Middle School (6-8) Profiles

1999/2000

Agassiz Middle School Profile 1999/2000

	Number	Percent	District
Female	41	42%	50%
Male	57	58%	50%
Native American	1	1%	.4%
Asian	11	11%	8%
African American	22	22%	22%
Hispanic	9	9%	15%
White	41	42%	41%
Other Black	14	14%	13%
Free Lunch	41	41%	46%
SPED	23	23.5%	27%
LEP	10	10%	10%
Born Outside US	33	34%	19%
1st Lang. Not English	28	29%	34%
3+ Years in District	67	93%	85%
Data missing	8 students		71 students
Sixth graders	32	33%	33%
Seventh graders	30	31%	32%
Eighth graders	36	36%	33%
Ungraded	0		2%
In District Suspension	1	1%	1.9%
In School Suspension	7	7.1%	1.7%
Out of School Suspension	8	8.2%	3.0%
Retentions	1	1%	.1%
Dropouts from CRLS	1	1.8%	2.5%

Number of Absences

	Minimum	Maximum	Median
Agassiz	0	49	7
District	0	71	5

Agassiz Middle School Testing Profile 1999/2000

Stanford 9 – Total Reading - Fall 1999

		Basic & Above			Proficient & Above			NPR	
Grade	# Taking	#	Percent	District	#	Percent	District	School	District
Sixth	29	25	86%	87%	12	41%	45%	52	53
Seventh	26	25	96%	90%	16	62%	49%	62	54
Eighth	28	26	93%	84%	18	64%	42%	61	49

Algebra part I Exam - Spring 2000

	Number	Percent	District
Pass Algebra part I Exam	26	93%	75%
Pass Algebra Class	28	100%	96%

MCAS – Spring 2000 – Average Scale Score

Eighth Grade	School	District	State
English Language Arts	239	230	242
Math	231	221	232
Science / Tech	232	218	232

MCAS – Spring 2000 compared with Spring 1999 & Spring 1998

Eighth Grade	2000	1999	1998
English Language Arts	239	235	241
Math	231	234	234
Science / Tech	232	227	237

Cambridgeport Middle School Profile 1999/2000

	Number	Percent	District
Female	34	54%	50%
Male	29	46%	50%
Native American			.4%
Asian	8	13%	8%
African American	15	24%	22%
Hispanic	6	10%	15%
White	30	48%	41%
Other Black	4	6%	13%
Free Lunch	17	27%	46%
SPED	12	19%	27%
LEP	1	2%	10%
Born Outside US	9	14%	19%
1st Lang. Not English	9	14%	34%
3+ Years in District	58	92%	85%
Data missing			71 students
Sixth graders	26	41%	33%
Seventh graders	24	38%	32%
Eighth graders	13	21%	33%
Ungraded			2%
In District Suspension	0		1.9%
In School Suspension	1	1.6%	1.7%
Out of School Suspension	3	4.8%	3.0%
Retentions	0		.1%
Dropouts from CRLS	0		2.5%

Number of Absences

	Minimum	Maximum	Median
Cambridgeport	0	32	5
District	0	71	5

Stanford 9 – Total Reading - Fall 1999

		Basic & Above			Proficient & Above			NPR	
Grade	# Taking	#	Percent	District	#	Percent	District	School	District
Sixth	25	23	92%	87%	18	72%	45%	68	53
Seventh	22	20	91%	90%	18	82%	49%	77	54
Eighth	11	9	82%	84%	5	45%	42%	47	49

Algebra part I Exam - Spring 2000

	Number	Percent	District
Pass Algebra part I Exam	21	100%	75%
Pass Algebra Class	21	100%	96%

MCAS – Spring 2000 – Average Scale Score

Eighth Grade	School	District	State
English Language Arts	225	230	242
Math	211	221	232
Science / Tech	205	218	232

MCAS – Spring 2000 compared with Spring 1999 & Spring 1998

Eighth Grade	2000	1999	1998
English Language Arts	225	226	
Math	211	229	
Science / Tech	205	222	

