House A Profile 1999/2000

	Number	Percent	District
Female	194	51%	48%
Male	189	49%	52%
Native American	0		0%
Asian	38	10%	7%
African American	98	26%	24%
Hispanic	38	10%	15%
White	176	46%	39%
Other Black	33	9%	14%
Free Lunch	61	16%	19%
SPED	57	15%	19%
Bilingual Education	0		11%
1st Lang. Not English	80	21%	34%
3+ Years in District	351	96%	85%
Data missing	16 students		144 students
Ninth Grade	104	27%	26%
Tenth Grade	93	24%	27%
Eleventh Grade	94	25%	25%
Twelfth Grade	92	24%	23%
In School Suspension	39	10%	9%
Out of School Suspension	15	4%	9%
1 or more Course Failures	97	26%	39%
3 or more Course Failures	20	5%	13%
Dropouts	4	1%	2.5%
Honors at least One MP	301	79%	58%
1st Honors at least One MP	56	15%	12%
Taking AP Courses	93	24%	14%
Scoring 3+ on AP Exams	73	19%	7%
Plan to Attend College	86	99%	74%
Average SAT Verbal Score	535		487
Average SAT Math Score	541		497

Number of Absences

	Minimum	Maximum	Median
House A	0	76	7
District	0	113	9

Academy Profile 1999/2000

	Number	Percent	District
Female	232	47%	48%
Male	259	53%	52%
Native American	1	.2%	0%
Asian	57	12%	7%
African American	50	10%	24%
Hispanic	97	20%	15%
White	158	32%	39%
Other Black	128	26%	14%
Free Lunch	165	34%	19%
SPED	54	11%	19%
Bilingual Education	208	42%	11%
1st Lang. Not English	287	59%	34%
3+ Years in District	277	67%	85%
Data missing	77 students		144 students
Ninth Grade	124	25%	26%
Tenth Grade	127	26%	27%
Eleventh Grade	122	25%	25%
Twelfth Grade	118	24%	23%
In School Suspension	73	15%	9%
Out of School Suspension	62	13%	9%
1 or more Course Failures	194	41%	39%
3 or more Course Failures	63	13%	13%
Dropouts	16	3%	2.5%
Honors at least One MP	279	57%	58%
1st Honors at least One MP	86	18%	12%
Taking AP Courses	58	12%	14%
Scoring 3+ on AP Exams	43	9%	7%
Plan to Attend College	57	50%	74%
Average SAT Verbal Score	455		487
Average SAT Math Score	481		497

Number of Absences

	Minimum	Maximum	Median
House A	0	52	7
District	0	113	9

Fundamental Profile 1999/2000

	Number	Percent	District
Female	183	50%	48%
Male	182	50%	52%
Native American	0		0%
Asian	18	5%	7%
African American	111	30%	24%
Hispanic	57	16%	15%
White	133	36%	39%
Other Black	46	13%	14%
Free Lunch	64	18%	19%
SPED	78	21%	19%
Bilingual Education	0		11%
1st Lang. Not English	121	33%	34%
3+ Years in District	333	95%	85%
Data missing	14 students		144 students
Ninth Grade	101	28%	26%
Tenth Grade	99	27%	27%
Eleventh Grade	90	25%	25%
Twelfth Grade	75	21%	23%
In School Suspension	38	10%	9%
Out of School Suspension	43	12%	9%
1 or more Course Failures	155	43%	39%
3 or more Course Failures	44	12%	13%
Dropouts	4	1%	2.5%
Honors at least One MP	170	47%	58%
1st Honors at least One MP	18	5%	12%
Taking AP Courses	29	8%	14%
Scoring 3+ on AP Exams	11	3%	7%
Plan to Attend College	59	73%	74%
Average SAT Verbal Score	441		487
Average SAT Math Score	449		497

