURSKY SPIRIT OF PHOTOGRAPHY: Liam Crossen
 EXCELLENCE IN PHOTOJOURNALISM: Perry Burnham
 JAMES NACHTWEY SPIRIT OF PHOTOJOURNALISM: Maya Heath, Fraley Morton
 EXCELLENCE IN THE VISUAL ARTS FOR CERAMICS: Dana Filias
 EXCELLENCE IN THE VISUAL ARTS FOR FINE ARTS: Sarah Lewiecki, Julia Paccone
 STEIGLITZ SPIRIT OF FINE ARTS: Zachary Trembowicz
 EXCELLENCE IN THE VISUAL ARTS FOR MIXED MEDIA: Hannah Thorne
 NATIONAL CHORAL: Lindsey Duff, Tucker Evans
 CHORAL DIRECTOR'S: Laurel Barrie
 OUTSTANDING MUSICIANSHIP: Sara Rhuda, Nicholas Janowicz
 THE RENSSELAER MEDAL: Rebecca Even
 BAND DIRECTOR'S AWARD: Joshua Christopher
 WOODY HERMAN JAZZ: Calvin Lamothe
 JOHN PHILLIP SOUSA BAND: Dylan Crawford

LOUIS ARMSTRONG JAZZ: Loyd Waites
 EXCELLENCE IN US HISTORY I: Nick Albertazzi, John Carter
 EXCELLENCE IN US HISTORY II: Alexandra Leventis, Samuel Nesbit
 EXCELLENCE IN WORLD HISTORY II: Devon DePaolis, Mara Franklin
 EXCELLENCE IN AP US HISTORY: Kelly Moore
 EXCELLENCE IN AP COMPARATIVE GOVERNMENT: Nicole Southard
 EXCELLENCE IN CURRENT GLOBAL ISSUES: Hunter Coons, Dominique Noriega
 EXCELLENCE IN PSYCHOLOGY: Allyson Conway, Calvin Lamothe
 EXCELLENCE IN US GOVERNMENT: Maxwell Nesbit
 EXCELLENCE IN DEBATE: Charles Davis, Fiona Davis, Jacob Martz, Hannah Riordan
 EXCELLENCE IN THE GARDNER PROJECT: Sean Desmond, Evy Weihs
 ENGLISH EXCELLENCE 9: Mariona Franklin
 ENGLISH EXCELLENCE 10: Hannah Riordan
 ENGLISH EXCELLENCE 11: Rebecca Even
 ENGLISH EXCELLENCE 12: Calvin Lamothe
 HERBERT HAHN MEMORIAL BOOK: Jeffrey Durkin
 WINDHOVER FOR EXCELLENCE IN WRITING: Lindsey Duff
 THE INDEPENDENT MOST VALUABLE STAFFER: Maggie Lehar, Anna Tyler
 THE ROBERT MCCAMMON PRIZE: Caisi Calandra
 MOST IMPROVED ENGLISH 9: Ellen Murphy
 MOST IMPROVED ENGLISH 10: Charles Brennan
 MOST IMPROVED ENGLISH 11: Kevin Carter
 MOST IMPROVED ENGLISH 12: Benjamin Shopper
 THEATER PERFORMANCE: Nicole D'Ambrosio
 FRENCH II EXCELLENCE: Jennifer Cochand, Charlotte Freed
 FRENCH III EXCELLENCE: Ariana Jackson
 FRENCH IV AP EXCELLENCE: Jeffrey Durkin
 FRENCH V EXCELLENCE: Fiona Davis
 SPANISH V AP LITERATURE EXCELLENCE: Calvin Lamothe
 SPANISH II EXCELLENCE: Zachary Even
 SPANISH III EXCELLENCE: Tucker Evans
 SPANISH IV EXCELLENCE: Samantha Taylor
 SPANISH IV AP EXCELLENCE: Madeline Dahlin
 SPANISH V EXCELLENCE: Carolyn Heslop
 THE DAVID DOOLEY LANGUAGE: Victoria Gonser
 DR. NICOLE SHERF LINGUIST: Allyson Conway
 THE VIRGINIA MACDONALD FOREIGN LANGUAGE: Austen Coviello
 OUTSTANDING ACHIEVEMENT IN FINANCIAL ALGEBRA: Allyson Conway, William DeConto, Dylan Wolniewicz
 OUTSTANDING ACHIEVEMENT IN ALGEBRA I: Paige Lafferty
 OUTSTANDING ACHIEVEMENT IN ALGEBRA II: Tucker Evans
 OUTSTANDING ACHIEVEMENT IN CALCULUS: Christopher Xavier
 GEOMETRY EXCELLENCE: Jennifer Cochand
 OUTSTANDING ACHIEVEMENT IN PRE CALCULUS: Lindsey Duff
 OUTSTANDING MARKETING STUDENT: Troy Ciarametaro, Alexandra Leventis, Alyssa Shepard, Zachary Trembowicz
 OUTSTANDING BUSINESS MANAGEMENT STUDENT: Taylor Ketchum, Austin Waldsmith
 HIGHEST CUMULATIVE AVERAGE IN CHEMISTRY: Samuel Creighton
 HIGHEST ACHIEVEMENT IN ANATOMY AND PHYSIOLOGY: Isabella Zink
 PHYSICS FIRST 9th GRADE: Alexei Goldsmith-Solomon
 AP PHYSICS: Christopher Xavier
 AP BIOLOGY: Samuel Creighton
 HONORS PHYSICS: Calvin Lamothe
 EXCELLENCE IN GRADE 10 BIOLOGY: Tucker Evans
 BAUSCH & LOMB SCIENCE: Dylan McClure
 ROBOTICS ACHIEVEMENT: Samuel Creighton, Benjamin Wolsieffer
 ROBOTICS CLUB LEADERSHIP: Samuel Carlberg, Dustin Ferzacca, Loyd Waites