Fitzgerald Middle School Profile 1999/2000

	Number	Percent	District
Female	41	47%	50%
Male	47	53%	50%
Native American			.4%
Asian	10	11%	8%
African American	20	23%	22%
Hispanic	9	10%	15%
White	32	36%	41%
Other Black	17	19%	13%
Free Lunch	64	73%	46%
SPED	21	24%	27%
LEP	1	1%	10%
Born Outside US	15	17%	19%
1st Lang. Not English	30	34%	34%
3+ Years in District	77	88%	85%
Data missing	2 students		71 students
Sixth graders	27	31%	33%
Seventh graders	29	33%	32%
Eighth graders	32	36%	33%
Ungraded			2%
In District Suspension	3	3.4%	1.9%
In School Suspension	3	3.4%	1.7%
Out of School Suspension	1	1.1%	3.0%
Retention	0		.1%
Dropouts from CRLS	2	3.8%	2.5%

Number of Absences

	Minimum	Maximum	Median
Fitzgerald	0	65	7
District	0	71	5

Fitzgerald Middle School Testing Profile 1999/2000

Stanford 9 – Total Reading - Fall 1999

		Basic & Above			Proficient & Above			NPR	
Grade	# Taking	#	Percent	District	#	Percent	District	School	District
Sixth	25	25	100%	87%	10	40%	45%	58	53
Seventh	26	25	96%	90%	13	50%	49%	53	54
Eighth	30	21	70%	84%	7	23%	42%	34	49

Algebra part I Exam - Spring 2000

	Number	Percent	District
Pass Algebra part I Exam	13	54%	75%
Pass Algebra Class	24	100%	96%

MCAS – Spring 2000 – Average Scale Score

Eighth Grade	School	District	State
English Language Arts	230	230	242
Math	220	221	232
Science / Tech	215	218	232

MCAS – Spring 2000 compared with Spring 1999 & Spring 1998

Eighth Grade	2000	1999	1998
English Language Arts	230	239	235
Math	220	217	216
Science / Tech	215	211	218

Fletcher Middle School Profile 1999/2000

	Number	Percent	District
Female	36	50%	50%
Male	36	50%	50%
Native American	0		.4%
Asian	0		8%
African American	28	39%	22%
Hispanic	12	17%	15%
White	26	36%	41%
Other Black	6	8%	13%
Free Lunch	40	56%	46%
SPED	31	43%	27%
LEP	1	1%	10%
Born Outside US	3	4%	19%
1st Lang. Not English	16	22%	34%
3+ Years in District	65	90%	85%
Data missing	7 students		71 students
Sixth graders	16	22%	33%
Seventh graders	15	21%	32%
Eighth graders	41	57%	33%
Ungraded	0		2%
In District Suspension	1	1.4%	1.9%
In School Suspension	1	1.4%	1.7%
Out of School Suspension	0	0%	3.0%
Dropouts from CRLS	3	4.9%	2.5%

Number of Absences

	Minimum	Maximum	Median
Fletcher	0	40	11
District	0	71	5

Fletcher Middle School Testing Profile 1999/2000

Stanford 9 – Total Reading - Fall 1999

		Basic & Above			Proficient & Above			NPR	
Grade	# Taking	#	Percent	District	#	Percent	District	School	District
Sixth	15	12	80%	87%	4	27%	45%	35	53
Seventh	13	13	100%	90%	3	23%	49%	36	54
Eighth	40	33	83%	84%	7	18%	42%	36	49

Algebra part I Exam - Spring 2000

	Number	Percent	District
Pass Algebra part I Exam	7	54%	75%
Pass Algebra Class	Not reported		96%

MCAS – Spring 2000 – Average Scale Score

Eighth Grade	School	District	State
English Language Arts	230	230	242
Math	210	221	232
Science / Tech	214	218	232

MCAS – Spring 2000 compared with Spring 1999 & Spring 1998

Eighth Grade	2000	1999	1998
English Language Arts	230	232	227
Math	210	214	209
Science / Tech	214	210	210

Graham & Parks Middle School Profile 1999/2000

	Number	Percent	District
Female	74	55%	50%
Male	61	45%	50%
Native American	1	1%	.4%
Asian	7	5%	8%
African American	12	9%	22%
Hispanic	9	7%	15%
White	61	45%	41%
Other Black	45	33%	13%
Free Lunch	48	36%	46%
SPED	41	30%	27%
LEP	31	23%	10%
Born Outside US	39	29%	19%
1st Lang. Not English	52	39%	34%
3+ Years in District	109	87%	85%
Data missing	9 students		71 students
Sixth graders	42	31%	33%
Seventh graders	45	33%	32%
Eighth graders	48	36%	33%
Ungraded			2%
In District Suspension	1	.7%	1.9%
In School Suspension	8	5.9%	1.7%
Out of School Suspension	3	4.8%	3.0%
Retention	0		.1%
Dropouts from CRLS	0		2.5%

