



May 15, 2018

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

GRANT AWARD: **FY18 Cambridge In Motion / Cambridge Health Alliance (SC18128)**

RECOMMENDATION: That the School Committee accept and approve the grant award below in the amount and for the period indicated.

Amount: \$2,500.00 Period: 5/15/2018–10/31/2018
Source: Private Administrator: Principals (various)

Expense Category	FY17 Budget	FY17 FTE	FY18 Budget	FY18 FTE
Permanent Salaries & Benefits	-	-	-	-
Temporary Salaries	-	-	-	-
Other Expenses	\$2,000.00		\$2,500.00	
Total	\$ 2,000.00	-	\$ 2,500.00	-

Description:

Four mini-grants have been awarded by the Cambridge Health Alliance's Let's Move Program that will support a variety of healthy activities. The Kennedy Longfellow School will receive two grants; the first (\$1,000) will develop movement breaks in classrooms, providing teacher training and equipment for in-classroom self-regulation movement in the coming year. The second grant (\$500) will fund the purchase of an array of activity equipment for the five Kindergarten classrooms to be used with a curriculum that teaches students self-awareness and the health benefits of activity. The Morse School will receive a grant (\$500) written by the Occupational Therapists to purchase equipment for students to practice self-regulation through sensory/movement activities. The High School Extension Program will receive a grant (\$500) to provide weekly opportunities for students to engage in physical activity led by a trained CRLS Extension alum as well as guest presentations on nutrition.

SUPPORTING DATA: RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 19, Acceptance of Grants for Expenditure. Pursuant to the provisions of M.G.L.c.44 & 53A, the Superintendent or his/her designee may submit applications for grants or gifts from federal, state, charitable foundation, private corporation or individual. Grant or gift awards for educational purposes must be submitted to the School Committee for acceptance and approval prior to expenditure.

Respectfully submitted,

Kenneth N. Salim, Ed.D.
Superintendent of Schools

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