Becoming a senior, approaching college and beyond

By Sofia del Valle
INDEPENDENT EDITOR

Out of all of the first days of school I have ever experienced, I remember the first day of freshman year more vividly than any of them. Coming from a private school, I had few expectations, and the ones I did have were highly inaccurate. In my head I had pictured a big banner welcoming all of the incoming freshmen. I was surely mistaken.

Freshman year was a rough transition. I couldn't wait to graduate and get out. Now as I approach the end of my junior year, all I can think about is where did the time go?

I am struggling to comprehend how a year from now I will be a month away from graduating and preparing for my first semester of college.

A sure sign of aging is when you find that time goes by faster than it should, and high school has certainly proved this. As an eighth-grader, thinking about attending high school for the next four years seemed long and distant, but here I am virtually three quarters of the way done.

I am struggling to comprehend how a year from now I will be a month away from graduation.

Certainly, I don't think of myself as high school senior. When I was a freshman, the seniors seemed so big and daunting, and it is hard to grapple with the fact that next year, I will be one of them.

While I am looking forward to applying to colleges and deciding where I will attend, given the four-year blur that is high school, it scares me to think how quickly college will go by.

What comes after college? School is no longer there to ground me. I will have to get a job, find a place to live, start off my adult life. Thinking in those terms is overwhelming, especially because when I think back, middle school seems so recent.

Everyone said that junior year was going to be the hardest year, and while it certainly hasn't been easy, amid the stress and heavy homework work load, I try to make the most of each passing day because I know that it will all be over sooner than I think.

STAFF EDITORIAL

Editors-in-Chief reflect on newspaper experience

Before we joined journalism, we never knew just how much work went into the ripped spaghetti-sauce-covered newspapers we saw at lunch every month. Sure we enjoyed reading the interesting articles and looking at the pictures, but we never gave much thought into what creating the Independent each month entailed. Our Monday nights were carefree, and we were clueless about when to capitalize the word "president" or what a "pica" was.

Ms. Buckley-Harmon definitely had her work cut out for her when we entered the class as juniors. We soon learned that journalism was not like other English classes we had taken, or any classes for that matter.

The first few months were difficult. Learning the basics of AP Style, writing articles from an objective standpoint, conducting our first interviews, and keeping up with deadlines seemed overwhelming. However, with the patience and help of Ms. Buckley-Harmon and our editors, we were able to learn and improve with each issue.