Number of Absences

	Minimum	Maximum	Median
Graham & Parks	0	42	4
District	0	71	5

Graham & Parks Middle School Testing Profile 1999/2000

Stanford 9 – Total Reading - Fall 1999

		Basic & Above			Proficient & Above			NPR	
Grade	# Taking	#	Percent	District	#	Percent	District	School	District
Sixth	38	28	90%	87%	21	68%	45%	67	53
Seventh	38	38	100%	90%	28	74%	49%	72	54
Eighth	39	36	92%	84%	28	72%	42%	69	49

Algebra part I Exam - Spring 2000

	Number	Percent	District
Pass Algebra part I Exam	41	95%	75%
Pass Algebra Class	42	98%	96%

MCAS – Spring 2000 – Average Scale Score

Eighth Grade	School	District	State
English Language Arts	215	230	242
Math	214	221	232
Science / Tech	210	218	232

MCAS – Spring 2000 compared with Spring 1999 & Spring 1998

Eighth Grade	2000	1999	1998
English Language Arts	215	241	237
Math	214	241	235
Science / Tech	210	232	228

Haggerty Middle School Profile 1999/2000

	Number	Percent	District
Female	15	48%	50%
Male	16	52%	50%
Native American			.4%
Asian	2	7%	8%
African American	9	29%	22%
Hispanic	2	7%	15%
White	9	29%	41%
Other Black	9	29%	13%
Free Lunch	14	45%	46%
SPED	14	45%	27%
LEP	0		10%
Born Outside US	4	13%	19%
1st Lang. Not English	10	32%	34%
3+ Years in District	29	97%	85%
Data missing	1 student		71 students
Sixth graders	12	39%	33%
Seventh graders	19	61%	32%
Eighth graders			33%
Ungraded			2%
In District Suspension	0		1.9%
In School Suspension	1	3.2%	1.7%
Out of School Suspension	3	9.6%	3.0%
Retention	0		.1%
Dropouts from CRLS	0		2.5%

Number of Absences

	Minimum	Maximum	Median
Haggerty	0	41	12
District	0	71	5

Haggerty Middle School Testing Profile 1999/2000

Stanford 9 – Total Reading - Fall 1999

		Basic & Above			Proficient & Above			NPR	
Grade	# Taking	#	Percent	District	#	Percent	District	School	District
Sixth	12	11	95%	87%	3	25%	45%	47	53
Seventh	24	20	83%	90%	7	29%	49%	37	54
Eighth				84%			42%		49

Algebra part I Exam - Spring 2000

	Number	Percent	District
Pass Algebra part I Exam	Not taken		75%
Pass Algebra Class	No record		96%

Harrington Middle School Profile 1999/2000

	Number	Percent	District
Female	106	53%	50%
Male	93	47%	50%
Native American			.4%
Asian	9	5%	8%
African American	31	16%	22%
Hispanic	23	12%	15%
White	94	47%	41%
Other Black	42	21%	13%
Free Lunch	124	62%	46%
SPED	45	23%	27%
LEP	35	18%	10%
Born Outside US	57	29%	19%
1st Lang. Not English	77	39%	34%
3+ Years in District	163	86%	85%
Data missing	9 students		71 students
Sixth graders	74	37%	33%
Seventh graders	65	33%	32%
Eighth graders	59	30%	33%
Ungraded	1	.5%	2%
In District Suspension	1	.5%	1.9%
In School Suspension	1	.5%	1.7%
Out of School Suspension	9	4.5%	3.0%
Retention	0		.1%
Dropouts from CRLS	6	4.2%	2.5%

Number of Absences

	Minimum	Maximum	Median
Harrington	0	43	5
District	0	71	5

Harrington Middle School Testing Profile 1999/2000

Stanford 9 – Total Reading - Fall 1999

		Basic & Above			Proficient & Above			NPR	
Grade	# Taking	#	Percent	District	#	Percent	District	School	District
Sixth	55	40	73%	87%	7	13%	45%	32	53
Seventh	52	37	71%	90%	11	21%	49%	32	54
Eighth	51	32	63%	84%	8	16%	42%	27	49

