

MILWAUKEE
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The Academic Plan 2025-26

August 28, 2025

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The Academic Plan 2025-26: Literacy Excellence in All Content Areas

Presenter

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Looking Back to Look Forward

Literacy Excellence in All Content Areas

2008 – Directive from the Wisconsin Department of Public Instruction

2010 – The MPS Comprehensive Literacy Plan submitted

2013 – The MPS Comprehensive Literacy Plan revised

2023 – Wisconsin Act 20 implemented

2024 – Milwaukee Public Schools' Board of School Directors passed updates to Administrative Policy 7:36

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Literacy Initiatives

2013

MPS Published the Comprehensive Literacy Plan

2021

MPS Adopts Core Instructional Resources for Literacy

2023

WI Legislation Passes ACT 20

2024

MPS Published the Ambitious Instruction: Accelerated Framework

2025

MPS Receives MGT Management Solutions Academic Audit



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Taking What's Good and Making it Better



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Contextualizing Reading

Percentage of students reading proficient in Forward Exam (2023-2024) and the National Assessment of Educational Progress (NAEP-2024)

	WI Forward Gr. 3	NAEP Gr. 4	WI Forward Gr. 8	NAEP Gr. 8
Wisconsin	51.9 %	31%	49.8%	31%
MPS - All	23%	9%	30.6%	15%
MPS - African American	14.6%	5%	19.5%	16%
MPS - ELs	11.4%	5%	17.5%	5%
MPS - SwD	6.6%	2%	7.2%	7%

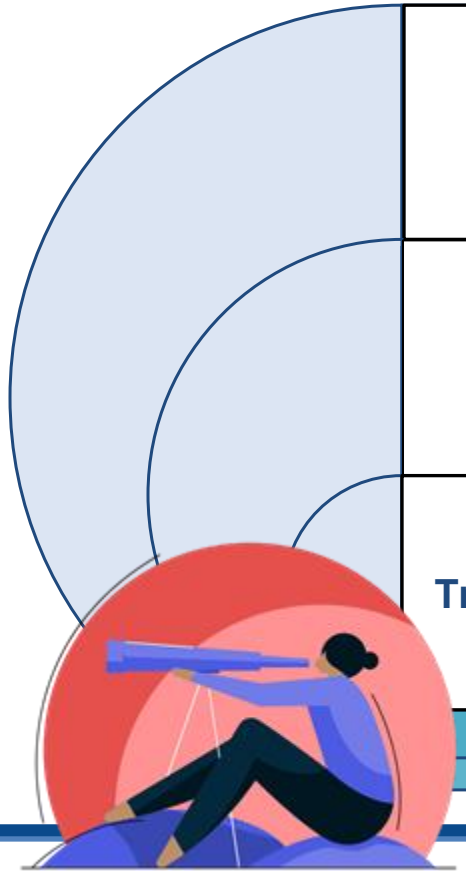
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Making it Better

Important Shifts from 2013 to 2025



Structure Literacy	• Explicit Teaching of Word Recognition • Strategic Teaching of Language Comprehension • Science of Reading: Language Essentials for Teachers of Reading and Spelling (LETRS) Training
Tier I Instruction	• Implementation of High-Quality Instructional Materials • Universal Access to Tier I: Shift from Response to Intervention (RtI) to Multi-Tiered System of Supports (MTSS) • All students are Tier I students
Transparency and Partnership	• Universal Screeners and Personal Reading Plans • District Literacy Plan Update • Partnership with Families and the Community

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All Will Read

All means ALL

All Will Teach

All means ALL

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Our strategy for the 2025-2026 SY is Grounded in Three Beliefs

edreports



Tier I, daily core instruction, is standards aligned and delivered via High Quality Instructional Materials.



All students have access to Tier I daily core instruction. All means ALL.



Clarity: Grade level specific prioritized teacher actions and corresponding student outcomes are clear.

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Our Next Steps

LETRS Training

Engagement in Language Essentials for Teachers of Reading and Spelling (LETRS) asynchronous learning to ensure all our staff is prepared to teach word recognition and language comprehension.