Number of Absences

	Minimum	Maximum	Median
House A	0	82	12
District	0	113	9

Leadership Profile 1999/2000

	Number	Percent	District
Female	167	47%	48%
Male	190	53%	52%
Native American	0		0%
Asian	15	4%	7%
African American	115	32%	24%
Hispanic	52	15%	15%
White	131	37%	39%
Other Black	44	12%	14%
Free Lunch	55	15%	19%
SPED	100	28%	19%
Bilingual Education	0		11%
1st Lang. Not English	87	24%	34%
3+ Years in District	271	80%	85%
Data missing	17 students		144 students
Ninth Grade	93	26%	26%
Tenth Grade	109	31%	27%
Eleventh Grade	81	23%	25%
Twelfth Grade	74	21%	23%
In School Suspension	9	3%	9%
Out of School Suspension	27	8%	9%
1 or more Course Failures	169	49%	39%
3 or more Course Failures	75	22%	13%
Dropouts	19	5%	2.5%
Honors at least One MP	155	43%	58%
1st Honors at least One MP	22	6%	12%
Taking AP Courses	39	11%	14%
Scoring 3+ on AP Exams	19	4%	7%
Plan to Attend College	47	65%	74%
Average SAT Verbal Score	456		487
Average SAT Math Score	468		497

Number of Absences

	Minimum	Maximum	Median
House A	0	113	13
District	0	113	9

Pilot Profile 1999/2000

	Number	Percent	District
Female	137	55%	48%
Male	113	45%	52%
Native American	3	1.2%	0%
Asian	16	6%	7%
African American	56	22%	24%
Hispanic	28	11%	15%
White	131	52%	39%
Other Black	16	6%	14%
Free Lunch	9	4%	19%
SPED	35	14%	19%
Bilingual Education	0		11%
1st Lang. Not English	48	19%	34%
3+ Years in District	223	94%	85%
Data missing	12 students		144 students
Ninth Grade	73	29%	26%
Tenth Grade	61	24%	27%
Eleventh Grade	59	24%	25%
Twelfth Grade	57	23%	23%
In School Suspension	9	4%	9%
Out of School Suspension	9	4%	9%
1 or more Course Failures	68	28%	39%
3 or more Course Failures	14	6%	13%
Dropouts	3	1%	2.5%
Honors at least One MP	192	77%	58%
1st Honors at least One MP	46	18%	12%
Taking AP Courses	58	24%	14%
Scoring 3+ on AP Exams	41	16%	7%
Plan to Attend College	46	79%	74%
Average SAT Verbal Score	553		487
Average SAT Math Score	554		497

Number of Absences

	Minimum	Maximum	Median
House A	0	67	9
District	0	113	9

RSTA Profile 1999/2000

	Number	Percent	District
Female	24	25%	48%
Male	74	76%	52%
Native American	0		0%
Asian	0		7%
African American	32	33%	24%
Hispanic	18	18%	15%
White	34	35%	39%
Other Black	14	14%	14%
Free Lunch	23	24%	19%
SPED	46	47%	19%
Bilingual Education	0		11%
1st Lang. Not English	33	34%	34%
3+ Years in District	83	90%	85%
Data missing	5 students		144 students
Ninth Grade	11	11%	26%
Tenth Grade	31	32%	27%
Eleventh Grade	25	26%	25%
Twelfth Grade	31	32%	23%
In School Suspension	8	8%	9%
Out of School Suspension	15	15%	9%
1 or more Course Failures	52	59%	39%
3 or more Course Failures	26	30%	13%
Dropouts	5	5%	2.5%
Honors at least One MP	36	37%	58%
1st Honors at least One MP	3	3%	12%
Taking AP Courses	1	1%	14%
Scoring 3+ on AP Exams	1	1%	7%
Plan to Attend College	13	57%	74%
Average SAT Verbal Score	336		487
Average SAT Math Score	343		497

Number of Absences

	Minimum	Maximum	Median
House A	0	110	18
District	0	113	9