Algebra part I Exam - Spring 2000

	Number	Percent	District
Pass Algebra part I Exam	23	41%	75%
Pass Algebra Class	51	90%	96%

MCAS – Spring 2000 – Average Scale Score

Eighth Grade	School	District	State
English Language Arts	226	230	242
Math	212	221	232
Science / Tech	207	218	232

MCAS – Spring 2000 compared with Spring 1999 & Spring 1998

Eighth Grade	2000	1999	1998
English Language Arts	226	231	227
Math	212	218	210
Science / Tech	207	209	208

Kennedy Middle School Profile 1999/2000

	Number	Percent	District
Female	105	50%	50%
Male	106	50%	50%
Native American	0	.4%	.4%
Asian	7	3%	8%
African American	38	18%	22%
Hispanic	93	44%	15%
White	59	28%	41%
Other Black	14	7%	13%
Free Lunch	142	67%	46%
SPED	68	32%	27%
LEP	63	30%	10%
Born Outside US	39	19%	19%
1st Lang. Not English	105	50%	34%
3+ Years in District	186	88%	85%
Data missing	10 students		71 students
Sixth graders	54	26%	33%
Seventh graders	70	33%	32%
Eighth graders	65	31%	33%
Ungraded	22	10%	2%
In District Suspension	9	4.7%	1.9%
In School Suspension	1	.5%	1.7%
Out of School Suspension	7	3.6%	3.0%
Retention	0		.1%
Dropouts from CRLS	4	2.5%	2.5%

Number of Absences

	Minimum	Maximum	Median
Kennedy	0	71	7
District	0	71	5

Kennedy Middle School Testing Profile 1999/2000

Stanford 9 – Total Reading - Fall 1999

		Basic & Above			Proficient & Above			NPR	
Grade	# Taking	#	Percent	District	#	Percent	District	School	District
Sixth	48	42	88%	87%	14	29%	45%	42	53
Seventh	64	59	92%	90%	17	27%	49%	43	54
Eighth	65	53	82%	84%	19	29%	42%	43	49

Algebra part I Exam - Spring 2000

	Number	Percent	District
Pass Algebra part I Exam	38	61%	75%
Pass Algebra Class	59	94%	96%

MCAS – Spring 2000 – Average Scale Score

Eighth Grade	School	District	State
English Language Arts	229	230	242
Math	214	221	232
Science / Tech	210	218	232

MCAS – Spring 2000 compared with Spring 1999 & Spring 1998

Eighth Grade	2000	1999	1998
English Language Arts	229	225	230
Math	214	209	213
Science / Tech	210	207	212

King Middle School Profile 1999/2000

	Number	Percent	District
Female	40	58%	50%
Male	29	42%	50%
Native American			.4%
Asian	11	16%	8%
African American	20	29%	22%
Hispanic	9	13%	15%
White	18	26%	41%
Other Black	11	16%	13%
Free Lunch	46	67%	46%
SPED	29	42%	27%
LEP	10	15%	10%
Born Outside US	18	26%	19%
1st Lang. Not English	32	46%	34%
3+ Years in District	53	82%	85%
Data missing	4 students		71 students
Sixth graders	22	32%	33%
Seventh graders	22	32%	32%
Eighth graders	22	32%	33%
Ungraded	3	4%	2%
In District Suspension	2	2.9%	1.9%
In School Suspension	0		1.7%
Out of School Suspension	2	2.9%	3.0%
Retention	0		.1%
Dropouts from CRLS	2	3.0%	2.5%

Number of Absences

	Minimum	Maximum	Median
King	0	42	6
District	0	71	5

King Middle School Testing Profile 1999/2000

Stanford 9 – Total Reading - Fall 1999

		Basic & Above			Proficient & Above			NPR	
Grade	# Taking	#	Percent	District	#	Percent	District	School	District
Sixth	19	13	68%	87%	4	21%	45%	32	53
Seventh	19	18	95%	90%	7	37%	49%	43	54
Eighth	15	12	80%	84%	6	40%	42%	43	49