While journalism has been one of our most challenging classes, it has also been one of the most rewarding. The satisfac-



FIONA DAVIS PHOTO

Editors-in-Chief Anna Tyler and Maggie Lehar graduated on June 7 along with the rest of the students in the class of 2013.

tion that comes from seeing people read our articles makes all the hard work and stressful lay-out nights well worth it.

During our time as members of the Independent, we faced a myriad of obstacles. However, we were able to overcome all of these challenges, which only further prepared us for deal-

ing with the subsequent problem. These problems have ranged

While journalism has been one of our most challenging classes, it has also been one of the most rewarding.

from malfunctioning computers to photo shy interviewees to survey responses from aspiring comedians.

We are incredibly grateful for all of the people we have met working on the Independent for the last two years, many of whom we would never have

gotten the chance to interact with if it were not for the school newspaper.

The experience we gained from producing the Independent would not have been possible without the hard work and dedication of Ms. Buckley-Harmon. Whenever the staff took on ambitious endeavors like switching to a 16-page paper or writing controversial articles, we always knew she would be encouraging and supportive. She is one of the main reasons that our newspaper is as successful as it is, and we could not thank her enough for teaching us more than we ever thought we could learn from one class.

We would like to thank everyone who helped with the Independent during our last two years. All of our fellow editors and writers this year, the previous leaders of the newspaper who showed us the ropes, Ms. Buckley-Harmon, and everyone who supported our goal of making a great newspaper. We would also like to thank the administration and faculty for their continued support of the Independent over the years. It would not have been possible without any of you.

-Maggie Lehar and Anna Tyler

Grammar found dead online, long live the Internet

By Devon Musgrave-Johnson
INDEPENDENT EDITOR

Internet grammar, although some claim that it never existed, has died in recent years. Texting, tweeting and hashtags led to the slow yet brutal death on grammar on the Internet.

Grammar may not have seemed necessary on the Internet where a hashtag can help a post reach millions and brb is not just a jumble of letters; but, it will certainly be missed.

Recently, it seems that the Internet community has adopted its own set of grammatical

rules. On Tumblr, periods seem too informal and capitalization is optional.

On Twitter, thoughts must be limited to 140 characters, so conjunctions, pronouns, and proper spelling are cast aside.

Contrary to popular belief, grammar is not merely a torture device used by English teachers. Grammar is a means by which we are able to communicate effectively.

It can help anyone who follows its format get a point across

Grammar may not have seemed necessary on the internet where a hashtag can help a post reach millions and brb is not just a jumble of letters; but, it will certainly be missed.

without any doubt about its meaning.

Every language, verbal and written, eventually developed a set of rules for sentences. Just as humans around the world developed agriculture simply because they needed it, grammar rose out of sheer necessity.

We need grammar, whether

we care to admit it or not. Grammar is so important, and it's an absolute travesty that it has faded out of the internet.

Thankfully, grammar survives through high school English class, formal essays, emails for work, and books with good editors. The grammar family will live on through these formats, but may never again thrive online.

In honor of Internet grammar, I implore you to at least make sure that your post says what you intend it to mean. Use the correct pronouns, place punctuation where it is necessary, and, please, try to remember the difference between definitely and defiantly.

the INDEPENDENT

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Rebecca Even
Hannah Riordan

Features Editor
Rachel Daley
Isadora Decker-Lucke
Lila Hughes
Natasha Statz-Geary

The Independent is published monthly throughout the school year. It is a product of the Manchester-Essex Regional High School Journalism class. Editorial space is available to all MERHS students, faculty, and community members.

All submissions must be signed and put in the newspaper mailbox in the front office of MERHS.

The Independent reserves the right not to print letters and to edit the content for clarity and length. While letters can be critical of an individual's actions, they cannot slander or libel.

The staff editorial may be considered the opinion of the staff of The Independent.

By-line opinions are written by individual staff members and should not be considered representative of the entire staff.

The Independent staff hopes that all Manchester and Essex citizens will take advantage of this forum. The paper is meant to serve the school community, and we are open to suggestions to help it better serve its purposes.