Supplemental Word Recognition

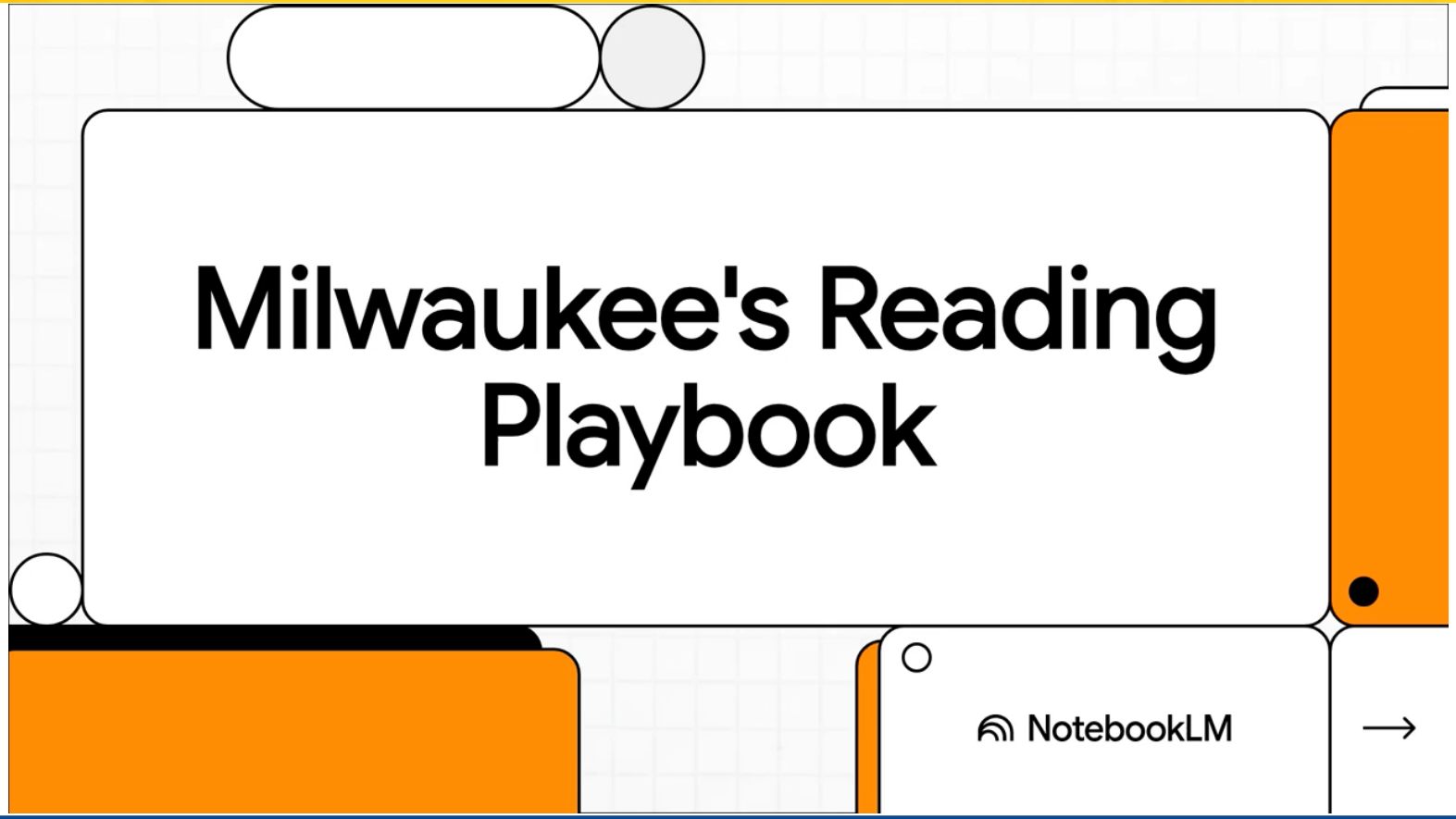
Acquisition, training, and implementation of Structured Literacy Word Recognition (K-3 Houghton Mifflin Harcourt (HMH) Resource, MPS is seeking vendor/partner for Gr. 4-12).

Supplemental Language Comprehension

Acquisition, training, and implementation of Structured Literacy Language Comprehension (K-8 Houghton Mifflin Harcourt (HMH) Resource, Savvas Learning Company (Gr. 9-12 Resource).

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The Reading Playbook



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Questions?


Thank You
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Vinaka
köszönöm
Kiitos
Maake
Asante
Shukria
Dhanyavadagalu
감사합니다
Kam Sah Hammida
Manana
Dankon
Matondo
Dank Je
Dankscheen
спасибо
Mauruuru
Biyan
Terima Kasih
Taiku
Tack
Blagodaram
Ngiyabonga
Dziekuje
Chokrane
Diolch i Chi
Grazie
Juspaxar
Arigato
Mochchakkeram
Gracias
Khap
Tingki
நன்றி
Bedankt
Dakujem
ধন্যবাদ
cảm ơn bạn
Paldies
Ua Tsaug Rau Koj
Grazas
Gratias Tibi
Obrigado
Děkuji
Nirringrazzjak
Kia Ora
Kop Khun
ありがとう
Suksama
Hvala
Di Ou Mèsi
Djiere Dieuf
Rahmat
Nuwun
Matur
谢
Welalin
Go Raibh Maith Agat
Eskerrik Asko
Misaotra
Danke
Merci
ขอขอบคุณคุณ
Najis Tuke
Salamat
ХВала