Algebra part I Exam - Spring 2000

	Number	Percent	District
Pass Algebra part I Exam	13	68%	75%
Pass Algebra Class	19	100%	96%

MCAS – Spring 2000 – Average Scale Score

Eighth Grade	School	District	State
English Language Arts	229	230	242
Math	216	221	232
Science / Tech	216	218	232

MCAS – Spring 2000 compared with Spring 1999 & Spring 1998

Eighth Grade	2000	1999	1998
English Language Arts	229	232	231
Math	216	221	217
Science / Tech	216	213	216

King Open Middle School Profile 1999/2000

	Number	Percent	District
Female	55	53%	50%
Male	49	47%	50%
Native American	1	1%	.4%
Asian	13	13%	8%
African American	28	27%	22%
Hispanic	14	14%	15%
White	44	42%	41%
Other Black	4	4%	13%
Free Lunch	26	25%	46%
SPED	26	25%	27%
LEP	7	7%	10%
Born Outside US	13	13%	19%
1st Lang. Not English	20	19%	34%
3+ Years in District	88	85%	85%
Data missing	1 student		71 students
Sixth graders	33	32%	33%
Seventh graders	36	35%	32%
Eighth graders	35	34%	33%
Ungraded			2%
In District Suspension	3	2.9%	1.9%
In School Suspension	3	2.9%	1.7%
Out of School Suspension	1	1.0%	3.0%
Retention	0		.1%
Dropouts from CRLS	2	2.9%	2.5%

Number of Absences

	Minimum	Maximum	Median
King Open	0	20	3
District	0	71	5

King Open Middle School Testing Profile 1999/2000

Stanford 9 – Total Reading - Fall 1999

		Basic & Above			Proficient & Above			NPR	
Grade	# Taking	#	Percent	District	#	Percent	District	School	District
Sixth	30	28	93%	87%	22	73%	45%	72	53
Seventh	33	31	94%	90%	21	64%	49%	64	54
Eighth	31	27	87%	84%	17	55%	42%	59	49

Algebra part I Exam - Spring 2000

	Number	Percent	District
Pass Algebra part I Exam	30	88%	75%
Pass Algebra Class	Not reported		96%

MCAS – Spring 2000 – Average Scale Score

Eighth Grade	School	District	State
English Language Arts	215	230	242
Math	212	221	232
Science / Tech	207	218	232

MCAS – Spring 2000 compared with Spring 1999 & Spring 1998

Eighth Grade	2000	1999	1998
English Language Arts	215	240	245
Math	212	237	242
Science / Tech	207	228	240

Longfellow Middle School Profile 1999/2000

	Number	Percent	District
Female	99	47%	50%
Male	113	53%	50%
Native American	1	.5%	.4%
Asian	23	11%	8%
African American	27	13%	22%
Hispanic	37	18%	15%
White	109	51%	41%
Other Black	15	7%	13%
Free Lunch	68	32%	46%
SPED	34	16%	27%
LEP	3	1.4%	10%
Born Outside US	33	16%	19%
1st Lang. Not English	69	33%	34%
3+ Years in District	193	94%	85%
Data missing	6 students		71 students
Sixth graders	65	31%	33%
Seventh graders	71	34%	32%
Eighth graders	75	35%	33%
Ungraded	1	.5%	2%
In District Suspension	1	.5%	1.9%
In School Suspension			1.7%
Out of School Suspension	5	2.4%	3.0%
Retention	1	.5%	.1%
Dropouts from CRLS	4	2.9%	2.5%

Number of Absences

	Minimum	Maximum	Median
Longfellow	0	53	5.5
District	0	71	5

Longfellow Middle School Testing Profile 1999/2000

Stanford 9 – Total Reading - Fall 1999

		Basic & Above			Proficient & Above			NPR	
Grade	# Taking	#	Percent	District	#	Percent	District	School	District
Sixth	61	57	93%	87%	40	66%	45%	67	53
Seventh	66	60	91%	90%	46	70%	49%	68	54
Eighth	74	65	88%	84%	45	61%	42%	60	49

Algebra part I Exam - Spring 2000

	Number	Percent	District
Pass Algebra part I Exam	49	72%	75%
Pass Algebra Class	64	94%	96%

MCAS – Spring 2000 – Average Scale Score

Eighth Grade	School	District	State
English Language Arts	236	230	242
Math	232	221	232
Science / Tech	231	218	232