Arts Editors
Emily Arntsen

Sports Editors
Sarah Beckmann
Landon Komishane

Staff
Devon Musgrave-Johnson

Faculty Adviser
Mary Buckley-Harmon

SAILING: State Tournament Champions

Record: 16-3

Coach: Kevin Dooley

Captains: Senior Braden Winn and junior Quinn Andersen

Impact players: Juniors Quinn Andersen, Emily Arntsen and Cam Shaw, seniors Brady Winn and Jacob Martz, sophomores Andy Creighton, Sam Creighton, and Will Kiley, and freshman Ethan Andersen

Coach's quote: "We put in a serious effort towards our goals, and that's why we were able to win the New England Championship."

Captain's quote: "Our biggest success was mastering our on-the-water communication, which enabled us to compete at the highest level."-Senior Jacob Martz



COURTESY OF CAM HOLLEY

Freshman Ethan Andersen and sophomore Cam Holley tack during one of their races.

GIRLS' TENNIS: Division III North Champions



COURTESY OF ELIZABETH WARREN

Senior Brittany Collens delivers a powerful serve at an opposing player.

Record: 20-0 (as of June 10, 2013)

Coach: Philip Logsdon

Captains: Juniors Rachel Daley, Kendall McCormick, and Michelle Fuca

Impact players: Juniors Kendall McCormick, Rachel Daley, Michelle Fuca, and Molly Carlson, and senior Brittany Collens

Coach's quote: "I saw a real joy of tennis develop in the players throughout the season, even with those who were completely new to the sport."

Captain's quote: "I think that our record demonstrates the depth and the hard work that the team put in throughout the years."-Junior Kendall McCormick.

BOYS' TENNIS: CAL Champions

Record: 16-1

Coach: Robert Bilsbury

Captains: Seniors Calvin Lamothe and Colin Babikian

Impact players: Sophomore Michael Fuca, seniors Calvin Lamothe and Colin Babikian, juniors Seth Cohen and Jeffrey Durkin, and seventh-grader Sam Girian

Coach's quote: "I feel wonderful about the season. It was enjoyable to coach that group of kids, and I would say that in my 15 years of coaching here, it's the most inner-driven group I've had."

Captain's quote: "We have a team with a lot of depth, but on top of that we've continued to try to get better every day in practices and in matches. It's probably the most amazing feeling that this is all happening my senior year. This is the perfect year to have such a great season."-Senior Calvin Lamothe



RACHEL DALEY PHOTO

Senior Joshua Christopher prepares for his next match by returning his teammates' serves at a team's practice.

GIRLS' LACROSSE: CAL Co-Champions



EMILY ARNTSEN PHOTO

Sophomore Katie Furber makes practice saves before a game. Furber will be the varsity goalie.

Record: 14-2

Coach: Sarah Holch

Captains: Seniors Carolyn Heslop and Olivia Mastendino

Impact players: Senior captains Carolyn Heslop and Olivia Mastendino, juniors Brittany Smith and Taylor Meek, and sophomores Katie Furber, Maya Heath, and Lauren Coogan

Coach's quote: "We have surpassed most of my goals, but the biggest one was to come together as a team. We've also never made it to the semi-finals before, so that was huge."

Captain's quote: "This year has been the most successful for the girls' lacrosse team in the history of the program. We were more excited because we believed that we had the capabilities to make it really far in the tournament."-Senior Carolyn Heslop

BOYS' LACROSSE

Record: 2-14

Coach: John McCavanagh

Captains: Senior John Beardsley and junior Chris Dumont

Impact Players: Freshmen Jack Hennigan and Derek Walker

Coach's Quote: "We need to be able to put in the work in-season and the offseason to improve as a team. If we work together, then we will reach our goal next year." -John McCavanagh

Captain's Quote: "I've enjoyed just playing the game and being able to improve and help the team." -John Beardsley



LANDON KOMISHANE PHOTO

Manchester Essex plays Gloucester in a mid-season home game.



COURTESY OF SEAN DESMOND

Senior Sean Desmond pitches in an away game at Rockport.