MCAS – Spring 2000 compared with Spring 1999 & Spring 1998

Eighth Grade	2000	1999	1998
English Language Arts	236	244	245
Math	232	237	243
Science / Tech	231	231	235

Maynard Middle School Profile 1999/2000

	Number	Percent	District
Female	11	46%	50%
Male	13	54%	50%
Native American	0	0%	.4%
Asian	0	0%	8%
African American	8	33%	22%
Hispanic	6	25%	15%
White	5	21%	41%
Other Black	5	21%	13%
Free Lunch	9	38%	46%
SPED	9	38%	27%
LEP	0	0%	10%
Born Outside US	2	8%	19%
1st Lang. Not English	6	25%	34%
3+ Years in District	23	96%	85%
Data missing	0		71 students
Sixth graders	24	100%	33%
Seventh graders	0		32%
Eighth graders	0		33%
Ungraded	0		2%
In District Suspension	0	0%	1.9%
In School Suspension	0	0%	1.7%
Out of School Suspension	0	0%	3.0%
Dropouts from CRLS	N/A		2.5%

Number of Absences

	Minimum	Maximum	Median
Maynard	3	42	15.5
District	0	71	5

Maynard Middle School Testing Profile 1999/2000

Stanford 9 – Total Reading - Fall 1999

		Basic & Above			Proficient & Above			NPR	
Grade	# Taking	#	Percent	District	#	Percent	District	School	District
Sixth	26	16	62%	87%	2	7%	45%	23	53
Seventh				90%			49%		54
Eighth				84%			42%		49

Morse Middle School Profile 1999/2000

	Number	Percent	District
Female	35	49%	50%
Male	36	51%	50%
Native American			.4%
Asian	8	11%	8%
African American	18	25%	22%
Hispanic	5	7%	15%
White	30	42%	41%
Other Black	10	14%	13%
Free Lunch	28	39%	46%
SPED	20	28%	27%
LEP	6	9%	10%
Born Outside US	14	20%	19%
1st Lang. Not English	17	24%	34%
3+ Years in District	57	84%	85%
Data missing	3 students		71 students
Sixth graders	23	32%	33%
Seventh graders	25	35%	32%
Eighth graders	23	32%	33%
Ungraded			2%
In District Suspension	0		1.9%
In School Suspension	0		1.7%
Out of School Suspension	1	1.4%	3.0%
Retention	0		.1%
Dropouts from CRLS	1	1.9%	2.5%

Number of Absences

	Minimum	Maximum	Median
Morse	0	29	7
District	0	71	5

Morse Middle School Testing Profile 1999/2000

Stanford 9 – Total Reading - Fall 1999

		Basic & Above			Proficient & Above			NPR	
Grade	# Taking	#	Percent	District	#	Percent	District	School	District
Sixth	21	18	86%	87%	10	48%	45%	55	53
Seventh	21	19	90%	90%	10	48%	49%	57	54
Eighth	21	19	90%	84%	9	43%	42%	51	49

Algebra part I Exam - Spring 2000

	Number	Percent	District
Pass Algebra part I Exam	20	95%	75%
Pass Algebra Class	23	100%	96%

MCAS – Spring 2000 – Average Scale Score

Eighth Grade	School	District	State
English Language Arts	236	230	242
Math	227	221	232
Science / Tech	230	218	232

MCAS – Spring 2000 compared with Spring 1999 & Spring 1998

Eighth Grade	2000	1999	1998
English Language Arts	236	239	238
Math	227	226	233
Science / Tech	230	232	225

Peabody Middle School Profile 1999/2000

	Number	Percent	District
Female	65	53%	50%
Male	58	47%	50%
Native American	1	.8%	.4%
Asian	19	15%	8%
African American	22	18%	22%
Hispanic	8	7%	15%
White	62	50%	41%
Other Black	11	9%	13%
Free Lunch	29	24%	46%
SPED	32	26%	27%
LEP	2	2%	10%
Born Outside US	23	19%	19%
1st Lang. Not English	33	27%	34%
3+ Years in District	107	96%	85%
Data missing	11 students		71 students
Sixth graders	44	36%	33%
Seventh graders	41	33%	32%
Eighth graders	37	30%	33%
Ungraded	1	.8%	2%
In District Suspension	3	2.4%	1.9%
In School Suspension	1	.8%	1.7%
Out of School Suspension	6	4.9%	3.0%
Retention	0		.1%
Dropouts from CRLS	1	1.2%	2.5%

Number of Absences

	Minimum	Maximum	Median
Peabody	0	29	7
District	0	71	5

Peabody Middle School Testing Profile 1999/2000

Stanford 9 – Total Reading - Fall 1999

		Basic & Above			Proficient & Above			NPR	
Grade	# Taking	#	Percent	District	#	Percent	District	School	District
Sixth	41	40	98%	87%	24	59%	45%	63	53
Seventh	38	35	92%	90%	26	68%	49%	63	54
Eighth	36	33	92%	84%	18	50%	42%	58	49

Algebra part I Exam - Spring 2000

	Number	Percent	District
Pass Algebra part I Exam	32	84%	75%
Pass Algebra Class	37	97%	96%

MCAS – Spring 2000 – Average Scale Score

Eighth Grade	School	District	State
English Language Arts	239	230	242
Math	234	221	232
Science / Tech	224	218	232

MCAS – Spring 2000 compared with Spring 1999 & Spring 1998

Eighth Grade	2000	1999	1998
English Language Arts	239	240	240
Math	234	239	235
Science / Tech	224	222	227

Tobin Middle School Profile 1999/2000

	Number	Percent	District
Female	81	46%	50%
Male	97	55%	50%
Native American	1	.6%	.4%
Asian	9	5%	8%
African American	66	37%	22%
Hispanic	15	8%	15%
White	69	39%	41%
Other Black	18	10%	13%
Free Lunch	71	40%	46%
SPED	50	28%	27%
LEP	1	.6%	10%
Born Outside US	17	10%	19%
1st Lang. Not English	29	16%	34%
3+ Years in District	155	89%	85%
Data missing	3 students		71 students
Sixth graders	65	37%	33%
Seventh graders	48	27%	32%
Eighth graders	62	35%	33%
Ungraded	3	2%	2%
In District Suspension	7	3.9%	1.9%
In School Suspension	3	1.7%	1.7%
Out of School Suspension	4	2.2%	3.0%
Retention	0		.1%
Dropouts from CRLS	4	2.4%	2.5%

Number of Absences

	Minimum	Maximum	Median
Tobin	0	12	0
District	0	71	5

Tobin Middle School Testing Profile 1999/2000

Stanford 9 – Total Reading - Fall 1999

		Basic & Above			Proficient & Above			NPR	
Grade	# Taking	#	Percent	District	#	Percent	District	School	District
Sixth	57	54	95%	87%	30	53%	45%	58	53
Seventh	44	38	86%	90%	17	39%	49%	44	54
Eighth	59	52	88%	84%	23	39%	42%	46	49

Algebra part I Exam - Spring 2000

	Number	Percent	District
Pass Algebra part I Exam	40	89%	75%
Pass Algebra Class	45	100%	96%

MCAS – Spring 2000 – Average Scale Score

Eighth Grade	School	District	State
English Language Arts	234	230	242
Math	226	221	232
Science / Tech	223	218	232

MCAS – Spring 2000 compared with Spring 1999 & Spring 1998

Eighth Grade	2000	1999	1998
English Language Arts	234	236	236
Math	226	231	226
Science / Tech	223	223	223

New School Middle School Profile 1999/2000

	Number	Percent	District
Female	47	49%	50%
Male	49	51%	50%
Native American	0		.4%
Asian	0		8%
African American	36	38%	22%
Hispanic	18	19%	15%
White	31	32%	41%
Other Black	11	12%	13%
Free Lunch	49	51%	46%
SPED	40	42%	27%
LEP	1	1%	10%
Born Outside US	5	5%	19%
1st Lang. Not English	22	23%	34%
3+ Years in District	88	92%	85%
Data missing			71 students
Sixth graders	40	42%	33%
Seventh graders	15	16%	32%
Eighth graders	41	43%	33%
Ungraded			2%
In District Suspension			1.9%
In School Suspension	1	.8%	1.7%
Out of School Suspension			3.0%
Retention	0		.1%
Dropouts from CRLS	N/A		2.5%

Number of Absences

	Minimum	Maximum	Median
New School	0	42	12.5
District	0	71	5