BASEBALL

Record: 3-15

Coach: Robert Garrett

Captains: Seniors Cory Burnham, Max Nesbit, and Jake Fitzgerald

Impact Players: Junior Kevin Carter and freshman Brandon Bartlett

Coach's Quote: "The [games] we've won this year we've been able to hit the ball, field it, and we've had great pitching...but in all the other games, one aspect has been missing. If we can get all three together we'll [do better]." -Robert Garrett

Captain's Quote: "I wish we could've made tournament like last year, but we played hard all year anyway." -Max Nesbit

SOFTBALL

Record: 1-16

Coach: Steve Price

Captains: Seniors Kelsi Field and Coco Bradley

Impact Players: Juniors Rachael Gallagher and Sarah Beckmann, sophomores Sam Woodman and Bailey Graves

Coach's Quote: "When I look back on this season, I will remember the girls' spirit, positive attitude, and their ability to persevere through adversity on the scoreboard." -Steve Price

Captain's Quote: "It's disappointing that our record doesn't show how much our team has grown this season. This year was a building year for the team under our new coach, and next year the team should be stronger." -Kelsi Field



SOFIA DEL VALLE PHOTO

Junior Paige Zaval pitches in a home game versus Lynnfield.

CO-OP TRACK

Record: 4-3 and 5-2 for girls' and boys' respectively

Coach: Jeff Destino

Captains: (From Gloucester) Seniors Matt Carpenter, Jacob Holscher, Bianca Giacalone, and Elle Wierbicky

Impact Players: Juniors Anna Heffernan and Fiona Davis

Coach's Quote: "The track team is still a young program, with a number of promising up-and-coming underclassmen." -Girls Coach Cary Lipovsky

Captain's Quote: "I can't wait to keep working with our great coaches and teammates in Gloucester and see all the young athletes on the team continue to grow and improve." -Fiona Davis

ULTIMATE FRISBEE

Record: 5-7

Coach: Eric Magers

Captains: Junior Sam Nesbit, seniors Alex Shepard, and Alex Walder

Impact Players: eighth grader David LaForge, seniors Alex Walder, Alex Shepard, and juniors Mike Davis and Neil Henry

Coach's Quote: "I love the energy of our students. It's awesome when you have little sixth-graders playing with really big seniors and playing against them." -Eric Magers

Captain's Quote: "We're at a rebuilding stage right now on the team." -Junior Sam Nesbit

Art show displays award-winning works alongside beginner pieces

By Emily Arntsen
INDEPENDENT EDITOR

Portraits, dresses, photographs, sculptures and collages produced by this year's high school art students line the hallways for the spring art show.

Painting, drawing and mixed media teacher Marion Powers showcased her mixed media students' sculptures which were inspired by Louise Nevelson, one of Powers' favorite artists, who is famous for collecting random objects, assembling them and then painting them one color to create sculptures.

The project was to create art out of trash and then paint the creation a solid color, in this case white.

Also from the mixed media class are articles of clothing made from unconventional materials, including Julia Paccone's and Hannah Thorne's award-winning dresses.

Paccone won the American Visions award, a Gold Key from the Mass. Scholastic Art and Writing Competition, and a National Silver Key for her dress made of grass and rope, and Thorne won first place overall at the Endicott High School Art Competition for her dress made of pencil shavings and lined paper.

On June 1 Paccone traveled to Carnegie Hall in N.Y. to receive her National Silver Key from the Scholastic Art and Writing Administration.

"New York City has so much art history so to be recognized there with a select group of talented artists really made me realize how important the award is. I was also happy to learn from the chairman of Scholastic that he created these awards so that artists could be recognized the same way athletes are," she said.

The inspiration for Thorne's dress came to her when she was sketching ideas for a dress: "I kept crumpling up paper and sharpening my pencils, so the mess of pencils shavings and paper was my inspiration," she said.

In addition to Powers' displays, photography teacher Caroline Hunt-Epp selected at least one photo from each of her students this year to display in the show.

"I tried to choose photos with strong technical aspects and conceptual ideas," Hunt-Epp said.

This year she used a new printer that is capable of printing larger, higher-quality photographs.

Each Photo 3 and Portfolio student has two large images on display.

The Scholastic Art and Writing award-winning pieces are also on display.

Hunt-Epp said seeing artwork from all classes, especially from new classes such as mixed media, is a good way for students to decide what art classes they want to take in the future.

Hunt-Epp was "very impressed with the variety and quality of work" that has been produced from the art classes this year, especially the mixed media class.

Various pieces by Tamera Burns' ceramics and print making classes are also on display.

Burns chose the best art out of all the "ceramic 3-D work as well as the many technical processes of print making" such as "monoprints, collagraphs, relief prints, dry point etchings, frottage and other numerous multi-process types of print," she said.

Junior Nick Janowicz believes the art show is "a nice way to display the creative talent that many students have because a lot of art goes unnoticed in a school dominated by sports and academics."

'It's a nice way to display student talent.'

-NICK JANOWICZ



EMILY ARNTSEN PHOTO

Senior Portfolio student Calvin Lamothe created a self portrait out of colorful, torn tissue paper.



EMILY ARNTSEN PHOTO

Senior Portfolio student Beatrice Gilberg used acrylic to paint a still life of sushi.



EMILY ARNTSEN PHOTO

Junior Portfolio student Julia Paccone used pencil to sketch a hanging, wrinkled dress shirt.



EMILY ARNTSEN PHOTO

Senior Portfolio student Melanie Clough used water color and ink to create an image of Ganesha.

Seniors direct skits as fundraiser for dressing rooms for S.C.O.R.E project



PERRY BURNHAM PHOTO

Sophomore Courtney MacDougall and seniors Olivia Frontiero and Julie Macleod perform "Words, Words, Words" by David Ives.

By Isadora Decker-Lucke
INDEPENDENT EDITOR

For their SCORE project, seniors Nicole D'Ambrosio, Kelsey Trumble and Chloe Schwartz were in charge of planning and directing a theatre night to raise money for the Drama Program on May 31 from 7-9 PM.

It included about 13 individual performances by individuals, as well as three skits directed by the seniors.

History and English teacher Elizabeth Edgerton was the SCORE supervisor for D'Ambrosio, Trumble and Schwartz.

The skits are called "Words, Words, Words," "Universal Language," and "An Actor's Nightmare."

"I'm really impressed with them. I have worked with most of them for several years on several shows, but taking on directing is a whole different side of it. I'm really proud of the knowledge that they have shown," Edgerton said.

According to Schwartz, "Words, Words, Words" is about three monkeys who are trapped in a lab. They are forced to type

random words in the hopes of writing "Hamlet." The play, according to D'Ambrosio, is intended to provide a window into the minds of lab monkeys who are forced to do human-like things. It starred senior Julie MacLeod, senior Olivia Frontiero and sophomore Courtney MacDougall.

"Universal Language," according to Schwartz, is about a woman with a stutter who tries learning a new language after seeing an ad in the newspaper. While the language turns out to be a fraud, the woman finds love through the experience. This skit starred junior Molly McCoy and freshman Alex Buck.

"An Actor's Nightmare" is about a man who wanders on stage and is forced to act in a show. While he has no idea who anyone is, they all know who he is. While he has never been on stage before, they force him to improvise the play. In the Manchester-Essex version of the skit, the main

character was a woman, played by sophomore Erica Corwin.

The fundraising is extremely important for the program's future, according to D'Ambrosio.

"It takes money just to buy the rights to a play. Some are extremely expensive. Since we don't have money, it's hard to put

on good shows," D'Ambrosio said. The fundraising night was intended to temporarily solve this problem.

The program raised just under \$700, making it possible for them to go to drama festival next year according to D'Ambrosio.

Junior Chris Dumont attended the night. "The skits were hilarious and everyone who sang did really well, especially the Davis twins," he said.

"It went great. I was really impressed by how organized everything was. It was very professional, and the actors and musicians were fantastic. We were very happy with the turnout," Edgerton said.

'I was impressed with the organization. It was very professional, and the actors and musicians were fantastic.'

-ELIZABETH EDGERTON